

St Joseph's Catholic Primary School

Strategy for the use of PE and Sports Premium Funding 2018 - 2019

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of the current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	14/19 (74%)
What percentage of the current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	11/19 (58%)
What percentage of the current Year 6 cohort perform safe self-rescue in different water- based situations?	18/19 (94%)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes.

Aim	Action	Cost	Measure	Impact on sports participation and sustainability. (To be completed by the PE Subject Leader each term. End of Autumn, End of Spring and End of Summer)
To raise physical activity levels from all pupils through lunchtime sports clubs and after school clubs.	Provide a sports coach and designated TA for organised games at lunchtimes, building on learning going on in lessons.	£2975 Primary Sports	Do lunchtimes offer a range of activities including organised team games?	Lunchtime games being led by specialist sports coach (GM). TAs engaged in games to encourage chn to be more active. Lunchtimes are more active. Specialist coach is employed 1 lunchtime per week to increase physical activity and team games participation at lunchtimes.
			Do incidents of poor behaviour at lunchtimes remain low?	Playground has been zoned and staff have been assigned areas and lunchtimes are more active.
			Do a wide range of the school's population access the free after school clubs, particularly disadvantaged pupils?	Behaviour at lunchtime is good. Reported incidents of poor behaviour are low. EYFS/KS1 offered after school clubs Gymnastics

Aim	Action	Cost	Measure	Impact on sports participation and sustainability. (To be completed by the PE Subject Leader each term. End of Autumn, End of Spring and End of Summer)
				(56 pupils in total – 14 PP (25%)) 11 total took up the club of which 3 were PP
				Total take up: 11/56 19% 3/11 PP children took up the club: 27% KS2 offered Gymnastics. (86 pupils in total – 23 PP (27%))
				7 total took up the club of which 3 were PP
				Total take up: 7/86 8 % 3/7 PP took up the club: 43 %
				KS2 offered Athletics (86 pupils in total – 23 PP (27%))
				12 total took up the club of which 3 were PP.

Aim	Action	Cost	Measure	Impact on sports participation and sustainability. (To be completed by the PE Subject Leader each term. End of Autumn, End of Spring and End of Summer)
				Total take up: 12/86 14 % 3/12 PP took up the club: 20 %
To benefit from the extensive programme of festivals, training, competitions and community events organised by the Dartmoor Sports Partnership. To benefit from training opportunities to upskill staff.	To subscribe to the Dartmoor Sports partnership.	£4750 SLA £2167TA hours to support whole class sporting events off the school premises.	What access to sporting events has the school benefitted from? What opportunities have been provided for upskilling teachers?	Autumn KS1 and KS2 all attended an organised DSSP event Spring Years EYFS, 1, 3 & 4 attended a DSSP event Summer EYFS, Y1, 2, 4 attended a DSSP event. 10 pupils from Y3, Y4, Y5 (Focus on PP and disadvantaged pupils) Y6 attended sporting spectacular. Y4 attended the Olympic Day. Training opportunities displayed. None taken up.
			Is the school making the most	

Aim	Action	Cost	Measure	Impact on sports participation and sustainability. (To be completed by the PE Subject Leader each term. End of Autumn, End of Spring and End of Summer)
			of all the opportunities?	Extra training
				opportunities have been
				displayed however none
				have been taken up this
				year.
				Data taken from
				questionnaires used to
				direct staff to training
				opportunities in the next
				academic year.
Ensure pupils are well	Provide additional	£1380 Cover of	100% of Year 6 leave SJNA	14/19 Yr 6 can swim a
prepared to access the	swimming lessons for KS2	pool hire and one	being able to swim at least 25	distance of 25m (74%)
advantages of the South Devon coast and	that go beyond the requirements of the	instructor.	metres.	
accompanying water	National Curriculum	£ 3333 TA hours to		
sports	(Residential trip to	support whole		
	provide water based	class swimming.		
	activities).			
To ensure all children			100% of children in KS2	Extra swimming lessons
leave Year 6 being able to			identified as non-swimmers	for non -swimmers in the
swim 25m.	Top up swimming lessons		can swim a minimum of 5m by	summer term
	in Summer Term for Year		the end of the academic year.	
Pupils are more confident	6.			
and skilled in the water	To provide extra			
and thus are more able to	swimming tuition for			
access local sports	those children in Y3/4/5		Do KS2 children have	Not in this academic year.

Aim	Action	Cost	Measure	Impact on sports participation and sustainability. (To be completed by the PE Subject Leader each term. End of Autumn, End of Spring and End of Summer)
throughout their lifetime.	who are still non- swimmers.		opportunity to enter local swimming galas?	
To provide or subsidise transport for our children to compete in sporting festivals as part of the Dartmoor Partnership.	Cost of transport to sporting events and competitions	£1000	Do all pupils in the school have equal opportunities to take part in competitive sport/ festivals throughout the year?	Yes Yes Yes
To improve well-being through access to Forest School – outdoor and adventurous activities.	22 weeks provision of Forest School to be shared across the five classes.	£1870	Do all children have the opportunity to be active in their learning, through opportunities such as Forest School?	EYFS / KS1 and Year 3 so far have had access to forest school this year.
			Questionnaires to pupils about their enjoyment of forest school.	A forest school extracurricular club is available to all year groups at an additional cost. Forest school after school club take up:
				Plans for upper Key Stage 2 in the Summer term. Forest school questionnaires sent out to all pupils. Comments below

Aim	Action	Cost	Measure	Impact on sports participation and sustainability. (To be completed by the PE Subject Leader each term. End of Autumn, End of Spring and End of Summer)
				70% of Owl class said forest school helped them with teamwork; 67% building friendships 56% confidence working outdoors "I have learned how to make fire" "I have learned how to make a den" Forest school gives us fresh air" "I know how to tie a knot" In Key Stage 2: 96% said it helped with teamwork 96% Building friendships 96% Improving resilience 96% Giving more confidence working outdoors.
				They also commented: "It's more appealing and brighter to work outside" "I have learned about

Aim	Action	Cost	Measure	Impact on sports participation and sustainability. (To be completed by the PE Subject Leader each term. End of Autumn, End of Spring and End of Summer)
				patience" "It's active and different"
Total		£17 475		