



Class: Stingray

Group:

Week beginning: 23/03/20

## Welcome to home learning.

Dear Parents/ Carers

Now that we have had confirmation of school closure by the Government, I would like to provide you with information regarding distance learning. However, we appreciate that children completing work is dependent on children being well enough to do so.

This information can be found on the school website – please follow the tab on the front screen labelled ‘Coronavirus’. When working at home, our expectation for learning will be set for the week, by the class teacher, every Monday morning by 9:30am. This will be emailed via Class Dojo and will also be posted on the school website, on the Coronavirus tab under Home Learning. The class teacher will outline the learning for the coming week and will break down the learning into the days of the week. We will modify and improve Home Learning as the weeks go by. We have also included a possible timetable to show how you may like to structure your day around home learning. We recognise this may not work for everyone but is a starting point.

Whilst communication with your child’s class teacher is important during these unprecedented times, we do ask that parents remember that teacher’s will be working in school with children of the Key Workers, who are critical in the effective delivery of the government’s response to COVID-19. Teachers will be communicating with many families and therefore all communications should be essential and succinct. Teaching staff will aim to respond to all communications within two working days and during working hours.

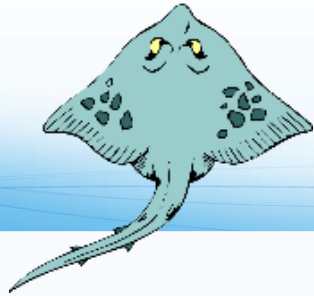
We continue to take this situation very seriously and I am very proud of the team who, with their own worries and questions, continue to provide a calm and safe space for our Key Workers’ children whilst providing home learning for those unable to come to school. May we keep in our prayers our families and staff members who are self-isolating or unwell at the present time. Thank you for your continued support and understanding.

God bless,  
Kelly Dunne

## Establishing a routine.

We recognise that quality learning can occur at a distance without solely relying on computers. Our aim is for all children to read, communicate and engage in a range of learning experiences while continuing to be physically active; the range of learning opportunities provided by your child's class teacher reflects this. Below is a possible routine that you may wish to adopt/ adapt with your children.

Time	Event	Possible Activity
Before 9am	Wake up	Eat breakfast, make your bed, get dressed
9 am – 9.30 am	Morning Exercise	Joe Wicks Daily PE lesson online (YouTube The Body Coach TV) or try and get some fresh air/ garden time.
9.30 – 10.30 am	Academic Time	Work through the day's learning activities set by your class teacher
10.30 – 11.30 am	Creative time	Complete a creative activity, this could be linked to your topic. You could draw, paint or bake!
11.30 – 12.00	Quiet time	Reading
12 – 1 pm	Lunch time	Remember to offer to help prepare lunch and lay the table.
1 – 1.30 pm	Chore time	Help to wipe down tables and surfaces, clear away items no longer needed and offer to help with chores around the house.
1.30– 2.30pm	Academic Time	Work through the days learning activities set by your class teacher
2 .30 - 3 pm	Quiet time	Read/ puzzles/ colouring
3 – 4 pm	Family Time	Spend time doing something as a family.
4 – 5 pm	Afternoon exercise	What can you do to get moving? Perhaps have a dance with <a href="https://www.gonoodle.com">gonoodle.com</a>
5– 6pm	Dinner time	Remember to offer to help to prepare dinner and lay the table. Talk about your day: What did you enjoy? What have you learnt?



# Stingray Class

## Top Daily Learning Tips!

- Read your book every day.
- Times Table Rock Stars or the Transum website.
- Try to learn 3 spellings a day.
- Keep in touch with google classroom if you can (don't worry if you can't)

Play board games or games with dice.

Watch CBBC News round.

Remember to keep practicing telling the time throughout the day.



# MONDAY



**Monday 23<sup>rd</sup> March**

**Dear Stingray Class,**

**I hope you are all well. Here are some things to be getting on with.**

**Please remember to practice your tables using**

**[Times Table Rockstars](#)**

**Or**

**[Transum](#)**

**Also keep reading regularly and practicing your key word spellings.**

**For PE goto <https://www.youtube.com/watch?v=K6r99N3kXME> where Joe Wicks will take you through a daily workout.**



Monday 23<sup>rd</sup> March - Maths



## Daily Practice – 11



1)  $3,478 + 11,976 =$

2)  $2.07 - 0.75 =$

3) \_\_\_\_\_  $= 92 \times 21$

4)  $3,405 \div 4 =$

5) \_\_\_\_\_  $= 1000 \times 3.012$







## Monday 23<sup>rd</sup> March - Maths

1. The safari park has 36 monkeys.  $\frac{3}{4}$  of the monkeys are squirrel monkeys. How many squirrel monkeys live at the safari park?

