



## Title: The Tudors



**THE  
TERRIBLE  
TUDORS!!**

### Parental Engagement

Parents to help start our Tudor house construction.

### Home learning

Designing a Tudor crest, creating a Tudor portrait, writing a diary entry and designing Tudor clothes for the rich and poor.

### Trips and visitors

Visit to a Tudor house/ castle.



LEARNING ACROSS THE CURRICULUM (Objectives)			
Entry point:		Finale:	
Trip:		Visitors:	
<p>As <b>Historians</b> we will learn ...</p> <ul style="list-style-type: none"> <li>- To pick out and order key events on a timeline and will study the genealogy of the Tudor reign.</li> <li>- About the different lifestyles of the rich and the poor.</li> <li>- About Tudor homes, clothes, foods and games.</li> <li>- How the Tudor reign impacted on how we live our lives today.</li> </ul>	<p>As <b>Geographers</b> we will learn ...</p> <ul style="list-style-type: none"> <li>- Where the Battle of Bosworth took place using an atlas to locate this.</li> </ul>	<p>As <b>Artists</b> we will learn ...</p> <ul style="list-style-type: none"> <li>- About Hans Holbein, a Tudor portrait artist.</li> <li>- why portraits were an important part of Tudor life.</li> <li>- how we can most effectively create fine details in portraits through using different materials.</li> </ul>	<p>As <b>Designers</b> we will learn ...</p> <ul style="list-style-type: none"> <li>- To design and plan a Tudor house.</li> <li>- To make a Tudor house using different materials for different parts of the construction.</li> <li>- To understand how the Tudor house design suited Tudor life and reflect on changes that could have benefitted them.</li> <li>- How the Tudors seasoned their food and create our own seasoned dishes.</li> </ul>
<p>As <b>Scientists</b> we will learn ...</p> <ul style="list-style-type: none"> <li>- How diet and lifestyle impacted on Henry VIII's life.</li> </ul>	<p>In <b>Computing</b> we will learn ...</p> <ul style="list-style-type: none"> <li>- How we can use the internet as a research tool when finding out about the Tudors.</li> <li>- How we can present information about the Tudors using different software.</li> </ul>	<p>In <b>English</b> we will learn ...</p> <ul style="list-style-type: none"> <li>- About different forms of writing including diary entries, recipes and letters to the doctor.</li> <li>- About William Shakespeare and his contribution to the words and language we use today.</li> </ul>	<p>As <b>Mathematicians</b> we will learn ...</p>
<p>As <b>Musicians</b> we will learn ...</p> <ul style="list-style-type: none"> <li>- The importance of music to the Tudors.</li> <li>- Why Tudor musicians would travel and earn a living.</li> </ul>	<p>In <b>Physical Education</b> we will learn ...</p> <ul style="list-style-type: none"> <li>- A Tudor dance.</li> </ul>	<p>As <b>Linguists</b> we will learn ...</p> <ul style="list-style-type: none"> <li>- Some Old English words and phrases.</li> </ul>	<p>In <b>PSHE</b> we will learn ...</p> <ul style="list-style-type: none"> <li>-</li> </ul>

**DISCRETE CURRICULUM (Objectives)**

As <b>Historians</b> we will learn ...	As <b>Geographers</b> we will learn ...	As <b>Artists</b> we will learn ...	As <b>Designers</b> we will learn ...
As <b>Scientists</b> we will learn ... <ul style="list-style-type: none"><li>- To identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.</li><li>- To recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.</li><li>- To describe the ways in which nutrients and water are transported within animals, including humans.</li><li>- To plan investigations to answer questions.</li><li>- To report and present findings from inquiries.</li><li>- To use and reflect on scientific evidence and ideas</li></ul>	In <b>Computing</b> we will learn ... <ul style="list-style-type: none"><li>- The importance of e-safety.</li><li>- Acceptable and unacceptable behaviour when using technology.</li><li>- A range of ways to report concerns.</li></ul>	In <b>English</b> we will learn ... <ul style="list-style-type: none"><li>- To ask relevant questions to deepen learning.</li><li>- To speak clearly and fluently.</li><li>- To participate in text discussions, including discussing an author's use of language and its impact on the reader.</li><li>- To provide reasoned justifications for a view.</li><li>- To use resources and strategies to support spelling.</li><li>- To recognise the purpose and audience when planning writing.</li><li>- To use a wider range of devices to build and develop paragraphs.</li><li>- To proof read for spelling and punctuation errors.</li></ul>	As <b>Mathematicians</b> we will learn ... <ul style="list-style-type: none"><li>- About the place value of numbers up to 7 or 8 digits.</li><li>- How to use the 4 operations to solve problems.</li><li>-</li></ul>



As <b>Musicians</b> we will learn ...	In <b>Physical Education</b> we will learn ... <ul style="list-style-type: none"><li>- To play tag rugby, using the skills and tactics that apply to the sport.</li></ul>	As <b>Linguists</b> we will learn ... <ul style="list-style-type: none"><li>- To say hello and goodbye</li><li>- Count to 10</li><li>- Basic colours</li></ul> ...in French	In <b>PSHE</b> we will learn ... <ul style="list-style-type: none"><li>- To talk and write about our opinion.</li><li>- To appreciate the range of ethnic minorities in the United Kingdom.</li><li>- To explore how the media presents information.</li><li>- To understand the nature and consequences of racism, bullying and aggressive behaviours.</li><li>- To recognise and challenge stereotypes.</li></ul>
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## *WRITING IN CONTEXT*

- To write a diary entry as a child living in the Tudor period and as Henry VIII.
  - To write a Tudor recipe.
- To write a letter as a Tudor doctor advising a patient of how to cure an ailment.