



## Remote Education Provision: Information for Parents

*This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local or national restrictions require entire cohorts to remain at home. For details of what to expect where individual pupils are self-isolating, please see the final section of this document.*

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

On the first couple of days of absence, work can be done using our online learning tools: IXL and Times Table Rock Stars. In addition to this, our school website has many links to learning resources and activities. All teachers will send work home via ClassDojo.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

- Work will be set using Google Classroom each day. There will be a daily timetable, posted in the class stream.
- The following format will be used by teachers to plan every day. The timings of the day can be arranged to suit your family needs.

Date:	
Lesson	Learning task
Maths	
Reading	
English	
Phonics or spelling	
Exercise/ PE	
One other subject	

- All learning for each day will be in this table, and there will be one for each day of the school week. The timetable will be uploaded and ready to access from 9.15 am each day.
- The sessions on the left will be roughly similar for each age group, with small changes made to make it age appropriate. We aim to teach the same curriculum remotely as we do in school, wherever possible and appropriate. However, will need to make adaptations in some subjects.
- For English and maths, learning will mirror the work that is being done in school. For the wider curriculum, we will also be using other online learning platforms, including: The Oak Academy, BBC Bitesize and Empiribox.

- We will not deliver live lessons. We will use videos and online learning.
- We hope to hold live 'Meet and Greet' sessions in the school week between the class teacher and the class. As with all online activity it is important that all participants observe correct protocols and parents will be required to give consent for their child to participate in live-streamed meeting in accordance with the school's protocols.

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly three hours each day for Key Stage 1 and four hours for Key Stage 2, this includes the time for pupils to complete tasks and assignments independently.

### **The daily curriculum offer will consist of:**

- **Daily Prayer**
- **Daily Maths Lesson**  
  
IXL and Times Table Rock Stars will be used to support the acquisition and retention of basic skills beyond the daily maths lesson
- **Daily English lesson**  
  
IXL will be used to support the acquisition and retention of basic skills beyond the daily English lesson
- **Daily Reading**
- **Daily Phonics** (not for all pupils) – Teachers will upload daily videos which contain phonics lessons which ensure that children keep up with their phonics learning as if they were in school. It will be matched to the sounds they would be learning in class. These lessons will match Read Write Inc., the school's phonics programme.
- **Spellings**
- **Exercise/ PE**
- **Another curriculum subject** (1 hour)

Children are expected to engage with learning every day, but there is a realistic view that the full day's learning may not be achievable for all every day. However, this is weighed against the need to continue with education and reach end of year targets. Teaching staff will be mindful of this in conversations with parents about levels of engagement in home learning.

Pupils who are unwell are not expected to be present for remote working until they are well enough to do so.

### **How will my child access any online remote education you are providing?**

Google Classroom will be the online platform in which most home learning will be set. Teachers will upload work for the children to complete on a daily basis. It will be clear whether work can be completed online or whether it should be done on paper. Teachers will be able to see what learning has been completed and will be able to offer direct feedback. This will not

necessarily be immediate, due to the in-school commitments of teaching staff. Learning will meet the needs of individual children to ensure that all children can make progress. Each child has their own Google login and these will be shared with parents.

Children also have access to a number of online platforms where work is set, and they are able to complete daily English and Maths work.

### **Logins to online learning**

The school subscribes to a number of online learning resources which can be accessed at home. It is essential that children and parents have access to all the relevant login details from the start of the school year, so that they are immediately available in the event of a closure of self-isolation. The login details have been sent to parents via Class Dojo.

Login details that will be included are:

- IXL
- Times Table Rock Stars (KS2)
- Google
- MyOn/ Accelerated Reader

A section will be created on the school website containing information about each of the different online learning platforms that we use, to ensure that parents are able to support their child to access each site.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We will take the following approaches to support those pupils to access remote education:

- As a school we are very conscious that access to an online device is essential for home learning. This could be a tablet, laptop or Chromebook, but may also be an xBox or Play Station 4 to access Google Classroom. We can provide advice to parents on how to do this.
- In a small number of cases we may be able to loan a device, or piece of equipment such as a keyboard, to support online remote learning.
- In the short term, the school will provide the printed materials needed if families do not have online access. Stationery, paper and pencils can be provided and arrangements for collection will be made. Pupils can submit work to the school, in person, if they do not have online access.

### **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- Use of recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- Online textbooks and reading books
- Commercially available websites supporting the teaching of specific subjects
- Use of Times Table Rock Stars and IXL focused activities

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

It is important that children engage with the remote education provided, however, we do acknowledge that each family's home circumstances are unique and there may be factors that affect engagement with home learning. These may include parents working from home, or limited access to technology, amongst other factors.

Communication is essential, and we would ask that if there are circumstances that mean a child cannot engage at least partially with the remote education, that their parent speaks to the class teacher. We can then work together to find a means of providing remote education that works for that family's circumstances.

We hope that each class teacher will be able to hold a daily whole class session to discuss the work for the day with the class. The purpose of this session will be for the class to be in contact together, to lessen the feelings of isolation and support children's mental health and wellbeing by helping them to feel connected and engaged with their friends and class teacher. Timings for the sessions for each class will be staggered to support families with access to only one device. We await protocol from our Trust on live streaming and will update parents as appropriate.

Class Dojo is the main means of direct communication between the teacher, parent and child. The school will maintain good communication with parents to ensure that parents are aided in supporting their child's remote education through Class Dojo, telephone calls and through providing resources on the school website. Children will continue to be rewarded for their effort and achievement using ClassDojo.

We expect that:

- Each child will engage with the home learning that is set each day;
- Parents will support their children as necessary to access the learning resources;
- Parents will monitor children's safe access to the internet;
- Parents will report any problems accessing learning to the class teacher;
- Parents will set routines at home to support your child's education;
- Parents monitor the ClassDojo account for messages and updates from school and your child's teacher.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

The child's response to home learning is how we can be assured the children are well. If we are concerned that a child is not attending, or not engaging successfully with their remote learning, we will contact you using ClassDojo or by telephone to discuss how we can work together to ensure your child's education is not interrupted.

### **How will you assess my child's work and progress?**

Our approach to feedback on pupils' work is as follows:

- Feedback can take many forms and may not always mean written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others;
- We will use the review elements of online programmes. E.g. IXL to engage students;

- All work submitted in Google Classroom will have a short comment to recognise the effort that has been made. The work is assessed by the teacher, and the next day's work is adapted as appropriate.

### **How will you work with me to help my child, who needs additional support from adults at home, to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Teachers will monitor the academic progress of all pupils, including those with SEND and discuss additional support or provision with the SENCO as soon as possible;
- Teachers may differentiate tasks;
- Where individual approaches are required we will discuss these with you.
- Online programmes to meet specific needs. E.g. Nessy

### **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

- Teachers strive to teach both those in their class and students isolating at home, however, there might sometimes be a delay in children receiving feedback. We have systems to monitor and engage these students.
- Non Covid-related absence - no remote learning will be provided as the child should be in school unless they are too unwell to learn.
- Child isolating due to contact with a positive test result or child isolating whilst a family member awaits a test outcome/ isolating for another Covid-related reason - remote learning will be available from the day after contact is made by the parents. If practicable, bearing in mind the other demands on the class teacher, learning will be made available the same day.
- Entire class/ bubble has to isolate - full remote learning.