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
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2. There are different species of cat at the safari park including Asiatic lions, Sumatran tigers and sandcats.  $\frac{2}{3}$  of the safari park's 18 cats are big cats. How many big cats live at the safari park?

<input type="text"/>	<input type="text"/>	<input type="text"/>
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3. 27 of the lemurs at the safari park are ring-tailed lemurs.  $\frac{3}{9}$  of those make up one family. How many of the ring-tailed lemurs are related?

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## Monday 23<sup>rd</sup> March - Maths

4. A group of 60 children went on a school trip to the safari park.  $\frac{7}{10}$  of the children had never been there before. For how many children was this their first visit?

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5. Giraffes, tapirs and antelope are just some of the 54 hoofed animals that live at the safari park. Africa is the native home of  $\frac{5}{6}$  of them. How many hoofed animals come from Africa?

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
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## Monday 23<sup>rd</sup> March - Maths

6.  $\frac{4}{7}$  of the safari park's 49 meerkats are female. How many female meerkats live at the safari park?

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7. There's a Penguin Talk and Feed show at 3:30. During the feed, the penguins eat  $\frac{3}{5}$  of the 60 fish they each eat per day. How many fish does each penguin eat during the Talk and Feed show?

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
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8. Between 2:00 and 2:30, 88 visitors finished their visit and left the safari park.  $\frac{5}{8}$  of those visitors went to the gift shop. How many customers did the gift shop have between 2:00 and 2:30?

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**Monday 23rd March**

**LO: To use formal language to write an interview.**

Think about a member of their family who is a hero/heroine to you.

Create an information report about their chosen hero/heroine.

Why not interview that person and include some direct quotes from the interview?

As always try and use some adventurous vocabulary – take a risk with your word choices....



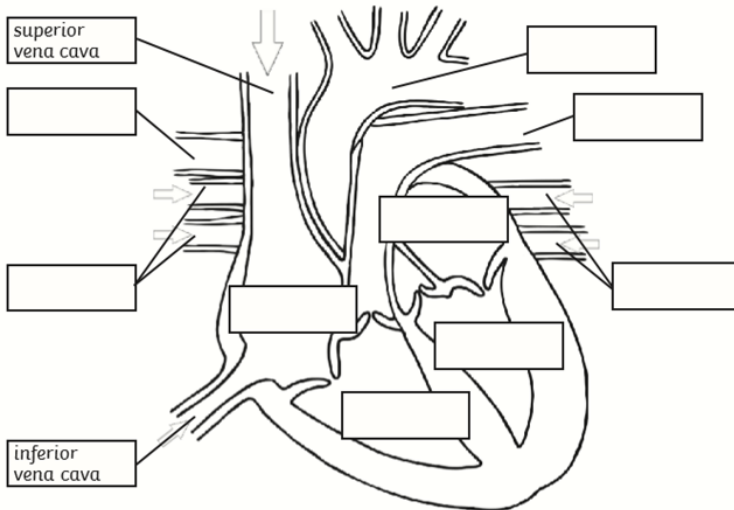


Carefully copy and label the diagram

Copy the sentences and match to the words

Label the parts of the heart. Use the words from the word bank to help you.

pulmonary artery (left)	aorta	right ventricle
pulmonary artery (right)	left atrium	right atrium
right pulmonary veins	left ventricle	aortic valve
left pulmonary veins		



Draw a line from each word to its function.

veins

To carry blood **away** from the heart either to the lungs to be reoxygenated or to the rest of the body.

capillaries

To carry blood **to** the heart either from capillaries to be pumped to the lungs to be reoxygenated or from the lungs to be pumped around the body again.

arteries

To allow for the exchange of oxygen and carbon dioxide and nutrients throughout the body.

Name two organs involved with the circulatory system.

\_\_\_\_\_ and \_\_\_\_\_.

What are the muscles called that are found in-between each rib?

