St. Joseph's Catholic Primary School

Coombeshead Road, Newton Abbot TQ12 1PT Tel: 01626 352559 e-mail: admin@sjna.uk

> Newsletter June 2025



MESSAGE FROM HEAD OF SCHOOL

Dear Parents and Guardians,



We began this month by marking World Environment Day, which provided a wonderful opportunity for children to reflect on our responsibility to care for the world around us. Inspired by the teachings of *Laudato Si*, pupils across the school explored how even small actions—like recycling, saving energy, and protecting nature—can contribute to the common good.

June has also been a time of focused effort, as the children have worked extremely hard during this busy assessment period. Across all year groups, they have shown great determination, resilience, and pride in their learning. Teachers have been impressed not only with the progress made but also with the positive attitudes and maturity the children have displayed throughout. We are very proud of how they've risen to the challenge.

A special mention must go to our Year 5 and 6 pupils, who recently returned from a hugely successful residential trip. From adventurous outdoor activities to team-building challenges, the children showed courage, kindness, and a fantastic sense of community. They truly were outstanding ambassadors for our school, and we couldn't be prouder of how they represented themselves and supported one another throughout the experience.

We now prepare ourselves for the last month of the academic year. Wishing you all a wonderful weekend with your families.

Best Wishes and God Bless Sarah Pascoe

THE CATHOLIC LIFE OF OUR SCHOOL

PENTECOST

Earlier this month, we came together as a school community to celebrate two important events in the Church's calendar—The Ascension of the Lord and Pentecost. The celebrations were beautifully led by Deacon Tim, Deborah, and our brilliant team of school chaplains, who helped bring these moments of faith to life for the children.







THE CATHOLIC LIFE OF OUR SCHOOL WORLD ENVIRONMENT DAY

At the beginning of June, we celebrated World Book Day with great enthusiasm across the school. The children engaged in a variety of enriching activities within their house groups, fostering collaboration and creativity. Our focus was inspired by *Laudato Si'*, the late Pope Francis' call to care for our common home.







Beauden Maya Kaden Isaac C James	Substanting that the second	Lily-Mai Lucy Alesha Caleb
Phoebe Heather-Bobbi Thea Arabella Paisley	And the second s	Year 1 Year 2 Heather-Bobbi Leo Tobias

STARS OF THE WEEK



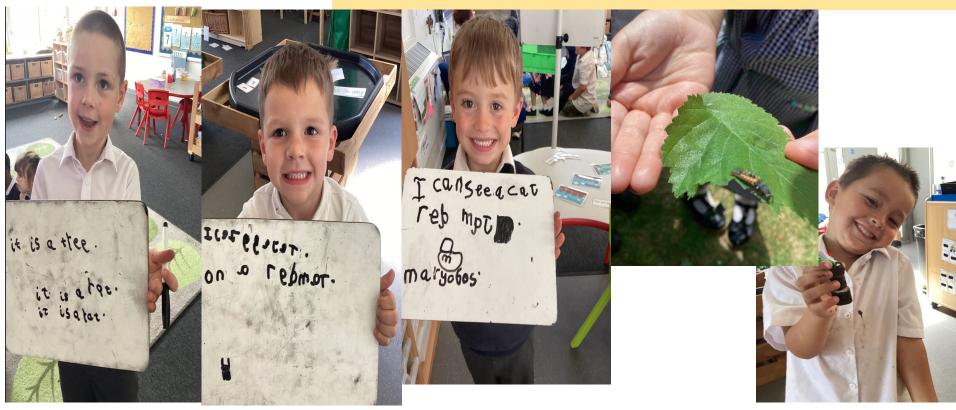
VALUE GUARDIANS

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Emily Amelia Braxton Maisie	Constant of the burning of the	Logan James Michelle Whole class



CURRICULUM HIGHLIGHTS

Look at how much we have learned since starting school. We can concentrate for longer. We can write independently and we love learning about all different subjects. We are so proud of ourselves.





CURRICULUM HIGHLIGHTS

St. Vincent's June Highlights 🜸 🔆 📚



June has been a lovely month in St Vincent!

