

Pupil Premium

St Joseph's Catholic Primary School

It is the core mission of St. Joseph's that all individuals are valued and can make progress, regardless of their context.

The pupil premium grant is the Government's acknowledgement that national data identifies that this group of pupils have historically made less progress than their peers.

It is important to note that we do not consider that is true for all children at St. Joseph's. It is the responsibility of school leaders and governors to ensure that we are aware of the individual needs of all children and plan provision to move learning forward for all groups.

Our key focus for the Pupil Premium grant funding is to ensure that the gap between this group and all children is narrowed.

As we continue to work within a no levels curriculum we are working within school and with outside agencies to identify how we can evaluate progress for this and all groups effectively.

Pupil Premium Grant 2015 -2016

Pupil premium budget: £44,00 for 19 pupils together with those who were registered for free school meals identifies 33 pupils from the 165 on roll.

Following discussions about these particular pupils and strategies that they require in order to access the curriculum and to ensure they have the best possible education the school can provide the following approaches have been selected:

- Transition to one form entry – to create equity of provision across the school.
- Increased SLT capacity to focus on systems to enhance first wave quality teaching.
- Staff training on high quality learning & teaching in literacy and maths.
- Planned interventions for small groups in English and mathematics.
- Planned interventions for social and emotional learning.
- Introduction of whole class martial arts interventions in Yr 2, 3, 4 and 5.
- Speech and Language support for individuals and groups
- Subsidies for extended school provision and clubs

By undertaking the approaches identified above the school aims to raise and improve target pupils':

- Self-esteem
- Progress and achievement
- Attitude towards learning

- Well-being and mental health
- Access to the wider curriculum.