\_\_\_\_\_





**Monday 23<sup>rd</sup> March - Prayer**

## **Prayer Leader:**

Close your eyes for a moment.  
Can you picture a time when you felt  
unseen, ignored or misunderstood?

Let's look through God's eyes instead:  
Jesus notices you and wants to  
care for you.

**All:**

**Jesus, thank you for seeing me  
and understanding me.**

**Help me to truly see and  
understand others.**

**Amen**







# **TUESDAY**



Tuesday 24<sup>th</sup> March - Maths



## Daily Practice – 12



1)  $327.61 + 13.816 =$

2)  $\underline{\hspace{2cm}} = 39,082 - 341$

3)  $703 \times 52 =$

4)  $5,812 \div 7 =$

5)  $\underline{\hspace{2cm}} = 5,617 \div 100$







## Tuesday 24<sup>th</sup> March - Maths

1. Olivia went out for a walk. She walked  $\frac{1}{4}$  of a mile and then sat down to take a rest. Then she walked  $\frac{1}{4}$  of a mile. How far did she walk altogether?
2. Noah made two types of biscuits. He used  $\frac{3}{8}$  cup of sugar for one recipe and  $\frac{1}{8}$  cup of sugar for the other. How much sugar (in cups) did he use in all?
3.  $\frac{3}{10}$  of the coloured chocolates in a bag are red and  $\frac{3}{10}$  are blue. What fraction of the coloured chocolates is red and blue?
4. Emily has  $\frac{4}{12}$  of a chocolate bar. Nathan has  $\frac{5}{12}$  of the chocolate bar. How much do they have together?
5. Grace ran  $\frac{4}{6}$  of a marathon. Anita ran  $\frac{5}{6}$  of a marathon. Who ran further? What fraction further?





## Tuesday 24<sup>th</sup> March - Maths

6. A running track is one kilometre long. If I jog for  $\frac{1}{3}$  km and sprint for  $\frac{1}{3}$  km, will I complete the full distance of the track?
7. You give  $\frac{3}{6}$  of a box of cakes to Anna and  $\frac{1}{6}$  of the box of cakes to Haris. How much of the box of cakes did you give away?
8. Peter walks  $\frac{7}{8}$  of a mile to school. Layla walks  $\frac{5}{8}$  of a mile to school. How much farther does Peter walk than Layla?
9. There is  $\frac{7}{10}$  of a pizza in one box and  $\frac{3}{10}$  of a pizza in another box. How much more is there in the first box compared to the second box?
10. A jug contains  $\frac{5}{8}$  litres of juice. After you pour  $\frac{3}{8}$  of a litre into some glasses, how much is left in the jug?





## English – Tuesday 24<sup>th</sup> March

What makes your family different to other families?

What makes them the same?

Write a poem about their family, you may even want to perform it too. .





## Geography – Tuesday 24<sup>th</sup> March

Mapping Skills - Identify the countries or cities within the UK where your family members originate from or live.

You can then plot these on a map and then create a bar chart to show the number of family members who live/lived in each city/country.







**Tuesday 24<sup>th</sup> March - Prayer**

## **Prayer Leader:**

Close your eyes for a moment.  
Can you picture a time when you felt  
confident and had good news?

Jesus sees you and rejoices when you feel  
confident – even if other people aren't as  
excited about your news.

## **All:**

**Jesus, thank you for rejoicing with me  
when I am happy and confident.**

**Help me to rejoice and be happy when  
others are confident and full of good news.**

**Amen**





**WEDNESDAY**



Wednesday 25<sup>th</sup> March - Maths



## Daily Practice – 13



1)  $43,817 + 2,782 =$

2)  $\underline{\hspace{2cm}} = 89.05 - 3.48$

3)  $67 \times 14 =$

4)  $7,854 \div 17 =$

5)  $\underline{\hspace{2cm}} = 23.03 \times 100$







## Wednesday 25<sup>th</sup> March - Maths

1. Olivia went out for a walk. She walked  $\frac{3}{4}$  of a mile and then sat down to take a rest. Then she walked  $\frac{1}{8}$  of a mile. How far did she walk altogether?
2. Noah made two types of biscuits. He used  $\frac{3}{8}$  cup of sugar for one recipe and  $\frac{1}{4}$  cup of sugar for the other. How much sugar (in cups) did he use in all?
3.  $\frac{1}{10}$  of the coloured chocolates in a bag are red and  $\frac{1}{5}$  are blue. What fraction of the coloured chocolates are red and blue?
4. Emily has  $\frac{1}{3}$  of a chocolate bar. Nathan has  $\frac{5}{12}$  of the chocolate bar. How much do they have together?
5. Grace ran  $\frac{2}{3}$  of a marathon. Anita ran  $\frac{5}{6}$  of a marathon. Who ran further? What fraction further?





