



# TERRIFIC TUDORS



## Entry Point and Parental Engagement

We will find ourselves at the Battle of Bosworth surrounded by two armies introducing ourselves to the Tudor family. We will recreate Tudor houses and a local community, comparing rich and poor homes with the support of our parents. We will celebrate with feasts, songs and dancing and perform for our families.

## Home Learning

The children will be engrossed in a range of art challenges, creating their own family crests and flags to symbolise them as the Tudors did. Create poems and portraits to highlight the key Tudor figures. They will research facts on life in rags and riches during Tudor times.

## Trips and Visitors

We will visit Compton Castle, walk back in time through the castle grounds and maze. Styling ourselves in Tudor clothing!



LEARNING ACROSS THE CURRICULUM (Objectives)			
Entry point: Tudor Houses with parents		Finale: End celebration of learning	
Trip: Compton Castle		Visitors: Newton Abbot Museum/ C.Pig	
<p>As <b>Historians</b> we will learn ...</p> <ul style="list-style-type: none"> <li>To sequence events and key historical figures on a timeline through the Tudor period.</li> <li>To compare sources of evidence and discuss primary and secondary sources.</li> <li>To understand and compare how daily life has changed during the Tudor period and the impact this had on religion, lifestyles and democracy.</li> <li>To understand the influences in our society from the Tudor period.</li> </ul>	<p>As <b>Geographers</b> we will learn ...</p> <ul style="list-style-type: none"> <li>To use an atlas to locate specific places and features in the UK and Europe where Tudors ruled and established key cities.</li> <li>To locate and name significant counties and cities within the UK.</li> <li>To understand where the UK fits within the wider world. Linking to Sir Walter Raleigh and his discoveries.</li> </ul>	<p>As <b>Artists</b> we will learn ...</p> <ul style="list-style-type: none"> <li>To understand and demonstrate colour, tone, tints and shades.</li> <li>To use drawing skills to create portraits.</li> <li>To understand the significance of portraits in the Tudor period and the symbolisms behind them.</li> <li>To understand the use of foregrounds and backgrounds.</li> <li>To analyse and evaluate artists work and use this as a stimuli.</li> <li>To comparing portraits of Tudor monarchs and how these sent key messages to their people.</li> </ul>	<p>As <b>Designers</b> we will learn ...</p> <ul style="list-style-type: none"> <li>To select and use appropriate materials for a specific purpose. Looking at the media used for portraits and how these impacted on the quality.</li> <li>To construct using a range of media to create replicas of Tudor houses, coins and galleons.</li> <li>To plan, design and evaluate their houses and use this self and peer assessment to create a galleon.</li> </ul>
<p>As <b>Scientists</b> we will learn ...</p> <ul style="list-style-type: none"> <li></li> </ul>	<p>In <b>Computing</b> we will learn ...</p> <ul style="list-style-type: none"> <li>To use the internet as a means of research.</li> <li>To use relevant software to share and present information.</li> </ul>	<p>In <b>English</b> we will learn ...</p> <ul style="list-style-type: none"> <li>To keep a diary of events from the Tudor period living as a rich or poor person and looking at the contrasts. .</li> <li>To write a newspaper report about a key event in Tudor history with the discoveries of Sir Walter Rayleigh.</li> <li>To write a non-chronological report on illness and crime and punishment in Tudor times.</li> </ul>	<p>As <b>Mathematicians</b> we will learn ...</p> <ul style="list-style-type: none"> <li>How shape can impact the structure in construction and building when designing Tudor houses and galleons.</li> </ul>
<p>As <b>Musicians</b> we will learn ...</p> <ul style="list-style-type: none"> <li>To sing as a group in parts and rounds classic Tudor songs.</li> <li>To follow beats using correct notation and create our own Tudor music.</li> <li>To compose simple pieces of music for a Tudor celebration.</li> </ul>	<p>In <b>Physical Education</b> we will learn ...</p> <ul style="list-style-type: none"> <li>Tudor games that children would have played.</li> <li>A Tudor dance and recreate it with traditional music.</li> </ul>	<p>As <b>Linguists</b> we will learn ...</p> <ul style="list-style-type: none"> <li></li> </ul>	<p>In <b>PSHE</b> we will learn ...</p> <ul style="list-style-type: none"> <li>How the UK became a democracy and how this works in society with the introduction of the Magna Carter by King John.</li> <li>How democracy has changed and impacted on our lives over time.</li> </ul>



DISCRETE CURRICULUM (Objectives)			
As <b>Historians</b> we will learn ...	As <b>Geographers</b> we will learn ...	As <b>Artists</b> we will learn ...	As <b>Designers</b> we will learn ...
As <b>Scientists</b> we will learn ... <ul style="list-style-type: none"> <li>• How the circulatory system works in our bodies and the organs and body parts that are support this system.</li> <li>• To study the impact exercise and a healthy lifestyles has on our bodies.</li> <li>• To carry out investigation to discover ways in which nutrients and water are transported within animals, including humans.</li> <li>• To record data in effective ways.</li> </ul>	In <b>Computing</b> we will learn ... <ul style="list-style-type: none"> <li>• To use technology safely, respectfully and responsibly.</li> <li>• To recognise acceptable and unacceptable behaviour in line.</li> <li>• To identify a range of ways to report concerns about content and contact.</li> </ul>	In <b>English</b> we will learn ... <ul style="list-style-type: none"> <li>• To write fictional texts with descriptive language.</li> <li>• Write myths and legends.</li> <li>• Use dictionaries and thesauruses to enhance our use of vocabulary.</li> <li>• Spelling patterns and choices.</li> </ul>	As <b>Mathematicians</b> we will learn ... <ul style="list-style-type: none"> <li>• Place Value</li> <li>• Addition and Subtraction</li> <li>• Multiplication and Division</li> <li>• Perimeter and Area</li> </ul>
As <b>Musicians</b> we will learn ...	In <b>Physical Education</b> we will learn ... <ul style="list-style-type: none"> <li>• Primary Sports Led</li> <li>• To understand how warm up's and cool down's impact on our body.</li> <li>• To play as a team using tactics.</li> <li>• To pass and receive a ball through kicking and throwing.</li> <li>• How balance and core strength can support our body and skills.</li> </ul>	As <b>Linguists</b> we will learn ... <ul style="list-style-type: none"> <li>• To be able to respond to speakers in French.</li> <li>• To record responses in French.</li> <li>• To count in French, learn the days of the week and months.</li> <li>• How to talk about their family in French.</li> <li>• To read and translate a French story.</li> </ul>	In <b>PSHE</b> we will learn ... <ul style="list-style-type: none"> <li>• To recognise our worth as individuals identifying positive things about ourselves and others.</li> <li>• To understand and appreciate school and home values.</li> <li>• TO develop a growth mindset that can help us improve our learning.</li> </ul>