



Class: Seahorse

Year 2

Week beginning: 23rd March

Welcome to home learning.

Dear Parents/ Carers

Now that we have had confirmation of school closure by the Government, I would like to provide you with information regarding distance learning. However, we appreciate that children completing work is dependent on children being well enough to do so.

This information can be found on the school website – please follow the tab on the front screen labelled ‘Coronavirus’. When working at home, our expectation for learning will be set for the week, by the class teacher, every Monday morning by 9:30am. This will be emailed via Class Dojo and will also be posted on the school website, on the Coronavirus tab under Home Learning. The class teacher will outline the learning for the coming week and will break down the learning into the days of the week. We will modify and improve Home Learning as the weeks go by. We have also included a possible timetable to show how you may like to structure your day around home learning. We recognise this may not work for everyone but is a starting point.

Whilst communication with your child’s class teacher is important during these unprecedented times, we do ask that parents remember that teacher’s will be working in school with children of the Key Workers, who are critical in the effective delivery of the government's response to COVID-19. Teachers will be communicating with many families and therefore all communications should be essential and succinct. Teaching staff will aim to respond to all communications within two working days and during working hours.

We continue to take this situation very seriously and I am very proud of the team who, with their own worries and questions, continue to provide a calm and safe space for our Key Workers’ children whilst providing home learning for those unable to come to school. May we keep in our prayers our families and staff members who are self-isolating or unwell at the present time. Thank you for your continued support and understanding.

God bless,
Kelly Dunne

Establishing a routine.

We recognise that quality learning can occur at a distance without solely relying on computers. Our aim is for all children to read, communicate and engage in a range of learning experiences while continuing to be physically active; the range of learning opportunities provided by your child's class teacher reflects this. Below is a possible routine that you may wish to adopt/ adapt with your children.

Time	Event	Possible Activity
Before 9am	Wake up	Eat breakfast, make your bed, get dressed
9 am – 9.30 am	Morning Exercise	Joe Wicks Daily PE lesson online (YouTube The Body Coach TV) or try and get some fresh air/ garden time.
9.30 – 10.30 am	Academic Time	Work through the day's learning activities set by your class teacher
10.30 – 11.30 am	Creative time	Complete a creative activity, this could be linked to your topic. You could draw, paint or bake!
11.30 – 12.00	Quiet time	Reading
12 – 1 pm	Lunch time	Remember to offer to help prepare lunch and lay the table.
1 – 1.30 pm	Chore time	Help to wipe down tables and surfaces, clear away items no longer needed and offer to help with chores around the house.
1.30– 2.30pm	Academic Time	Work through the days learning activities set by your class teacher
2 .30 - 3 pm	Quiet time	Read/ puzzles/ colouring
3 – 4 pm	Family Time	Spend time doing something as a family.
4 – 5 pm	Afternoon exercise	What can you do to get moving? Perhaps have a dance with gonoodle.com
5– 6pm	Dinner time	Remember to offer to help to prepare dinner and lay the table. Talk about your day: What did you enjoy? What have you learnt?



MONDAY



Monday 23rd March

1. *English – Write a description of the scene on slide . What has happened? What might happen next? See slide 6.*
2. *Maths – Learn the names of the 3D shapes – see slide 7.*
3. *Project for the week - Laudato SI: see slide 25*
4. *Today's Prayer*
Loving God,
Fill our hearts with compassion for
the earth and all its peoples.
Lead us to be good neighbours to
all who are in need, Amen.



English: Write a description of the picture.

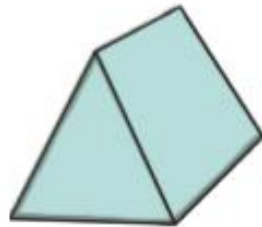


3D shapes

3D Shapes



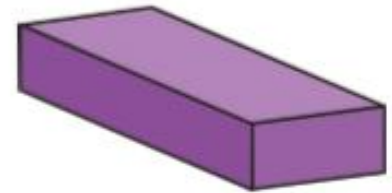
square-based pyramid



triangular prism



cone



cuboid



tetrahedron



cube



cylinder



sphere



TUESDAY



Tuesday 24th March

1. English – learn your spellings - /r/ sounds spelt 'wr' at the beginning of words.
See slide 10
2. Maths – multiplication problems 5 times tables on slide 11.
3. Project for the week - Laudato Si: see slide 25.