## Wednesday 25<sup>th</sup> March - Maths

6. A running track is one kilometre long. If I jog for  $\frac{1}{6}$  km and sprint for  $\frac{2}{3}$  km will I complete the full distance of the track?
7. You give  $\frac{1}{3}$  of a box of cakes to Anna and  $\frac{1}{6}$  of the box of cakes to Haris. How much of the box of cakes did you give away?
8. Peter walks  $\frac{7}{8}$  of a mile to school. Layla walks  $\frac{1}{2}$  of a mile to school. How much farther does Peter walk than Layla?
9. There is  $\frac{7}{10}$  of a pizza in one box and  $\frac{2}{5}$  of a pizza in another box. How much more is there in the first box compared to the second box?
10. A jug contains  $2\frac{3}{4}$  litres of orange juice. After you pour  $\frac{5}{8}$  of a litre into some glasses, how much is left in the jug?





## English – Wednesday 25<sup>th</sup> March

### Persuasive Text

Children should only be allowed to watch TV for one hour a day.  
Do you agree/disagree?  
Write a discussion about this statement.





## **Music – Wednesday 25<sup>th</sup> March**

Music from the Past - Research music from the decade your parents, grandparents or other older family members were born.

What were the most popular bands or singers during this time?

Can you perform a song from this decade and create their very own dance routine.







**Wednesday 25<sup>th</sup> March - Prayer**

## **Prayer Leader:**

Close your eyes for a moment.  
Can you picture a time when you felt nervous  
or embarrassed?

Let's look at the situation through God's eyes:  
Jesus was with you in your heart when you  
felt this way and He wants you to feel His  
peace and love.

## **All:**

**Jesus, thank you for loving me and  
being with me even when I'm nervous  
and embarrassed.**

**Help me to love others and help them  
to know your peace.**

**Amen**





# ***THURSDAY***



Thursday 26<sup>th</sup> March - Maths



## Daily Practice – 14



1) \_\_\_\_\_ =  $56.91 + 2.178$

2)  $89,527 - 27,892 =$

3)  $2156 \times 25 =$

4) \_\_\_\_\_ =  $9,472 \div 9$

5)  $78 \div 10 =$







## Wednesday 25<sup>th</sup> March - Maths

1. Olivia went out for a walk. She walked  $2\frac{3}{4}$  miles and then sat down to take a rest. Then she walked  $1\frac{1}{8}$  miles. How far did she walk altogether?
2. Noah made two types of biscuits. He used  $1\frac{5}{8}$  cups of sugar for one recipe and  $2\frac{1}{4}$  cups of sugar for the other. How much sugar (in cups) did he use in all?
3.  $\frac{1}{5}$  of the coloured chocolates in a bag are red and  $\frac{3}{10}$  are blue. What fraction of the coloured chocolates are not red or blue?
4. Emily has  $\frac{1}{3}$  of a chocolate bar. Nathan has  $\frac{5}{12}$  of the chocolate bar. How much of the chocolate bar is left?
5. After three hours, Grace has run  $\frac{2}{3}$  of a marathon and Anita has run  $\frac{5}{6}$  of a marathon. Who has more to run to finish?





## Wednesday 25<sup>th</sup> March - Maths

6. A race is five kilometres long. If I jog for  $3\frac{5}{6}$  kms and sprint for  $\frac{2}{3}$  kms, how much further do I need to run?
7. You give  $2\frac{2}{5}$  bottles of water to Anna and  $1\frac{7}{10}$  bottles of water to Haris. How many bottles of water did you give away in total?
8. Peter walks  $1\frac{7}{8}$  miles to school. Layla walks  $2\frac{1}{2}$  miles to school. How much farther does Layla walk than Peter?
9. There is  $\frac{9}{10}$  of a pizza in one box and  $\frac{1}{2}$  of a pizza in another box. How much more is there in the first box compared to the second box?
10. A jug contains  $2\frac{3}{4}$  litres of orange juice. After you pour  $1\frac{7}{8}$  litres into some glasses, how much is left in the jug?





