



# Africa

Oak Class Topic Planning Autumn 2017-18



Africa: Learning across the curriculum (Objectives)			
Entry point: African fruit		Finale: KS1/EYFS presentation to parents	
Trip: Paignton zoo Newton Abbot		Visitors: African drumming and workshop Mary Jane Butler from Widows and Orphans.	
In <b>understanding the world</b> we will learn.... Looking at the local environment and comparing this with Africa. Learning about African culture and comparing this with our own. Looking at African animals and learning about endangered animals. Look at African village houses Comparing African Schools	In <b>Expressive Arts and Design</b> we will....  Painting African silhouettes Sketching different animals Weaving baskets Learning traditional African dancing. Learning African drumming Creating a village hut – a clay hut with straw. Observational drawings of fruits To explore colours and learn how to mix them. To begin to build a repertoire of songs and dances. To explore the different sounds of instruments.	We are <b>Being Imaginative</b> we will learn ...  How to paint Africa Silhouettes Choosing colours to paint or draw with. Creating papier mache animal puppets. Observational drawings of fruits Role play: rural village hut.	In <b>Communication and Language</b> We will be learning new words and their meanings. We will be listening and responding to others. We will be developing our listening, attention and understanding skills.
In <b>RE</b> we will...  Be fundraising for 'Widows and Orphans' and learning about this charity.	In <b>Technology</b> we will learn ...  To use a paint program.	In <b>English across the curriculum</b> we will... To read simple words. To hear the initial sounds in words. To sound out words and correspond to letters. To develop letter formations. To retell stories, imitate stories, innovate stories and invent our own stories. Postcards Shopping lists Fruit outlines Images of Newton Abbot and Africa to write about	As <b>Mathematicians</b> we will learn ...
In <b>Physical development</b> we will learn ...  Moving like their favourite animal Learning traditional African dancing.	In <b>PSED</b> we will learn ...		



DISCRETE CURRICULUM (Objectives)			
In <b>understanding the world</b> we will learn....	<p>We are exploring using <b>Media and Materials</b> and will learn...</p> <p>To explore colours. To use tools safely. To explore what happens when they mix colours. To understand that different media can be combined to create new effects. To manipulate materials to achieve a planned effect To draw carefully thinking about the size, shape and add detail.</p>	<p>We are <b>Being Imaginative</b> we will learn ...</p> <p>To retell and act out stories with props and puppets. To hot seat characters from stories. To represent their feelings, ideas and thoughts using art, music, role play, construction, design technology, dance and music.</p>	<p>In <b>Communication and Language</b> we will learn ...</p> <p>learn ...</p> <p><b>Speaking:</b> to express themselves effectively using past, present and future tenses. To develop their own narrative and explanations. <b>Understanding</b> – to listen and respond to what others say. To follow instructions with several parts. To answer how and why questions. <b>Listening and Attention:</b> to develop listening and attention skills. To listen attentively to a range of different situations. To respond to what they hear with relevant comments.</p>
<p>In <b>RE</b> we will...</p> <p>To learn about Christmas To learn about Revelation To learn about Holy week To learn about Easter</p>	<p>In <b>Technology</b> we will learn ...</p> <p>To complete programs on a computer. To use ICT hardware to interact with age-appropriate computer software - taking pictures on the cameras and programming beebots. To interact on the interactive whiteboard. Typing our names</p>	<p>In <b>Literacy</b> we will learn ...</p> <p>Continue to learn letters and sounds through Read Write Inc. To link sounds to letters. To hear the initial sounds in words. To segment the sounds in words for reading and writing. To write sentences using good letter formations and finger spaces between words. To read and understand simple sentences. To read tricky words. To retell the story of Handa's Surprise, create story maps, write about the story, innovate the story, invent our own story based on Handa's surprise.</p>	<p>As <b>Mathematicians</b> we will learn ...</p> <p>Count objects and actions to 20. Select the correct numeral to represent 1 to 10 and beyond Say the number that is one more and one less than a given number. Find the total of two groups of objects. To subtract To record addition and subtraction To name and describe 3d shapes To recognise coins. To learn the days of the week To compare and order objects by weight.</p>
<p>In <b>Physical development</b> we will learn ...</p> <p>To develop pencil grip. To move about in different ways. To avoid others when moving. To form recognisable letters. To use a range of tools. To be safe with the resources. To dress independently. PE: Primary Sports</p>	<p>In <b>PSHE</b> we will learn ...</p> <p>To think about how to be healthy.  How to stay safe online.  British Values</p>	<p>In <b>PSED</b> we will learn ...</p> <p>Play cooperatively with our peers. To be confident to perform in the Nativity. To understand that actions affect other people, for example, becomes upset or tries to comfort another child when they realise they have upset them. to negotiate and solve problems without aggression, e.g. when someone has taken their toy. To show sensitivity to others feelings and form good relationships with peers and adults. Children talk about how they and others show feelings, talk about their own and others' behaviour, and its consequences</p>	



**St Joseph's Catholic Primary School**

**TERM: Spring Term CLASS: Oak YEAR GROUP: Reception**

**Texts that we will use this term:**

Handa's Surprise

Handa's Hen

Anansi