4. Today's Prayer

Jesus, thank you for rejoicing with me

When I am happy and confident.

Help me to rejoice and be happy when

Others are confident and full of good news, Amen.



Spellings

* The sounds /r/ spelt 'wr' at the beginning of words:

* write

* wrote

* wrap

* wrist

* Wreck

Can you write sentences using these words?

Multiplication

Questions:

a. $2 \times 5 =$ _____

b. $3 \times 5 =$ _____

c. $4 \times 5 =$ _____

d. $5 \times 5 =$ _____

e. $6 \times 5 =$ _____


f. $7 \times 5 =$ _____

Count in 5s and colour in the grid:

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

How many of each?

a.  _____ \times _____ = _____

b.  _____ \times _____ = _____

c.  _____ \times _____ = _____



WEDNESDAY



Wednesday 25th March

1. English – Look at the seahorse on slide 14. Can you write a description of it?
2. Maths – multiplication problems 10 times table on slide 15.
3. Project for the week - Laudato SI: see slide 25.

4. Today's Prayer –

Dear God,
Thank you for giving me my lovely family,
Thank you for giving me my lovely friends.
Thank you for loving me, Amen



English – write a description of the
seahorse:



Multiplication

Questions:

a. $2 \times 10 =$ _____

b. $3 \times 10 =$ _____

c. $4 \times 10 =$ _____

d. $5 \times 10 =$ _____

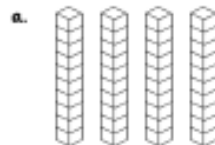
e. $6 \times 10 =$ _____

f. $7 \times 10 =$ _____

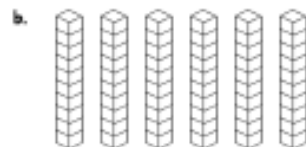
Count in 10s and colour in the grid:

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

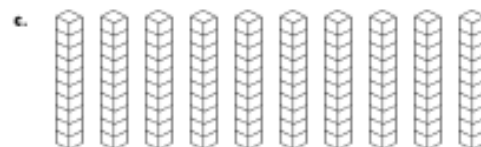
How many of each? There are 10 cubes in each stack.



_____ \times _____ = _____



_____ \times _____ = _____



_____ \times _____ = _____



THURSDAY



Thursday 26th March

1. English – Write a book review of your book. See slide 18.
2. Maths – learn the 3d shape features – can you describe 3D shapes – see slide 19.
3. Project for the week - Laudato Si: see slide 25.



4. Today's Prayer

Lord,

May my support bring hope to people who are
in difficulty around the world.