## English – Thursday 26<sup>th</sup> March

### Story task

Write a setting for a story genre of your choice.  
Think about any settings that they have encountered in stories before.  
You must then write a short description including expanded noun phrases.





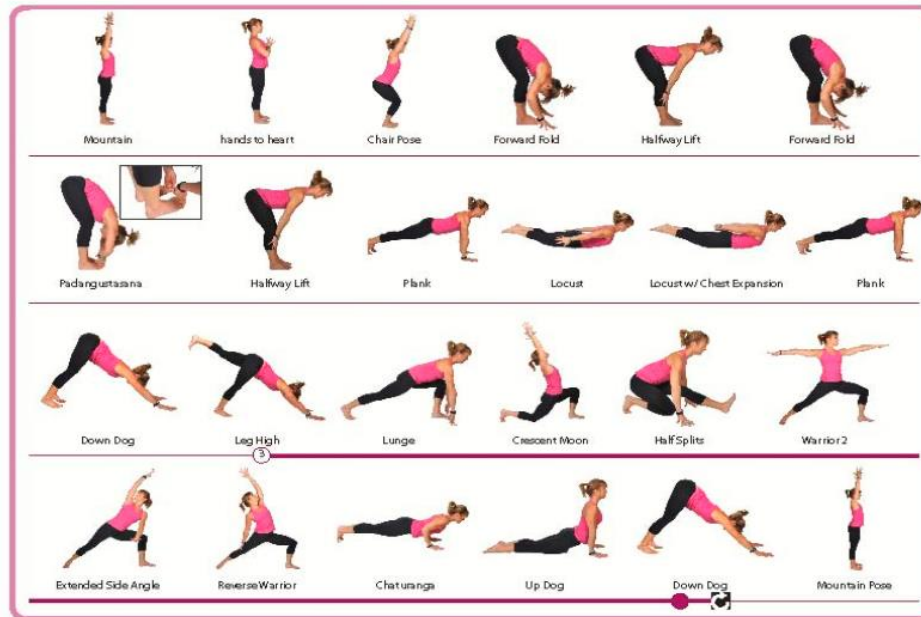
## PE – Thursday 26<sup>th</sup> March



### Yoga exercises

Try holding these yoga poses.

If you like these poses below, try finding more on line.







**Thursday 26<sup>th</sup> March - Prayer**

## **Prayer Leader:**

Close your eyes for a moment.  
Can you picture a time when you felt hurt  
and upset, or rejected by others?

Let's look through God's eyes:  
Jesus never rejects or hurts you – He  
loves and accepts you, just as you are.

**All:**

**Jesus, thank you for loving and  
accepting me just as I am.**

**Help me to love and accept others  
as they are and not reject them just  
because they are different.**

**Amen**





**FRIDAY**



Friday 27<sup>th</sup> March - Maths



## Daily Practice – 15



1)  $8,018 + 276,531 =$

2)  $7.25 - 4.917 =$

3) \_\_\_\_\_  $= 75 \times 33$

4)  $3,618 \div 27 =$











5) \_\_\_\_\_  $= 1000 \times 0.063$







## Decimal Place Value and Multiplication Code Breaker






									
3	1	6	5	4	0	8	7	2	9

Multiply this number by 10:			•				What digit is in the tenths place of the answer?
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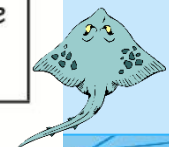
Answer: \_\_\_\_\_

Divide this number by 10:				•			What digit is in the thousandths place of the answer?
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Answer: \_\_\_\_\_

Multiply this number by 100:			•				What digit is in the tenths place of the answer?
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Answer: \_\_\_\_\_





## Friday 27<sup>th</sup> March - Maths

Divide this  
number by 100:



What digit is in the hundredths  
place of the answer?

Answer: \_\_\_\_\_

Multiply this  
number by 1000:



What digit is in the hundreds  
place of the answer?

Answer: \_\_\_\_\_

Divide this  
number by 1000:



What digit is in the tenths place  
of the answer?

