



Class: Dolphin Class

Group: Year 4/5

Week beginning: 23/3/2020

Welcome to home learning.

Dear Parents/ Carers

Now that we have had confirmation of school closure by the Government, I would like to provide you with information regarding distance learning. However, we appreciate that children completing work is dependent on children being well enough to do so.

This information can be found on the school website – please follow the tab on the front screen labelled ‘Coronavirus’. When working at home, our expectation for learning will be set for the week, by the class teacher, every Monday morning by 9:30am. This will be emailed via Class Dojo and will also be posted on the school website, on the Coronavirus tab under Home Learning. The class teacher will outline the learning for the coming week and will break down the learning into the days of the week. We will modify and improve Home Learning as the weeks go by. We have also included a possible timetable to show how you may like to structure your day around home learning. We recognise this may not work for everyone but is a starting point.

Whilst communication with your child’s class teacher is important during these unprecedented times, we do ask that parents remember that teacher’s will be working in school with children of the Key Workers, who are critical in the effective delivery of the government's response to COVID-19. Teachers will be communicating with many families and therefore all communications should be essential and succinct. Teaching staff will aim to respond to all communications within two working days and during working hours.

We continue to take this situation very seriously and I am very proud of the team who, with their own worries and questions, continue to provide a calm and safe space for our Key Workers’ children whilst providing home learning for those unable to come to school. May we keep in our prayers our families and staff members who are self-isolating or unwell at the present time. Thank you for your continued support and understanding.

God bless,
Kelly Dunne

Establishing a routine.

We recognise that quality learning can occur at a distance without solely relying on computers. Our aim is for all children to read, communicate and engage in a range of learning experiences while continuing to be physically active; the range of learning opportunities provided by your child's class teacher reflects this. Below is a possible routine that you may wish to adopt/ adapt with your children.

Time	Event	Possible Activity
Before 9am	Wake up	Eat breakfast, make your bed, get dressed
9 am – 9.30 am	Morning Exercise	Joe Wicks Daily PE lesson online (YouTube The Body Coach TV) or try and get some fresh air/ garden time.
9.30 – 10.30 am	Academic Time	Work through the day's learning activities set by your class teacher
10.30 – 11.30 am	Creative time	Complete a creative activity, this could be linked to your topic. You could draw, paint or bake!
11.30 – 12.00	Quiet time	Reading
12 – 1 pm	Lunch time	Remember to offer to help prepare lunch and lay the table.
1 – 1.30 pm	Chore time	Help to wipe down tables and surfaces, clear away items no longer needed and offer to help with chores around the house.
1.30– 2.30pm	Academic Time	Work through the days learning activities set by your class teacher
2 .30 - 3 pm	Quiet time	Read/ puzzles/ colouring
3 – 4 pm	Family Time	Spend time doing something as a family.
4 – 5 pm	Afternoon exercise	What can you do to get moving? Perhaps have a dance with gonoodle.com
5– 6pm	Dinner time	Remember to offer to help to prepare dinner and lay the table. Talk about your day: What did you enjoy? What have you learnt?



Dolphin Class

Top Daily Learning Tips!

Read your book every day.

Times Table Rock Stars or the Transum website.

Try to learn 3 spellings a day.

Play board games or games with dice.

Watch CBBC News round.

Remember to keep practicing telling the time throughout the day.



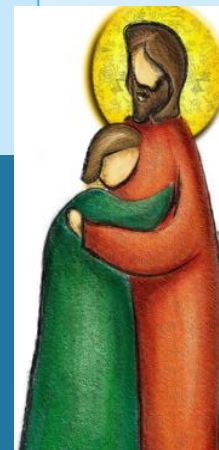
Monday 23rd March

1. **English** - Poetry: To write a poem about a chosen animal using poetic devices *simile, metaphor and alliteration*. See slides 3 and 4 for more details.
2. **Maths**
 - i) Fluency – Rounding: See slide 5 for details
 - ii) Statistics: See slide 6 for details
3. **PE** – See slide 7 for details. You can also use the GoNoodle website for other ways to keep active <https://app.gonoodle.com/>
4. **MFL** – Small and Large, animals. See slide 8
5. **Today's Prayer**

**Jesus, thank you for seeing me
and understanding me.**

**Help me to truly see and
understand others.**

Amen





Imitate

Polar Bear

An iceberg of urges
patrolling pack-ice

with jack-hammer paws
and incisors to slice

is searching the snow
for the scent of a seal-

awesome aggression
in need of a meal.

A blizzard of fur
with a predator stare:

carnivore king,
the polar bear.

Polar Bear

The Walrus

An iceberg of urges
A heavy sack of blubber
patrolling pack-ice
sitting contentedly

with jack-hammer paws
with wirey whiskers
and incisors to slice
and tough tusks to jab

is searching the snow
is foraging the sea floor
for the scent of a seal-
for a mollusk to munch and a
clam to crush

awesome aggression
in need of a meal.

A blizzard of fur
Thick and tough skin
with a predator stare:
with a bell like bellow

carnivore king,
Prey to the carnivore king
the polar bear.

Invent

- Choose an animal
- Think of some descriptive phrases about it. E.g. rhino

'Skin as tough as leather'
- Write your own poem using the **Polar Bear** to draw your ideas from.
- Try to include simile, metaphor and alliteration in your poem.
- See the next slide to remind yourself what these are.