This month in St Vincent class has been full of exciting learning and new experiences! As part of our science topic on animals and their habitats, we had a fantastic trip to the zoo, where we saw a wide range of animals and learned all about where they live and how they survive. In maths, we've been working hard on learning our lefts and rights, using games and activities to help us remember. We've also been raising the roof with our singing—everyone has been doing an amazing job learning new hymns, and it's been wonderful to hear such joyful voices in the classroom!





CURRICULUM HIGHLIGHTS

In RE we have been learning through active role play, discovering about one of the most important Saints of the Church - Saint Paul. We are looking forward to sharing our findings in our assembly, about events of his life and his mission to love God and devote his life to serve others.





Getting to grips orienteering. Learning the art of teamwork and listening carefully to each other. It got very competitive! As Musicians we have been learning to perform carnival style using untuned percussion instruments. This was linked to our Geography topic on Brazil. We focused heavily on rhythm and had lots of fun experimenting.





CURRICULUM HIGHLIGHTS



What a lovely half term it has been. We've had a visit from Ms Brown @NAC who came in to lead a PE session on athletics. Y5 had an amazing day at NAC for a sports festival and at Coombeshead for a 'Funky Moves' session. The children have been working on their art skills of Shadow Puppets, mapping skills in Geography and life cycles in Science. All of St Oscar have worked so hard and are excelling in their learning; Y6 completed SATs week. To celebrate all the hard work, we had a well-earned trip to the park and a water fight.

Breakfast Club

- Available Monday Friday from 8:00 AM
- Cost: £4 per session





After School Club

- Available Monday Friday
- Until **5:00 PM £6.75**
- Until **5:30 PM £10.00**
- Fridays close at 5:00 PM

Booking Information:

All bookings should be made via **ParentPay** prior to the session. For any last-minute bookings, please call the **school office**.



After School Activities

• **Tuesday** – Football



Important Notice:

Any accounts with arrears of **£50 or more** will not be permitted to use the **Breakfast Club** or **After School Clubs** until the balance is cleared.













Attendance May/June

89.45%
90.98%
92.83%
96.05%

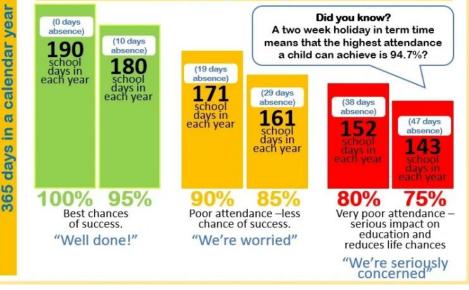
Important Notices & Reminders

If your child is late for morning registration, arriving late at school after 9am, please ensure you or their accompanying adult reports to the school office to ensure that they are registered.

Good attendance means... being in school at least 95% of the time or 180 to 190 days

175 days not at school!

All this time for shopping, holidays and appointments



Attendance Roadmap

In line with the DfE Statutory Guidance (in force from 19th August 2024) we offer a supportive, stepped, attendance approach. We will offer a welcoming ethos with high expectations for all. We will assess data to identify absence trends & use preventative discussions/meetings with families to listen, understand & support to remove barriers. Where needed, we will formalise support to nurture improvement with Attendance Contracts & as a last resort we will consider intensifying support &/or enforce legal sanctions.

Did you know, arriving after the register has closed (30 mins from school starting) = an absence?

STEP 1 - Identify, Assess & Prevent

Our daily actions & processes aim to promote relationship building with children & families to prevent absence. This involves monitoring data trends & absence patterns to inform our conversations with you (& your child where age allows). The trigger for conversations is where absence is at risk of reaching the new National Threshold (10 sessions (10 half days/5 days) within a 10 week rolling period). Other daily actions involve promoting attendance positively, using praise & incentives, swift absence follow up, email &/or letter communication to raise your awareness of emerging concerns, processing requested or unrequested 'Term Time Exceptional Absence' & doing Home Visits to meet our safeguarding duties as required.

