



Term one. Key stage one topic:

 Once upon a time... 

- Write your own fairy tale.
- Non-chronological report about knights.
- Den brochure to the three little pigs.
- Letter to Mother Goose.
- Invitation to the Monarch's ball.

 

 Early one morning...  Right in the middle of a dark, dark night...    

Entry Point and Parental Engagement

Birch Class.

Fairytale Readathon with parents- Monday 9th October 3pm.

Home Learning

Book review.

Preparing presentations to explain to the class about why a chosen book is your favourite.

Trips and Visitors

Finale: Knights and Princesses Banquet.

Visitors: John Smith to talk about den building.

Trip: Den building trip to Stover.



LEARNING ACROSS THE CURRICULUM (Objectives)			
Entry point: Fairytale Readathon with parents		Finale: Knights and Princesses Banquet	
Trip: Den building trip to Stover		Visitors: John Smith to talk about den building	
<p>As Historians we will learn ...</p> <ul style="list-style-type: none"> About the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods. Queen Elizabeth 1. 	<p>As Geographers we will learn ...</p>	<p>As Artists we will learn ...</p> <ul style="list-style-type: none"> To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space –Portraits of a Monarch. 	<p>As Designers we will learn ...</p> <ul style="list-style-type: none"> Build and apply a repertoire of knowledge, understanding and skills in order to design and make high-quality prototypes and products for a wide range of users. Critique, evaluate and test their ideas and products and the work of others.
<p>As Scientists we will learn ...</p> <p>Materials</p> <ul style="list-style-type: none"> Distinguish between an object and the material from which it is made. identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock describe the simple physical properties of a variety of everyday materials Compare and group together a variety of everyday materials on the basis of their simple physical properties. 	<p>In Computing we will learn ...</p> <ul style="list-style-type: none"> Use technology purposefully to create, organise, store, manipulate and retrieve digital content. 	<p>In English we will learn ...</p> <ul style="list-style-type: none"> To develop pleasure in reading, motivation to read, vocabulary and understanding by: discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently. To develop positive attitudes towards and stamina for writing by: Writing narratives about personal experiences and those of others (real and fictional). 	<p>As Mathematicians we will learn ...</p> <ul style="list-style-type: none"> Choose appropriate standard units to estimate and measure length/height and mass. To measure dens, castles. Ask and answer simple questions and sorting the categories by quantity.
<p>As Musicians we will learn ...</p>	<p>In Physical Education we will learn ...</p> <ul style="list-style-type: none"> Perform dances using simple movement patterns for our Monarch's Ball. 	<p>As Linguists we will learn ...</p>	<p>In PSHE we will learn ...</p>



DISCRETE CURRICULUM (Objectives)			
As Historians we will learn ...	As Geographers we will learn ...	As Artists we will learn ... (all about me) <ul style="list-style-type: none"> to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space –Portraits of ourselves. 	As Designers we will learn ...
As Scientists we will learn ... Animals including humans – (all about me) <ul style="list-style-type: none"> identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. 	In Computing we will learn ... E-Safety (all about me) <ul style="list-style-type: none"> To understand the schools e-safety policy: appropriate to their age Understand passwords are used to log in and why these should be kept private Understand they have to log in to the learning platform to see a home page and other resources 	In English we will learn ... <ul style="list-style-type: none"> To write a complete recount using the correct tense. To write an inventive fairy tale with compound sentences and noun phrases. To write an information text in distinct sections. To evaluate and edit our work to make improvements. 	As Mathematicians we will learn ... <ul style="list-style-type: none"> Use place value and number facts to solve problems. Solve problems with addition and subtraction.
As Musicians we will learn ...	In Physical Education we will learn ... <ul style="list-style-type: none"> To master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities 	As Linguists we will learn ...	In PSHE we will learn ... <ul style="list-style-type: none"> To take part in a simple debate about topical issues. To learn what improves and harms their local, natural and built environments and about some of the ways people look after them.



WRITING IN CONTEXT

All about me.

LABELLING THE CLASSROOM

CAPTIONS ON PHOTOS OF LEARNING

DIARY OF A SUMMER HOLIDAY

Once upon a time.

WRITE YOUR OWN FAIRYTALE

NON CHRONOLOGICAL REPORT ON KNIGHTS

LETTER TO MOTHER GOOSE

DEN BROCHURE TO THE THREE LITTLE PIGS

INVITATION TO THE MONARCH'S BALL