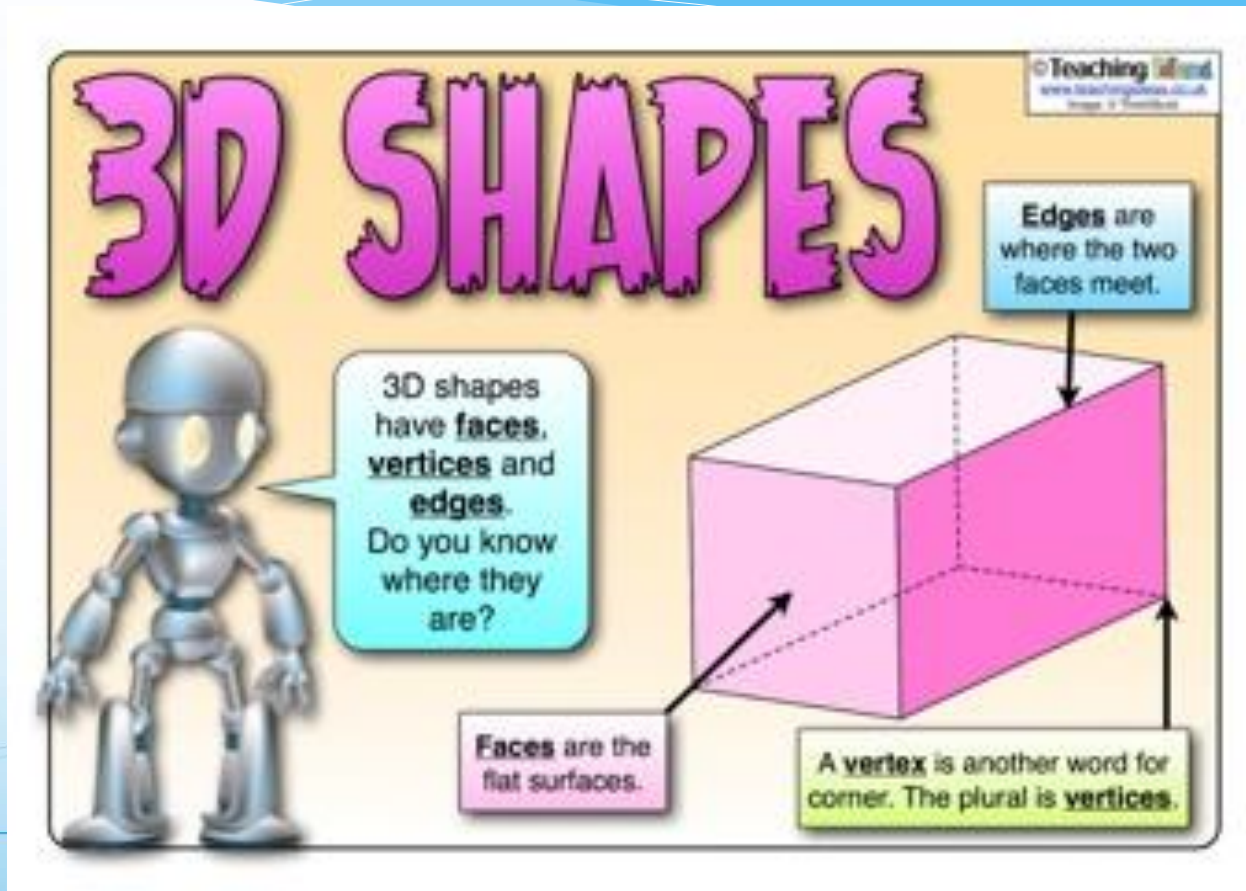
May they know that you are with them and
that they have sisters and brothers who care for them, Amen.

Book review

Your book review will need

- ❖ Title and author.
- ❖ A summary of the book - the main events that happen.
- ❖ What you liked about it.
- ❖ What you didn't like about it.
- ❖ Who you would recommend it to and why.
- ❖ What might happen next if you carried on writing the story?

3D shape features





FRIDAY



Friday 27th March

1. English – write a letter to a friend telling about all the things you have done this week.
2. Maths – Telling the time – o'clock, half past, quarter to and past and 5 minute interval times. See slides 22 and 23.
3. Project for the week - Laudato SI: see slide 25.

4. Today's Prayer

Jesus, thank you for being close to me.

Thank you that I can have hope and faith in you.

Help me to share this hope and faith with everyone I meet.

Help me learn to see things through your eyes.

Amen



Telling the time



E.g. 10 minutes past 2.



