



St Joseph's Catholic Primary School
'Not in Our Back Yard!'

Engagement with parents:

Presentation to parents about term's learning.

Trip/Visitors:

Mary Jane Butler – Widows and Orphan Charity
African drumming workshop
Trip to Paignton Zoo
Mrs Stephens – teaching Swahili

Finale:

Presentation to parents on term's learning with EYFS and Willow

TERM: Spring

CLASS: Birch YEAR GROUP: 2





LEARNING ACROSS THE CURRICULUM (Objectives)		
Entry point: Exotic fruit tasting		Finale: EYFS and KS1 presentation to parents about term's learning
Trip: Paignton Zoo		Visitors: African drumming and workshop. Mary Jane Butler from Widows and Orphans Charity
<p>As Geographers we will learn ...</p> <ul style="list-style-type: none"> • <i>Begin to use geographical skills, including first-hand observation and aerial photos, to enhance their locational awareness and devise a simple map.</i> • <i>To understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.</i> • <i>To identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</i> <p><i>Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans.</i></p>	<p>As Artists we will learn ...</p> <p>To use a range of materials creatively to design and make products.</p> <p>To use drawing and painting to develop and share their ideas, experiences and imagination.</p> <p>To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.</p> <p>About the work of a range of artists, craft makers and designers.</p> <p><u>Range of art:</u></p> <p>Silhouette paintings</p> <p>Observational drawings (local buildings)</p> <p>Mixing colours painting fruit</p> <p>Fruit/vegetable pattern painting.</p> <p>weaving</p> <p>Papier Mache animals</p> <p>Animal puppets</p>	<p>As Designers we will learn ...</p> <p>To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.</p> <p>Paper Mache animal</p>



<p>As Musicians we will learn ...</p> <p>To perform, listen to, review and evaluate music across a range of genres and styles.</p> <p>To learn to sing and to use their voices, to create and compose music on their own and with others, have the opportunity to learn a musical instrument.</p> <p>To explore how music is created through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure.</p> <p>African music (drumming) Learn a Swahili song</p>	<p>In Physical Education we will learn ...</p> <p>To perform dances using simple movement patterns.</p> <p>Dance- African dance</p>	<p>Writing across the curriculum...</p> <ul style="list-style-type: none">• To develop positive attitudes towards and stamina for writing by: writing narratives about personal experiences and those of others (real and fictional)• To write about real events.• To write poetry.• To write for different purposes.• To make simple additions, revisions and corrections to their own writing.• Day in the life of an African child.• Invitation to the end of unit presentation.• Recount of Zoo trip.
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DISCRETE CURRICULUM (Objectives)			
<p>As Scientists we will learn ...</p> <ul style="list-style-type: none"> • <u>Living things and their habitats</u> • To explore and compare the differences between things that are living, dead, and things that have never been alive. • To identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. • To identify and name a variety of plants and animals in their habitats, including microhabitats. • To describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food. • <u>Animals. Inc. humans</u> • To notice that animals, including humans, have offspring which grow into adults. • To find out about and describe the basic needs of animals, including humans, for survival (water, food air). 	<p>In Computing we will learn ...</p> <p>E-Safety (all about me)</p> <ul style="list-style-type: none"> • To understand the schools e-safety policy: appropriate to their age. • Understand passwords are used to log in and why these should be kept private. • Understand they have to log in to the learning platform to see a home page and other resources. 	<p>In English we will learn ...</p> <ul style="list-style-type: none"> • To recognise simple recurring literary language in stories and poetry and discuss and clarifying the meanings of words, linking new meanings to known vocabulary. • To continue to build up a repertoire of poems learnt by heart, appreciating these and reciting some, with appropriate intonation to make the meaning clear. • To learn how to use sentences with different forms: • statement, question, exclamation, command • expanded noun phrases to describe • the present and past tenses correctly and consistently including the progressive form • subordination (using when, if, that, or because) and co-ordination (using or, and, or but). • Handwriting and spelling using suffixes. 	<p>As Mathematicians we will learn ...</p> <p><u>Multiplication and Division</u></p> <ul style="list-style-type: none"> • To recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers. • To calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (\times), division (\div) and equals (=) signs. • To show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot. • To solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts. <p><u>Fractions</u></p> <ul style="list-style-type: none"> • To recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{3}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity and write simple fractions for example, $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$. <p><u>Subtraction</u></p>



			<ul style="list-style-type: none">• To subtract numbers using concrete objects, pictorial representations, and mentally, two two-digit numbers \square adding three one-digit numbers.• To recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems. <p><u>Measurement</u></p> <ul style="list-style-type: none">• <i>To choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature ($^{\circ}$C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels.</i>• <i>To compare and order lengths, mass, volume/capacity and record the results using $>$, $<$ and $=$ \square recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value.</i>• <i>To find different combinations of coins that equal the same amounts of money and solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.</i>• <i>To compare and sequence intervals of time, tell and write the time to five minutes, including quarter past/to the hour and draw the hands</i>
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			<i>on a clock face to show these times and know the number of minutes in an hour and the number of hours in a day.</i>
	<p>In Physical Education we will learn ...</p> <ul style="list-style-type: none">to master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities. <p>Games- Netball</p>	<p>As Linguists we will learn ...</p> <ul style="list-style-type: none">Key words and phrases in French. <p>Days of the week/ months of the year/ counting.</p> <ul style="list-style-type: none">Ask and answer questions about ourselves.Read and understand the story Handa's surprise in French.	<p>In PSHE we will learn ...</p> <ul style="list-style-type: none">to take part in discussions with one other person and the whole classto agree and follow rules for their group and classroom, and understand how rules help them.



WRITING IN CONTEXT

- Day in the life of an African child.
- Invitation to the end of unit presentation.
- Recount of Zoo trip.