Answer: \_\_\_\_\_



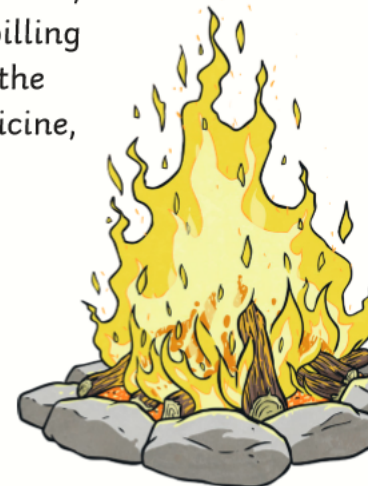


English – Friday 27<sup>th</sup> March

Reading Task – Read the text carefully then answer the questions

## The Hunger Games

Sixty seconds. That's how long we're required to stand on our metal circles before the sound of a gong releases us. Step off before the minute is up, and land mines blow your legs off. Sixty seconds to take in the ring of tributes all equidistant from the Cornucopia, a giant golden horn shaped like a cone with a curved tail, the mouth of which is at least twenty feet high, spilling over with the things that will give us life here in the arena. Food, containers of water, weapons, medicine, garments, fire starters.





## English – Friday 27<sup>th</sup> March

### Reading Task – Read the text carefully then answer the questions



1. Find and **copy** the word that tells you that the tributes **must** stand on their metal circles for sixty seconds.

\_\_\_\_\_



2. The word '**equidistant**' is closest in meaning to.... (Circle one).

different distances      same distance      in the middle      far away



3. How might the tributes be feeling as they wait on their metal circles? Why?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



4. What do you think will happen to the tributes when the gong goes off?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_





***French – Friday 27<sup>th</sup> March***  
***Practise your 5 times table in French***

***See next slide.***







# La table des cinq



*une fois cinq, cinq*

*six fois cinq, trente*

*deux fois cinq, dix*

*sept fois cinq, trente-cinq*

*trois fois cinq, quinze*

*huit fois cinq, quarante*

*quatre fois cinq, vingt*

*neuf fois cinq, quarante-cinq*

*cinq fois cinq, vingt-cinq*

*dix fois cinq, cinquante*



**Friday 27<sup>th</sup> March - Prayer**

**Prayer Leader:**

Close your eyes for a moment.

Can you picture a time when you felt close to Jesus?

Even if you haven't felt this before, Jesus wants you to know He is close to you right now.

Sit in silence for a moment and picture Jesus being with you. He is so close to you – He loves you and because of this love, you can feel full of hope.

**All:**

**Jesus, thank you for being close to me.**

**Thank you that I can have hope and faith in you.**

**Help me to share this hope and faith with everyone I meet.**

**Help me learn to see things through your eyes.**

**Amen**





## Websites you may wish to visit

[Transum Tables](#)

[Times Table Rock Stars](#)

[Scratch](#) (If you want to code)

[Twinkl](#) (Good for additional resources)

[BBC Bitesize](#) (Lots of learning here!)



Daily choose 3 words off the following spelling list.

Put them in sentences or challenge yourself to write them in a paragraph.

Stingray class were able to **achieve** well and **communicate frequently** when working from home.

(I have used 3 spellings in red from the year 5/6 spellings)

# Year 5 and 6 spelling words

Year 5 and 6 Word List (New Curriculum)

accommodate	communicate	equip	immediately	physical	sincerely
accompany	community	equipped	individual	prejudice	soldier
according	competition	equipment	interfere	privilege	stomach
achieve	conscience	especially	interrupt	profession	sufficient
aggressive	conscious	exaggerate	language	programme	suggest
amateur	controversy	excellent	leisure	pronunciation	symbol
ancient	convenience	existence	lightning	queue	system
apparent	correspond	explanation	marvellous	recognise	temperature
appreciate	criticise	familiar	mischievous	recommend	thorough
attached	curiosity	foreign	muscle	relevant	twelfth
available	definite	forty	necessary	restaurant	variety
average	desperate	frequently	neighbour	rhyme	vegetable
awkward	determined	government	nuisance	rhythm	vehicle
bargain	develop	guarantee	occupy	sacrifice	yacht
bruise	dictionary	harass	occur	secretary	
category	disastrous	hindrance	opportunity	shoulder	
cemetery	embarrass	identity	parliament	signature	
committee	environment	immediate	persuade	sincere	





We hope you are well and happy. We miss you and are looking forward to having you back in school as soon as possible.

Keep smiling!

God bless you.

Love from all the staff of St Joseph's.