Telling the time

























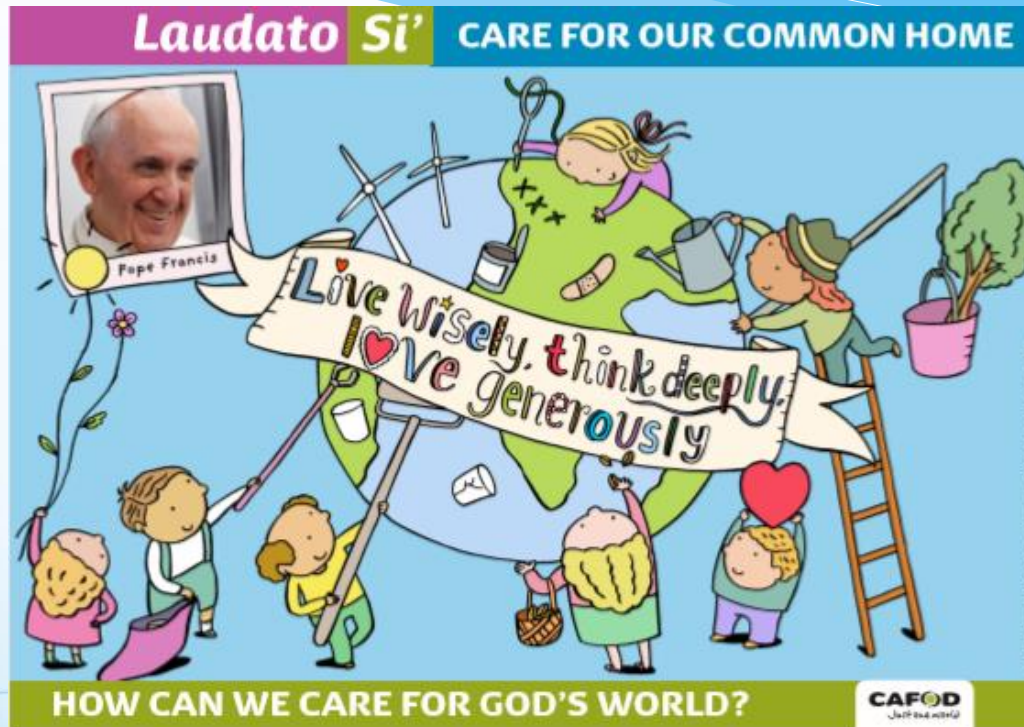


Other things that you can do this week:

- Play a board games and card games with your family.
 - Read your book.
 - Sketching – flowers, trees, family portraits.
- Practice counting up and down in 2s, 3s, 5s, and 10s.
- Look for shapes in the environment – can you describe them?
 - Keep a diary of what you have been doing.
 - Practice the common exception words.
 - Visit National Trust gardens- free entry (though the buildings and shop/café will be closed)



Laudato Si



Watch the animation video on the link below:

<https://cafod.org.uk/Education/Primary-teaching-resources/Laudato-Si-animation>

Laudato Si

- * *Caring for own common home.*
- * *-What has Pope Francis asked people to do and why?*
- * *-What changes can we make to improve our common home for everyone?*
- * *-What changes could we make in school to improve our common home – for example we could encourage everyone to use a reusable bottles only – can you design one for our school?*

Year 2 Common Exception Words

after	child	every	half	move	plant	whole
again	children	everybody	hold	Mr	poor	who
any	Christmas	eye	hour	Mrs	pretty	wild
bath	class	fast	improve	old	prove	would
beautiful	climb	father	kind	only	should	
because	clothes	find	last	parents	steak	
behind	could	floor	many	pass	sugar	
both	cold	gold	mind	past	sure	
break	door	grass	money	path	told	
busy	even	great	most	people	water	

