



# Bright Lights Big City.

(Summer Term ) 13 weeks English/Science /Geography/History/Art /Design and Technology. CL



## Hook: Trip to Exeter Cathedral.

Timing	Subject	Teaching/Objectives	Activity/Outcome	Assessment notes:
2 week block Term 5	English	LO: To use verb tenses accurately; past, present, future. LO: to spell more words with contracted forms. LO: to use the possessive apostrophe. LO: To write a narrative about personal experiences.	Creating a diary(present tense), recount (past tense). Diary -to spell the days of the week. Postcard writing Story based on recount	
1 week block Term 5	English	LO: to retell a traditional tale LO: To use the prefix un-.  LO: To use the suffixes -ing, -ed, -er and -est  LO: To reinvent a traditional tale. LO: To re-read to check that their writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form.	Traditional tale Three Little pigs (imitate). retelling story.  Read The three little wolves tale (innovate) innovating with new ideas in a story  Own version... three little... (invent). invent create and edit a new story.	
2 week block. Term 5	English	LO: To add suffixes to spell longer words, including -ment, -ness, -ful, -less, -ly. LO: To encapsulate what they want to say and write a full story at least a page and a half long. LO: To distinguish between homophones and near-homophones.	The dragon machine. (imitate) retelling story The city machine (innovate) innovating with new ideas in a story The ..... machine (invent) invent create and edit a new story.	
Term 5 1 lesson	Science	L.O: To observe changes across the four seasons □ observe and describe weather associated with the seasons and how day length varies.	Writing and answering questions in a fact sheet about our four seasons.	
Term 5 1 lesson	Science	L.O: To identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense .	To label a stick man booklet. Outside label the body parts. Inside the boy parts write the name of the sense we have.	
				Working Scientifically:

1 lesson	Science	LO: To describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.	To write a weekly plan of a healthy week based on meals , exercise, sleep, cleaning etc.	<input type="checkbox"/> identifying and classifying <input type="checkbox"/> using their observations and ideas to suggest answers to questions <input type="checkbox"/> gathering and recording data to help in answering questions.
1 lesson	Science	LO: To find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.	To classify materials into solids, liquids and gasses. Write some questions to further investigate if some solids are malleable.	
1 lesson	Geography	LO: Identify the key features of a location in order to say whether it is a city, town, village, coastal or rural area.	Paragraph, captions and labels.	
1 lesson	Geography	LO: To use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied.	Use maps, atlases, globes. Recap continents and ocean maps in books.	
1 lesson	Geography	LO: To ask and answer geographical questions (such as: What is this place like? What or who will I see in this place? What do people do in this place?).	To write questions about the city of Exeter. Prior to the school trip to ask during our visit.	
1 lesson	Geography	<ul style="list-style-type: none"><li>Lo: To label key physical and human features. Use basic geographical vocabulary to refer to:</li><li><b>key physical features</b>, including: beach, coast, forest, hill, mountain, ocean, river, soil, valley, vegetation and weather.</li><li><b>key human features</b>, including: city, town, village, factory, farm, house, office and shop.</li></ul>	Paragraph , captions and labels.	
1 lesson	Geography	LO:Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.	Paragraph , captions and labels.	

1 lesson	Geography	Comparing weather patterns across the world. LO: Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom and of a contrasting non-European country	Paragraph , captions and labels compare London, Hyde park and Rio , Brazil jungle.	
1 lesson	Geography	Map skills and human and physical features labelled. <ul style="list-style-type: none"><li>LO: Devise a simple map; and use and construct basic symbols in a key. Use simple grid references (A1, B1).</li><li>LO: To use compass directions (north, south, east and west) and locational language (e.g. near and far) to describe the location of features and routes on a map.</li></ul>	Complete sheet using grid references.	
	No nonsense Spelling and phase 5/6 phonics.	Spellings week 1 - who , when, why, how, where, were Spellings week 2 - running ran, touch touched because Spellings week 3- too ,to ,two one , won Spellings week 4- water, through threw, called, cold Spellings week 5- because, everybody, inside, anyone, then Spellings week 6- although, I've, I'll, she's , he's, they've		20 minutes- Review sounds on cards read the rhymes and form the letters in books- Read Write inc split digraph (best friends) and oo oo came out as being misconceptions in assessment in term 3. Revisit Spellings (5) a week based on term 3 assessments. Using Read write inc techniques. Teach using Nonsense spelling planning Apply rules or spellings -using Phonics play phase 5/6 games as plenary. Access read write inc online materials.
2 Lessons History LO: To learn about events beyond living memory that are significant nationally or globally [for example, the Great Fire of London. LO: To compare aspects of life in different periods [for example, Elizabeth I and Queen Victoria.			History reports and research.	
Outcome: To create own model cathedral, castle, tower block, or skyscraper model.				