



#### Entry Pont and Parental Engagement

Parents invited to help construct Tudor Houses in school.

Parents invited to watch a Tudor celebration at the end of our topic.

Dates will be given soon.

#### Home Learning

Designing a Tudor crest, creating a Tudor portrait, writing a diary entry and designing Tudor clothes for the rich and poor.

#### Trips and Visitors

Visit a Tudor house or a Tudor Castle.

LEARNING ACROSS THE CURRICULUM (Objectives)			
Entry point: Battle Recreation		Finale: Tudor Day with food, games and dancing	
Trip: To be confirmed		Visitors: Parents in to build Tudor housing	
<p>As <b>Historians</b> we will learn ...</p> <ul style="list-style-type: none"> <li>- To organise key events and dates on timeline.</li> <li>- To make comparisons between our lives and the lives of people in the past.</li> <li>- To understand the impact the Tudor era had on our lives today.</li> <li>- About Tudor pastimes and compare these to current day.</li> </ul>	<p>As <b>Geographers</b> we will learn ...</p> <ul style="list-style-type: none"> <li>- To name and locate counties and cities in the United Kingdom.</li> <li>- To use maps and atlases.</li> <li>- Learn about Sir Walter Raleigh and how his explorations led to new discoveries for Tudor England.</li> </ul>	<p>As <b>Artists</b> we will learn ...</p> <ul style="list-style-type: none"> <li>- About Hans Holbein, a Tudor portrait artist.</li> <li>- How art helps us understand and learn about our history.</li> <li>- how art was used to communicate to the masses about the royal family.</li> <li>- To use a range of materials to create a final piece of artwork in the style of a portrait at that time.</li> </ul>	<p>As <b>Designers</b> we will learn ...</p> <ul style="list-style-type: none"> <li>- To design and plan a Tudor house.</li> <li>- To make a Tudor house using different materials for different parts of the construction.</li> <li>- To understand how the Tudor house design suited Tudor life and reflect on changes that could have benefitted them.</li> <li>- How the Tudors seasoned their food and create our own seasoned dishes.</li> </ul>
<p>As <b>Scientists</b> we will learn ...</p> <ul style="list-style-type: none"> <li>- How diet and lifestyle impacted on Henry VIII's life.</li> </ul>	<p>In <b>Computing</b> we will learn ...</p> <ul style="list-style-type: none"> <li>- To effectively and safely use search engines for research.</li> <li>- To use different software to present information.</li> </ul>	<p>In <b>English</b> we will learn ...</p> <ul style="list-style-type: none"> <li>- About different forms of writing including diary entries, recipes and letters to the doctor.</li> <li>- About William Shakespeare and his contribution to the words and language we use today.</li> </ul>	<p>As <b>Mathematicians</b> we will learn ...</p>
<p>As <b>Musicians</b> we will learn ...</p> <ul style="list-style-type: none"> <li>- The importance of music to the Tudors.</li> <li>- To listen to and recognise key sounds and instruments used.</li> </ul>	<p>In <b>Physical Education</b> we will learn ...</p> <ul style="list-style-type: none"> <li>- To put a sequence of movements together to create a Tudor dance.</li> </ul>	<p>As <b>Linguists</b> we will learn ...</p> <ul style="list-style-type: none"> <li>- Some Old English words and phrases.</li> </ul>	<p>In <b>PSHE</b> we will learn</p>

DISCRETE CURRICULUM (Objectives)			
As <b>Historians</b> we will learn ...	As <b>Geographers</b> we will learn ...	As <b>Artists</b> we will learn ...	As <b>Designers</b> we will learn ...
As <b>Scientists</b> we will learn ... <ul style="list-style-type: none"> <li>- To identify and name parts of the human digestive system.</li> <li>- To describe function of parts of digestive system.</li> <li>- To identify types and function of teeth.</li> <li>- To make careful observations and record the results.</li> </ul>	In <b>Computing</b> we will learn ... <ul style="list-style-type: none"> <li>- The importance of e-safety.</li> <li>- Acceptable and unacceptable behaviour when using technology.</li> <li>- A range of ways to report concerns.</li> </ul>	In <b>English</b> we will learn ... <ul style="list-style-type: none"> <li>- About different story patterns, and write our own stories using these to help us.</li> <li>- Read and write for a range of purposes, including non-fiction.</li> </ul>	As <b>Mathematicians</b> we will learn ... <ul style="list-style-type: none"> <li>- Place value</li> <li>- Addition and subtraction</li> <li>- Division and multiplication</li> </ul>
As <b>Musicians</b> we will learn ...	In <b>Physical Education</b> we will learn ... <ul style="list-style-type: none"> <li>- To play tag rugby, using the skills and tactics that apply to the sport.</li> </ul>	As <b>Linguists</b> we will learn ... <ul style="list-style-type: none"> <li>- To say hello and goodbye</li> <li>- Count to 10</li> <li>- Basic colours</li> </ul> ...in French	In <b>PSHE</b> we will learn ... <ul style="list-style-type: none"> <li>- To set goals.</li> <li>- Recognise what is special about ourselves and others.</li> <li>- To appreciate the range of ethnic minorities in the United Kingdom.</li> <li>- To understand the nature and consequences of racism, bullying and aggressive behaviours.</li> <li>- To recognise and challenge stereotypes.</li> </ul>

## *WRITING IN CONTEXT*

- To write a diary entry as a child living in the Tudor period.
  - To write a Tudor recipe.
  - To write instructions for a Tudor game.
- To write a letter as a Tudor doctor advising a patient of how to cure an ailment.
  - To write a dialogue using old English.
- Writing a presentation around a Tudor theme.