STEP 2 - Early Absence Support

We move to this step if the National Threshold for absence is met (authorised or unauthorised) to prevent further absence occurring. Discussions & meetings will be offered to identify if early support or reasonable adjustments are needed. This will be done using discussions &/or meetings to create a supportive action plan. An Early Help Assessment (EHA) may be required for some support to be accessed along with a Team Around the Family (TAF) Meeting Process

STEP 3 – Formalised Support

Did you

know, 90%

attendance =

4 weeks of

a vear?

absence over

Where absence continues & initial support needs to be increased an Attendance Contract (AC) will be offered to formalise support. This is a 3-6 month nurturing plan of improvement to prevent further escalation. Achievable & individual targets will be set & reviewed regularly. Medical &/or other information will be actively sought at this point if required to work collaboratively with you & other agencies. An AC can run alongside other meetings e.g., TAF meeting. Did you know, good attendance increases academic success?

STEP 4 - Warnings -Concerns Remain

Where STEP 2 or STEP 3 support has been unsuccessful &/or declined, a 'Formal Warning' if AC has failed, or a 'Notice to Improve' Letter if no AC appropriate, will be issued to reinforce the need for immediate improvement. A Family Court Order such as an Education Supervision Order will also be considered as an alternative to prosecution.

STEP 5 - Legal Action - No Improvement

Legal action (Penalty Notice or Prosecution) MAY be requested from the Local Authority (LA) if Unauthorised Term Time Absence is taken, or if overall absence continues to occur & reaches or exceeds the National Threshold for absence, despite STEPS 1-4 being attempted. Statutory Guidance States a Referral to Children's Social Care for children with 'Severe Absence' (less than 50%) should be considered to obtain 'Intense Support'.

PENALTY NOTICES & LEGAL ACTION

Ist Offence (after 19th August 2024) of <u>Term Time Leave</u> &/or <u>Irregular Attendance</u> (10 sessions of Unauthorised Absence or more) = Fine of £160 per parent, per child if paid within 28 days. If paid within 21 days fine is reduced to £80 per parent, per child. **2nd Offence** within 3 years (from 19th August 2024) = Fine of £160 per parent, per child payable within 28 days, no reduction available.

3rd Offence within 3 years (from 19th August 2024) NO PENALTY NOTICE considered. The case will be presented to **Magistrates**' **Court** under s444(1) or (1a) of the Education Act. If found guilty, a fine of up to £2500 per parent, per child can be issued. Convictions for s444(1a) offences will show on DBS record.

Did you know, 90%

learning?

attendance = approx, 95

IS MY CHILD TOO ILL FOR SCHOOL?





203 UK Health Security Agency



Should I keep my child off school?

Yes

No

Head lice

Threadworm

know about...

Hand foot and mouth

	Onthin			
Chickenpox	at least 5 days from the onset of the rash and until all blisters have crusted over			
Diarrhoea and Vomiting	48 hours after their last episode			
Cold and Flu-like illness (including COVID-19)	they no longer have a high temperature and feel well enough to attend. Follow the national guidance if they've tested positive for COVID-19.			
Impetigo	their sores have crusted and healed, or 48 hours after they started antibiotics			
Measles	4 days after the rash first appeared			
Mumps	5 days after the swelling started			
Scabies	they've had their first treatment			
Scarlet Fever	24 hours after they started taking antibiotics			
Whooping Cough	48 hours after they started taking antibiotics			

but make sure you let their school or nursery

Glandular fever

Slapped cheek

Tonsillitis

Until

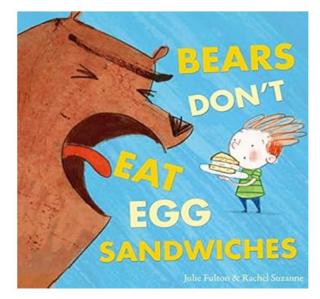


Advice and guidance

To find out more, search for health protection in schools or scan the QR code or visit https://grco.de/minfec.

Head	to	the	NHS	website	to find	out m	ore.

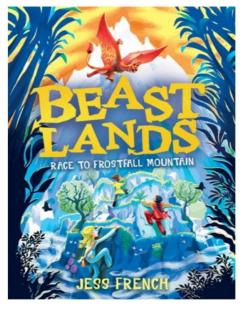
01.07.25	Sports Day and Family Pic-Nic		
02.07.25	Year 6 Leavers Mass (Church of Assumption, Torquay)		
03.07.25	YR6 Step Up Induction Days at Coombeshead YR6 Transition Day - NAC		
11.07.25	Summer Fair		
18.07.25	St Oscar Beach Trip		
23.07.25	Year 6 Leavers Assembly		
23.07.25	Break up for Summer Holidays		
04.09.25	Children to return to school for the new school year.		





