



All about me!



Oak Class Topic Planning Autumn 2017-18



| All about me: Learning across the curriculum (Objectives) | | | |
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| Entry point: | | Finale: | |
| Trip: to local park | | Visitors: | |
| <p>In understanding the world we will learn....</p> <p>About our local area – where we live and compare this to a contrasting area. To make observations of our local area, environments and plants.</p> <p>To talk about past and present events in their own lives and in the lives of family members. To talk about family routines and customs. To begin to learn about similarities and differences between themselves and others.</p> | <p>In Expressive Arts and Design we will....</p> <p>To explore colours – painting and drawing ourselves and family members.</p> <p>To use tools safely.</p> <p>To construct with a purpose in mind – making houses – selecting tools and techniques needed to shape, assemble and join materials they are using.</p> | <p>We are Being Imaginative we will learn ...</p> <p>To create simple representations of people (family) and objects (senses – favourite things to taste, see etc.)</p> <p>To initiate new combinations of movement and gesture in order to express and respond to feelings, ideas and experiences.</p> <p>To choose particular colours to use for a purpose.</p> <p>To introduce a storyline or narrative into their play – role play: home corner, range of small world resources.</p> | <p>In Communication and Language we will learn ...</p> <p>Speaking: Link statements and sticks to a main theme or intention. Use talk to organise, sequence and clarify thinking, ideas, feelings and events.</p> <p>Understanding – to listen and respond to what others say. To begin to follow two part instructions.</p> <p>Listening and Attention: to develop listening and attention skills.</p> |
| <p>In RE we will...</p> <p>Look at the world around us in detail and learn about how God created it.</p> | <p>In Technology we will learn ...</p> <p>To complete a simple program on a computer.</p> <p>To use ICT hardware to interact with age-appropriate computer software - taking pictures on the cameras and programming them.</p> <p>To interact on the interactive whiteboard.</p> | <p>In Literacy we will learn ...</p> <p>To read simple words.</p> <p>To hear the initial sounds in words.</p> <p>To develop letter formations.</p> <p>To write our names.</p> <p>To label images of our family, senses.</p> | <p>As Mathematicians we will learn ...</p> <p>To recognise and name shapes in the environment.</p> <p>To count objects</p> <p>To count actions</p> <p>To compare objects.</p> <p>To understand positional words.</p> |
| <p>In Physical development we will learn ...</p> <p>To draw a range of people and objects.</p> <p>To write simple words.</p> <p>How to use a range of one handed tools.</p> <p>To develop pencil grip.</p> <p>Show a preference for a dominant hand.</p> <p>To show control with tools and malleable materials.</p> <p>To use tools safely.</p> | <p>In PSHE we will learn ...</p> <p>To know and follow the class charter.</p> <p>Initiate conversations, attends to and takes account of what others say.</p> <p>Explains own knowledge and understanding, and asks appropriate questions of others.</p> <p>Takes steps to resolve conflicts with other children, e.g. finding a compromise.</p> <p>Confident to speak to others about own needs, wants, interests and opinions.</p> <p>Can describe self in positive terms and talk about abilities.</p> | <p>In PSED we will learn ...</p> <p>That we are all special.</p> | |



| DISCRETE CURRICULUM (Objectives) | | | |
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| <p>In understanding the world we will learn....</p> <p>To talk about past and present events in their own lives and in the lives of family members. To talk about family routines and customs.</p> | <p>We are exploring using Media and Materials and will learn...</p> <p>To explore colours. To use tools safely. To begin to build a repertoire of songs and dances. To explore the different sounds of instruments. To explore what happens when they mix colours. To understand that different media can be combined to create new effects. To manipulate materials to achieve a planned effect.</p> | <p>We are Being Imaginative we will learn ...</p> <p>To create simple representations of events, people and objects. To initiate new combinations of movement and gesture in order to express and respond to feelings, ideas and experiences. To choose particular colours to use for a purpose. To introduce a storyline or narrative into their play.</p> | <p>In Communication and Language we will learn ...</p> <p>Speaking: Link statements and sticks to a main theme or intention. Use talk to organise, sequence and clarify thinking, ideas, feelings and events. Speaking: Link statements and sticks to a main theme or intention. Use talk to organise, sequence and clarify thinking, ideas, feelings and events. Understanding – to listen and respond to what others say. To begin to follow two part instructions. Listening and Attention: to develop listening and attention skills.</p> |
| <p>In RE we will...</p> <p>The story of Creation. To learn about Prayers, Saints and Feasts. To learn about Islam To learn about Sacraments. To learn about Advent</p> | <p>In Technology we will learn ...</p> <p>To complete a simple program on a computer. To use ICT hardware to interact with age-appropriate computer software - taking pictures on the cameras and programming them. To interact on the interactive whiteboard.</p> | <p>In Literacy we will learn ...</p> <p>To link sounds to letters. To write our names. To hear the initial sounds in words. To read and write simple words.</p> | <p>As Mathematicians we will learn ...</p> <p>Recognise numerals 1 to 5. Count up to three or four objects by saying one number name for each item. Count actions or objects which cannot be moved. Count objects to 10 Select the correct numeral to represent 1 to 5 Count an irregular arrangement of up to ten objects. Say the number that is one more than a given number. Beginning to use mathematical names for 'solid' 3D shapes and 'flat' 2D shapes, and mathematical terms to describe shapes. Selects a particular named shape. Can describe their relative position such as 'behind' or 'next to'. To order objects by length.</p> |
| <p>In Physical development we will learn ...</p> <p>How to use a range of one handed tools. To develop pencil grip. To move about in different ways. To avoid others when moving. To form recognisable letters. To use the toilets independently and wash hands afterwards. To start to practice safety To start dressing independently. PE: Primary Sports</p> | <p>In PSHE we will learn ...</p> <p>To understand the expectations of the setting – to create and follow the class charter. Initiate conversations, attends to and takes account of what others say. Explains own knowledge and understanding, and asks appropriate questions of others. Takes steps to resolve conflicts with other children, e.g. finding a compromise. Confident to speak to others about own needs, wants, interests and opinions. Can describe self in positive terms and talk about abilities.</p> | <p>In PSED we will learn ...</p> <p>'Me a special person' – why we are special, why we are unique, celebrating achievements, thinking about our emotions. Classroom rules and expectations – rules and sanctions. How to stay safe online.</p> | |



St Joseph's Catholic Primary School

TERM: Autumn 1st Half CLASS: Oak YEAR GROUP: Reception