

St. Joseph's Catholic Primary School



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e-mail: admin@sjna.uk

Newsletter September 2025

MESSAGE FROM HEAD OF SCHOOL

Dear Parents and Guardians,

We are now well into our new academic year and I'm delighted to share what a calm, settled and purposeful start it has been across the school. From our youngest pupils to our oldest, there is a real sense of focus, positivity and readiness to learn. Classrooms are already filled with energy, curiosity and enthusiasm, and it's clear that children have returned eager to engage, grow and make the most of every opportunity.

I am incredibly proud of the positive, productive and determined attitude our pupils have shown from day one. They have embraced routines, shown kindness and respect towards one another, and demonstrated a genuine commitment to doing their best. Staff have worked hard to ensure a smooth transition back into school life, and the strong sense of community and shared purpose is already shining through.

Looking ahead, we have an exciting year planned, full of rich learning opportunities, curriculum enrichment, special events and faith-filled celebrations. From themed days and educational visits to wider school initiatives, we remain committed to offering a broad, balanced and inspiring education that nurtures each child academically, socially, and spiritually.

We also recognise that positive partnerships with parents and carers are key to every child's success. When school and families work together, children thrive — and we are so grateful for your continued support, encouragement and involvement. Together, we can ensure this year is full of achievement, growth and joy for every member of our school community.

I look forward to sharing all the exciting moments to come and celebrating the many successes ahead.

Best Wishes and God Bless

Sarah Pascoe and all the St. Joseph's team



THE CATHOLIC LIFE OF OUR SCHOOL

At the beginning of each academic year, we intentionally establish and promote the Catholic ethos and culture of our school. As a community, we reflect on our mission statement: "Live, Love and Learn in God's way," ensuring that all staff and pupils understand how this is to be lived out in everyday school life. We revisit and explore our Gospel Values, considering how they are embodied through our words, actions, and relationships across the school.

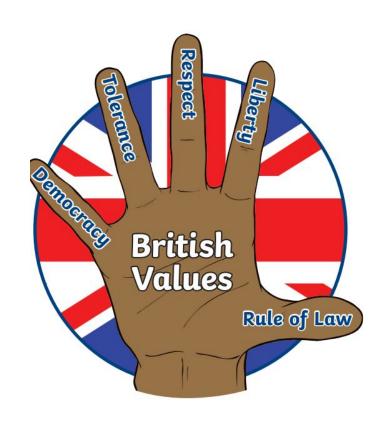
High standards of behaviour, mutual respect, and care for one another are embedded in our expectations. I am proud of the exemplary conduct and attitudes consistently demonstrated by our pupils, which reflect the school's strong Catholic identity.

Pastoral care is central to our mission. We place a strong emphasis on supporting pupils who may need help making the right choices, ensuring that every child feels valued, supported, and guided in their personal development. We recognise that education is not solely about academic success but also about forming the whole child — spiritually, morally, socially, and emotionally.

Through this approach, we aim to develop resilient, empathetic, and morally grounded individuals who are equipped with the life skills and values to contribute positively to society, in accordance with the teachings of the Gospel.

THE BRITISH VALUES OF OUR SCHOOL

We also ensure that we reestablish the British Values that are deeply embedded within our Gospel Values. Principles such as democracy, the rule of law, individual liberty, mutual respect, and tolerance reflect the teachings of our faith and help shape a welcoming, respectful, and inclusive school community. Through assemblies, lessons, and daily interactions, we encourage our pupils to live out these values, fostering kindness, understanding, and responsibility. By connecting British Values with our Catholic mission, we support our children in becoming compassionate and respectful citizens who contribute positively to both school and society.



STARS OF THE WEEK



VALUE GUARDIANS

Whole Class Sienna-Blu Noah R	The state of the s	Sienna-Blu Bentley Zoey
Beauden Kaden Lucy Rosie	of state of the st	Ellie Harley Maks

STARS OF THE WEEK



VALUE GUARDIANS

Suffice the taithing top of	Laura
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CURRICULUM HIGHLIGHTS



September is very exciting for us in St Francis, we welcomed our new St Francis class, who have settled into school wonderfully. We have learnt and have been following our school rulesbe safe, be ready and be respectful. The children have a hunger for learning and have been enjoying their phonics and handwriting each day. We also have some budding mathematicians. We have been enjoying our weekly Forest school sessions as the children love to be outdoors, exploring and investigating, especially recently with noticing the change of season. We have been enjoying reading "owl babies" which has enabled us to retell the story to our friends.



