



Engagement with parents:

Parents to join in with Fairy tale Readathon to start the unit of work.

Trip/Visitors:

Shelter/den building top tips in the grassy area. Children design and build their own dens with expert advice from Forest School Leader.

Finale:

Monarch's ball: Cinderella invites you to a ball to celebrate her marriage to Prince Charming.



LEARNING ACROSS THE CURRICULUM (Objectives)			
Entry point: Fairytale Readathon with parents		Finale: Knights and Princesses Banquet	
Trip: Den building in the grassy area		Visitors: Forest School leader to talk about den building	
<p>As Historians we will learn ...</p> <ul style="list-style-type: none"> About the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods. Queen Elizabeth 1. 	<p>As Geographers we will learn ...</p>	<p>As Artists we will learn ...</p> <ul style="list-style-type: none"> to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space –Portraits of a Monarch 	<p>As Designers we will learn ...</p> <ul style="list-style-type: none"> build and apply a repertoire of knowledge, understanding and skills in order to design and make high-quality prototypes and products for a wide range of users critique, evaluate and test their ideas and products and the work of others
<p>As Scientists we will learn ...</p> <p>Materials</p> <ul style="list-style-type: none"> to distinguish between an object and the material from which it is made identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock describe the simple physical properties of a variety of everyday materials compare and group together a variety of everyday materials on the basis of their simple physical properties. 	<p>In Computing we will learn ...</p> <ul style="list-style-type: none"> to use technology purposefully to create, organise, store, manipulate and retrieve digital content. 	<p>In English we will learn ...</p> <ul style="list-style-type: none"> Independently choose what to write about, plan and follow it through. Group written sentences together in chunks of meaning or subject. 	<p>As Mathematicians we will learn ...</p> <ul style="list-style-type: none"> count, read and write numbers to 100 in numerals; count in multiples of 2s, 5s and 10s. count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number
<p>As Musicians we will learn ...</p>	<p>In Physical Education we will learn ...</p> <ul style="list-style-type: none"> perform dances using simple movement patterns for our Monarch's Ball 	<p>As Linguists we will learn ...</p> <ul style="list-style-type: none"> 	<p>In PSHE we will learn ...</p>



DISCRETE CURRICULUM (Objectives)			
As Historians we will learn ...	As Geographers we will learn ...	As Artists we will learn ... <ul style="list-style-type: none"> to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space –Portraits of ourselves. 	As Designers we will learn ...
As Scientists we will learn ... Animals including humans – (all about me) <ul style="list-style-type: none"> identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. 	In Computing we will learn ... E-Safety (all about me) <ul style="list-style-type: none"> To understand the schools e-safety policy: appropriate to their age Understand passwords are used to log in and why these should be kept private Understand they have to log in to the learning platform to see a home page and other resources 	In English we will learn ... <ul style="list-style-type: none"> To take turns to speak, listen to each other's suggestions and talk about what they are going to do. Act out their own and well-known stories, using voices for characters. Segment sounds into their constituent phonemes in order to spell them correctly. 	As Mathematicians we will learn ... <ul style="list-style-type: none"> given a number, identify 1 more and 1 less identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least read and write numbers from 1 to 20 in numerals and words
As Musicians we will learn ...	In Physical Education we will learn ... <ul style="list-style-type: none"> to master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities 	As Linguists we will learn ...	In PSHE we will learn ... <ul style="list-style-type: none"> to take part in discussions with one other person and the whole class to agree and follow rules for their group and classroom, and understand how rules help them.



WRITING IN CONTEXT

NON CHRONOLOGICAL REPORT ON KNIGHTS

DIARY OF A SUMMER HOLIDAY

WRITE YOUR OWN FAIRYTALE

LETTER TO MOTHER GOOSE

INVITATION TO THE MONARCH'S BALL

DEN BROCHURE TO THE THREE LITTLE PIGS

LABELLING THE CLASSROOM

CAPTIONS ON PHOTOS OF LEARNING