Snakes and Ladders 2, 3 and 5 Times Tables

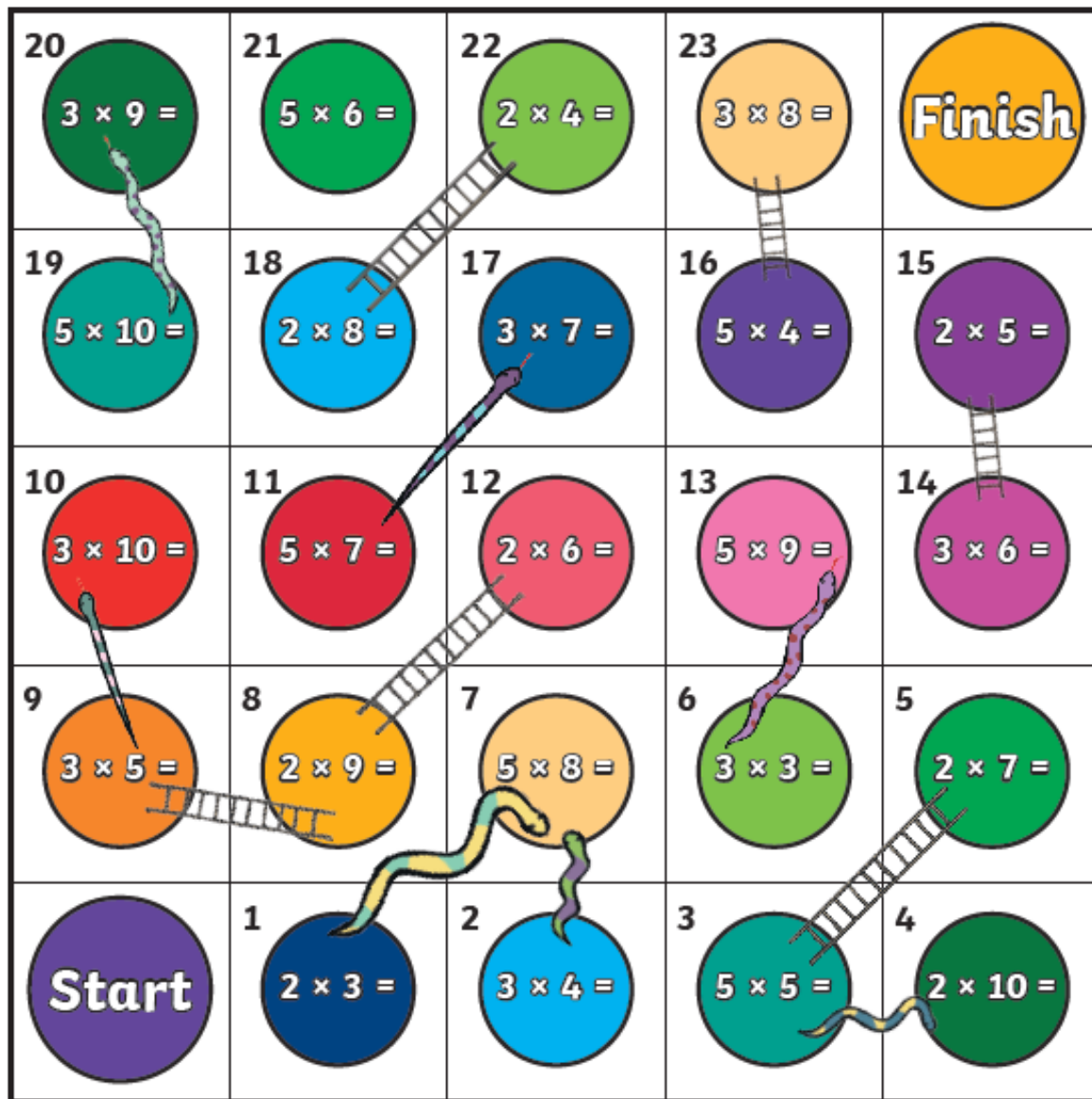
You will need...

- The Snakes and Ladders Board Game board
- A dice
- A counter per player



How to play...

1. Players take it in turns to roll the dice. The player with the highest number goes first, the player with the second highest goes second and so on.
2. When it's their turn, players move the counter the number of spaces shown on the dice and answer the calculation they land on.
3. If the answer given to the calculation is correct, play continues as usual:
 - landing on a snake's head - the player's counter slides down;
 - landing at the bottom of a ladder - the player's counter climbs up.
4. If the answer given to the calculation is incorrect, the player misses a go.
5. The first player to reach the finish is the winner!





Websites you may wish to visit

Phonics Play (Phase 5): <https://www.phonicsplay.co.uk/ChildrensMenu.htm>

BBC Bitesize KS1: <https://www.bbc.co.uk/bitesize/levels/z3g4d2p>

Oxford Owl – ebooks and phonics <https://www.oxfordowl.co.uk/for-home/>

Transum Maths: <http://www.transum.org/Software/>

Go noodle – dancing and exercise website <https://www.gonoodle.com/>



We hope you are well and happy.
We miss you and are looking forward to
having you back in school as soon as
possible.

Keep smiling!

Love from all the staff of St Joseph's.