CURRICULUM HIGHLIGHTS

THIS MONTH IN CLASS WE HAVE BEEN BUSY EXPLORING LOTS OF EXCITING LEARNING! IN ART. WE HAVE CONTINUED OUR WORK ON SPIRALS, EXPERIMENTING WITH DIFFERENT SHAPES. PATTERNS AND TECHNIQUES. IN GEOGRAPHY, WE HAVE BEEN STUDYING MAPS AND LEARNING HOW TO FIND IMPORTANT FEATURES. IN MATHS, OUR FOCUS HAS BEEN ON NUMBER LINES, HELPING US TO BUILD CONFIDENCE WITH COUNTING. SEQUENCING AND SOLVING PROBLEMS. WE ARE ALSO VERY PROUD TO SHARE THAT OUR CLASS WON THE WHOLE SCHOOL RECYCLING CHALLENGE FOR COLLECTING THE MOST RECYCLING. WELL DONE, **EVERYONE!**

WE HAVE OF COURSE ALSO HAD LOTS OF FUN IN FOREST SCHOOL!





CURRICULUM HIGHLIGHTS

As Geographers we have been busy using atlases, maps and globes to find out all about the UK and our locality. We've located countries and counties of the UK, as well as plotted rivers, mountains and seas. We are developing our use of geographical vocabulary related to human and physical geography features.





In Science we are beginning to understand how amazing our bodies are!

We have loved practically developing our understanding of the importance of the bones in our bodies and their correct names.

Take a look at our skeletons!



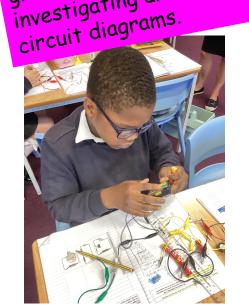


In Music we have been learning about Jazz.

We have really enjoyed listening to Ella Fitzgerald and Duke Ellington. We have been listening to and trying out scatting for ourselves and have found this to be great fun. We have also been learning to sing and respond in a round.



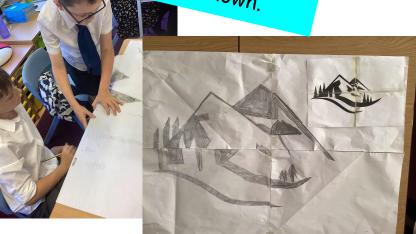
What an amazing start to the year in St Oscar! Science has got off to a great start with us investigating and drawing



CURRICULUM HIGHLIGHTS

As artists, we have been learning the skill of enlargement (scaling up) so that we can turn 2D images into 3D sculptures. Fantastic resilience and teamwork being shown.







Breakfast Club

- Available Monday Friday from 8:00 AM
- Cost: £4 per session





Booking Information:

All bookings should be made via **ParentPay** prior to the session. For any last-minute bookings, please call the **school office**.

After School Club

- Available Monday Friday
- Until 5:00 PM £6.75
- Until 5:30 PM £10.00
- Fridays close at 5:00 PM



After School Activities

Tuesday – Football



Important Notice:

Any accounts with arrears of £50 or more will not be permitted to use the **Breakfast Club** or **After School Clubs** until the balance is cleared.



BREAKFAST AND AFTERSCHOOL CLUB ACTIVITIES

Weekly Schedule:

Monday: Football



Tuesday: Netball



Wednesday: Art



Thursday: Forest School



Friday: Games





Snacks Provided

Do you have any time you could spare?

Would you like to get more involved in your child's school?

Would you like to help out at school events?

If the answer is 'yes' then please email friends@sjna.uk
or contact Mrs Mariadas via Dojo for more
information.

Attendance Matters

Attendance September 96.49% 95.43% 94.31% 93.75%

Important Notices & Reminders

If your child is late for morning registration, arriving late at school after 9am, please ensure you or their accompanying adult reports to the school office to ensure that they are registered.

