# Early Years/KS1 Class Teacher

## Person specification

| Essential | Desirable |
|---|---|
| **Qualifications & Training** | |
| • Qualified Teacher Status<br>• Degree | • CCRS or equivalent<br>• Evidence of commitment to further professional development |
| **Knowledge and Skills** | |
| • Knowledge and understanding of Primary Curriculum and its application<br>• Knowledge of strategies that enable the teacher to teach mixed ability pupils within the same class and provide work which is differentiated to cater for the entire ability range<br>• Evidence of the ability to plan effectively, using assessment for learning as a tool, to meet the needs of all pupils through focused, energetic teaching that secures challenge and success for every child<br>• Ability to develop and maintain good professional relationships and contribute positively to curriculum development in a specific curriculum area or areas.<br>• Ability to motivate and inspire pupils<br>• Ability to develop a creative curriculum | • Teaching in Catholic primary school<br>• An understanding of transition issues from year to year |
| **Aptitudes** | |
| • Ability to teach a wide range of subjects across the primary age range.<br>• Ability to use effectively a variety of teaching and organisational styles and resources including ICT.<br>• Effective teaching and learning strategies to achieve high levels of pupil progress<br>• Effective behaviour management strategies<br>• Effective use of assessment for learning strategies<br>• Experience of creating an appropriate and stimulating classroom learning environment<br>• Understanding of the revised National Curriculum with regards to the teaching of Maths and English and the implications for assessment<br>• Effective at teaching phonics and SPAG | |

# KS1 Class Teacher

## Person specification

| Essential | Desirable |
|---|---|
| **Personal Qualities and Attributes** | |
| • Passionate about teaching and learning<br>• Ability to set high standards and provide a role model for staff and pupils.<br>• Able to deal sensitively with people and resolve conflicts.<br>• Experience of working effectively as part of a team<br>• Good intrapersonal/communication skills<br>• Displays warmth, care and sensitivity in dealing with children<br>• Resilient, reflective, self-evaluative and adaptable to changing circumstances and new ideas<br>• Reliable and punctual; in good health<br>• Be self-motivated and have high professional aspirations<br>• Ability to prioritise<br>• Willingness to be involved in the wider life of the school, including extra-curricular clubs.<br>• When all the above fail, to maintain a good sense of humour, a willingness to learn, and the will to continue to strive for excellence | • Bring personal interests and enthusiasm to our school community |
| **Disposition** | |
| • To be committed to raising the levels of achievement of children of all abilities.<br>• Committed to high levels of achievement across the whole primary curriculum. | • Understand the distinctive requirements of a Catholic school and share a personal faith commitment.<br>• Able to support the Catholic ethos and celebrate the achievements of the school.<br>• Keen to be involved in new educational initiatives, can be reflective and learn from previous experience. |
| **Safeguarding** | |
| • Demonstrate a commitment and ability to safeguard all pupils<br>• An enhanced DBS clearance is essential before commencing work at our school. | |