'Today a reader, tomorrow a leader.'

Margaret Fuller



An unexpected visitor, a plate of egg sandwiches and a hungry little boy. What could possibly go wrong? "Don't you ever listen?" bellowed the bear. "Bears don't eat egg sandwiches!" Just as Jack sits down for lunch, there is a knock at the door and in comes a hungry bear! Jack tries to offer the bear his favorite food, egg sandwiches, but the bear has other ideas. . . . Jack tries his best to figure out what bears eat and ends up sitting on the plate himself. How will Jack get out of this mess? A fun tale for 3-5 year olds that will have them guessing what bears do eat for lunch. A great book to read with groups of children in schools or libraries, with opportunities for them to join in with the repeating refrain throughout.

Beastlands: Race to Frostfall Mountain by Jess French

Jess French transports readers to Ramoa, an island world once teeming with wildlife and nature. This captivating tale with incredible creatures and settings follows Kayla who's on a quest to rescue her stolen winged pangron. With friends Alethea and Rustus, she's thrust into an epic adventure brimming with friendship and peril that will grip UKS2 readers. Beastlands blends a winning potion of magic, fantasy and fastpaced adventure. We can't wait for the sequel. Highly recommended for 9-12 year olds.



SAFEGUARDING

Safeguarding at St. Joseph's is always a priority. Should you have any enquiries or concerns, please contact our Designated Senior Lead for Child Protection: Mrs Day or Mrs Pascoe on 01626 352559. Our named governor for child protection is Tim van Kroonenburg.

WELFARE

Our Family Support Worker is Rachel Ripley. Please let us know if you would like her to contact you for ANY support. Everyone needs a Rachel in their lives!





ATTENDANCE

Hi, my name is Steph, I'm the Attendance and Welfare Officer here at St Joseph's. I monitor attendance regularly to ensure that, where possible, every child is in school on time every day. If you have any concerns around your child's attendance, please leave a message with the office and I will contact you.

CPOMS and Operation encompass

At St. Joseph's we use CPOMs as our system for recording information that we consider to be safeguarding information. Further information about the programme can be found here -

https://www.cpoms.co.uk/privacy-statement/

Operation Encompass is the reporting to schools, prior to the start of the next school day, when a child or young person has exposed to, or involved in, any domestic incident.

Operation Encompass will ensure that a member of the school staff, known as a Key Adult, is trained to allow them to liaise with the police and to use the information that has been shared, in confidence, while ensuring that the school

is able to make provision for possible difficulties experienced by children, or their families, who have been involved in, or exposed to, a domestic abuse incident.

SUMMER EVENTS FOR FAMILIES



COMPETITION TIME

Student Design Competition - Win a Free

Calling all creative students! Design a colourful A4 poster about Buckfast Abbey showing what makes Buckfast Abbey special - our gardens, Abbey Church, famous honey, monks, or

Prize: Free workshop for up to 30 students, plus teache

Include "Buckfast Abbey" on your design school and class details

Quality Education Partnerships

We're proud to announce our recent accreditations and partnerships that demonstrate our commitment to excellence in educational provision. These partnerships reflect our dedication to providing exceptional educational experiences while making them accessible to all schools and students.





SUMMER SPECIAL DAILY ς **τινιτιε** s RITIOUS COOKED ANIMAL HQ VISIT GO KARTS LOCAL TRIPS MAGICIAN & ENTERTAINER PRIZES CERTIFICATES and much more 10am-3pm E FOR ALL CHILDREN AGED 5-14 ELIGIBLE FOR BENEFIT RELATED FREE SCHOOL MEALS [£25 per day for pupils not eligible]

TOTNES

DARTMOUTH

NEWTON ABBOT

For locations, dates and bookings please visit SHEARSOCCER.CO.UK

> for more information contact ADAM SHEARER 07967 124844

COMMUNITY EVENTS & ACTIVITIES





Summer Holidays 2025 - Multi-Sports Camp!

Monday 28th June - Friday 29th August

Venues -

Oldway Primary School Higher Polsham Rd, Paignton, TQ3 2SY

> Abbey School Fore Street, Torquay, TQ1 4PR







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