Good attendance means... being in school at least 95% of the time or 180 to 190 days 175 days not at school! All this time for shopping, holidays and appointments Did you know? (0 days A two week holiday in term time absence) (10 days means that the highest attendance calendar absence) a child can achieve is 94.7%? school 180 days in each year (19 days school days in each year absence) (29 days

school

days in each year

Best chances

days

of success. "Well done!" Poor attendance -less

absence)

161

school

days in

each year

chance of success. "We're worried"

(38 days

absence)

Very poor attendance serious impact on education and reduces life chances

(47 days

absence)

"We're seriously concerned"

Attendance Roadmap

In line with the DfE Statutory Guidance (in force from 19th August 2024) we offer a supportive, stepped, attendance approach. We will offer a welcoming ethos with high expectations for all. We will assess data to identify absence trends & use preventative discussions/meetings with families to listen, understand & support to remove barriers. Where needed, we will formalise support to nurture improvement with Attendance Contracts & as a last resort we will consider intensifying support &/or enforce legal sanctions.



Did you know, arriving after the register has closed (30 mins from school starting) = an absence?

Did you know, 90% attendance = approx. 95 missed lessons/hours of learning? attendance = 4 weeks of absence over a year?

Did you

STEP 4 - Warnings -

Did you know, good attendance

Where STEP 2 or STEP 3 support has been unsuccessful &/or declined, a 'Formal Warning' if AC has failed, or a 'Notice to Improve' Letter if no AC appropriate, will be issued to reinforce the need for immediate improvement. A Family Court Order such as an Education Supervision Order will also be considered as an alternative to prosecution.

STEP 5 - Legal Action - No Improvement

Legal action (Penalty Notice or Prosecution) MAY be requested from the Local Authority (LA) if Unauthorised Term Time Absence is taken, or if overall absence continues to occur & reaches or exceeds the National Threshold for absence, despite STEPS 1-4 being attempted. Statutory Guidance States a Referral to Children's Social Care for children with 'Severe Absence' (less than 50%) should be considered to obtain 'Intense Support'.

STEP 1 - Identify, Assess & Prevent

Our daily actions & processes aim to promote relationship building with children & families to prevent absence. This involves monitoring data trends & absence patterns to inform our conversations with you (& your child where age allows). The trigger for conversations is where absence is at risk of reaching the new National Threshold (10 sessions (10 half days/5 days) within a 10 week rolling period). Other daily actions involve promoting attendance positively, using praise & incentives, swift absence follow up, email &/or letter communication to raise your awareness of emerging concerns, processing requested or unrequested 'Term Time Exceptional Absence' & doing Home Visits to meet our safeguarding duties as required.

STEP 2 - Early Absence Support

We move to this step if the National Threshold for absence is met (authorised or unauthorised) to prevent further absence occurring. Discussions & meetings will be offered to identify if early support or reasonable adjustments are needed. This will be done using discussions &/or meetings to create a supportive action plan. An Early Help Assessment (EHA) may be required for some support to be accessed along with a Team Around the Family (TAF) Meeting Process

STEP 3 - Formalised Support

Where absence continues & initial support needs to be increased an Attendance Contract (AC) will be offered to formalise support. This is a 3-6 month nurturing plan of improvement to prevent further escalation. Achievable & individual targets will be set & reviewed regularly. Medical &/or other information will be actively sought at this point if required to work collaboratively with you & other agencies. An AC can run alongside other meetings e.g., TAF meeting.

PENALTY NOTICES & LEGAL ACTION

1st Offence (after 19th August 2024) of <u>Term Time Leave</u> &/or <u>Irregular Attendance</u> (10 sessions of Unauthorised Absence or more) = Fine of £160 per parent, per child if paid within 28 days. If paid within 21 days fine is reduced to £80 per parent, per child. 2nd Offence within 3 years (from 19th August 2024) = Fine of £160 per parent, per child payable within 28 days, no reduction available.

3rd Offence within 3 years (from 19th August 2024) NO PENALTY NOTICE considered. The case will be presented to Magistrates' Court under s444(1) or (1a) of the Education Act. If found guilty, a fine of up to £2500 per parent, per child can be issued. Convictions for s444(1a) offences will show on DBS record.

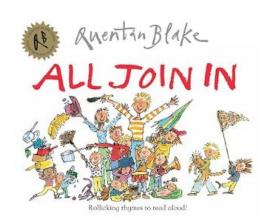
Please talk to us about how we can support you &/or your child at any time.

08.09.25 - 20.10.25	Swimming Lessons for St Oscar	10.11.25	Swimming Lessons for St Oscar continue
30.09.25	Flu Vaccines in school	03.12.25	St Oscar trip to Exeter Museum
07.10.25	School Photos (Individual & Sibling)	03.12.25	Lantern making workshop
07.10.25	Local Author performing Chloe and the Bright Idea	11.12.25	Save the Children Christmas Jumper Day
17.10.25	Wear red day - Anti-bullying awareness	11.12.25	Nativity 2 - 3pm
23.10.25	St Oscar trip to Haytor	12.12.25	Djembe Workshop - whole school
24.10.25	Break up for Half Term	16.12.25	Carol Service at Church
03.11.25	Non Pupil Day	19.12.25	Break up for Christmas Holidays
04.11.25	Pupils back	05.01.26	Back to School

Dungeon Runners: Hero Trial by Kieran Larwood

Intrepid 9+ year-olds will relish this exhilarating journey into the world of Dungeon Runners with Kit, a determined part gnome, part dwarf – 'gnorf' with big dreams and a big heart. With his friends Sandy and Thorn, Kit navigates mazes, puzzles, and monsters in the compelling Dungeon Running League. Larwood's fun-filled storytelling, paired with Todd-Stanton's vibrant illustrations, brings this action-packed friendship-themed adventure to life. It's an irresistible read for less confident children in Year 5. Highly recommended. Read







"Books make great gifts because they have whole worlds inside of them." - Neil

Gaiman

Everybody likes to shout and sing, but it's definitely more fun when we all join in! A hilarious collection of read-aloud rhymes from the nation's favourite illustrator, Quentin Blake!

This book is a rumbustious, rollicking and above all noisy collection of seven exuberant poems, perfect for chanting aloud, that are brilliantly illustrated by the incomparable Quentin Blake. The collection includes 'All Join In', 'The Hooter Song', 'Nice Weather for Ducks' and 'Sorting Out the Kitchen Pans'. Who could possibly resist?



SAFEGUARDING

Safeguarding at St. Joseph's is always a priority. Should you have any enquiries or concerns, please contact our Designated Senior Lead for Child Protection: Mrs Day or Mrs Pascoe on 01626 352559. Our named governor for child protection is Tim van Kroonenburg.

WELFARE

Our Family Support Worker is Julie . Please let us know if you would like her to contact you for ANY support. Everyone needs a Julie in their lives!



ATTENDANCE

Hi, my name is Natalie, I'm the Attendance and Welfare Officer here at St Joseph's. I monitor attendance regularly to ensure that, where possible, every child is in school on time every day. If you have any concerns around your child's attendance, please leave a message with the office and I will contact you.



CPOMS and Operation encompass

At St. Joseph's we use CPOMs as our system for recording information that we consider to be safeguarding information. Further information about the programme can be found here -

https://www.cpoms.co.uk/privacy-statement/

Operation Encompass is the reporting to schools, prior to the start of the next school day, when a child or young person has exposed to, or involved in, any domestic incident.

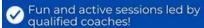
Operation Encompass will ensure that a member of the school staff, known as a Key Adult, is trained to allow them to liaise with the police and to use the information that has been shared, in confidence, while ensuring that the school is able to make provision for possible difficulties experienced by children, or their families, who have been involved in, or exposed to, a domestic abuse incident.





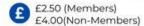
JUNIOR SQUASH CLUB

EVERY SATURDAY! 10:00AM - 11:30AM



For all abilities aged 5 and above!

SESSION INFORMATION:





Juniors should wear non-marking shoes

Newton Abbot Squash & Tennis Club, Marsh Road, TQ12 2AR



CONTACT:

LAUREN BIDDLE

ES LEVEL 2 SQUASH COACH



07956 856253

laurenbiddle@outlook.com



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m www.nasquash.co.uk





THE EVENING WILL COMMENCE WITH A
WELCOME SPEECH AT 6.30PM
FROM MS FORSTER, HEADTEACHER
SITE OPEN FOR FAMILIES TO LOOK AROUND
THE EVENING CLOSES AT 8.30PM

* BOOKING REQUIRED *
AT THE QR CODE BELOW OR VISIT:
WWW.TGGSACADEMY.ORG/OPENEVENING