SIMILE

Comparison of two things,
using the words "like" or "as"

**This room is as
hot as an oven.**

ALLITERATION

The repetition of the same
beginning sound of words

**Seven snakes
slithered slyly.**

METAPHOR

Comparison of two things,
saying that one thing
IS or WAS another thing.

**This room is
an oven.**



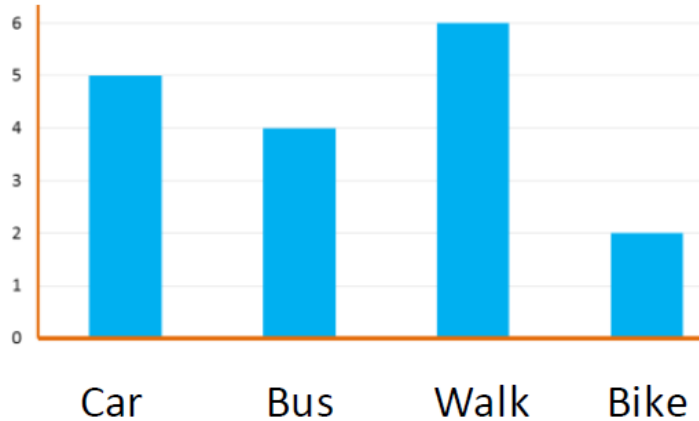
3764	rounded to the nearest 100
5250	rounded to the nearest 10
3004	rounded to the nearest 100
1985	rounded to the nearest 1000
2340	rounded to the nearest 10
5350	rounded to the nearest 1000

Fluency

3764	rounded to the nearest 100
5250	rounded to the nearest 10
3004	rounded to the nearest 100
1985	rounded to the nearest 1000
2340	rounded to the nearest 10
5350	rounded to the nearest 1000



- Here is a graph showing how a group of children travel to school.



How many children get the bus to school?

What is the most/least popular way to get to school?

Write 5 other facts we can get from this bar chart?

Can you produce your own bar chart to represent the data in the table showing how many cakes were sold each day in a bakery?

M	T	W	Th	F	Sa	Su
34	43	46	55	72	86	76



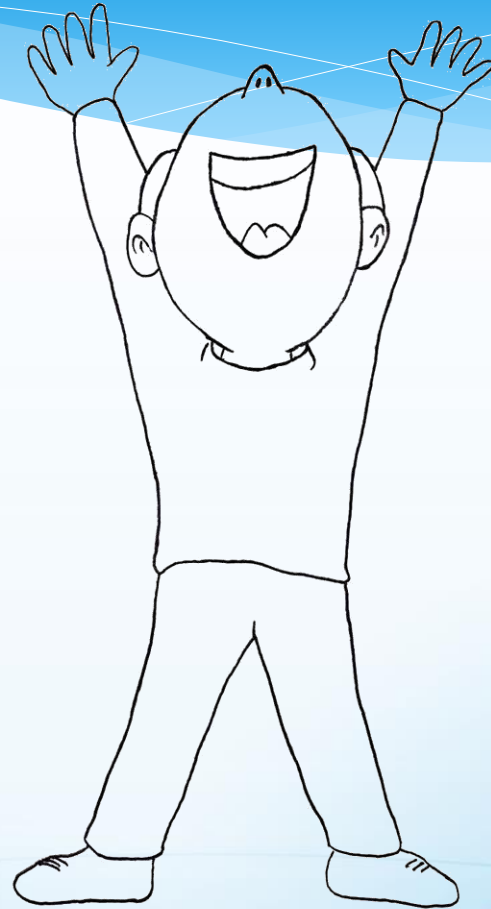
Think about – How will you label your axes? What scale will you use?



Activity	Picture of how do the activity
Press up How many press ups can you do in a row without stopping (choose your level)	<p>Easy Hard</p>
Burpees How many burpees can you do in a row?	
Sit ups How many sit ups can you do in a minute	
Skipping with a rope how many skips can you do in a minute	
Wall sits easy how long can you sit against the wall, without moving	<p>Easy Hard</p>



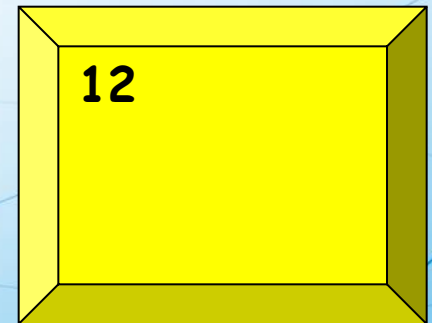
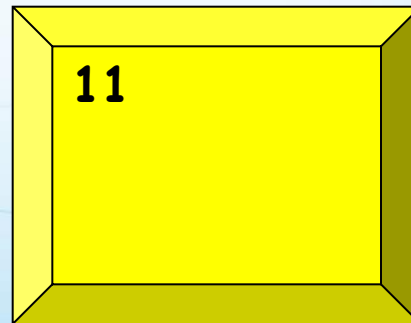
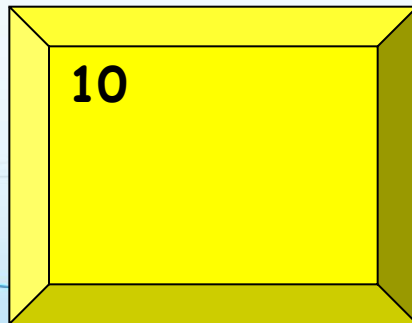
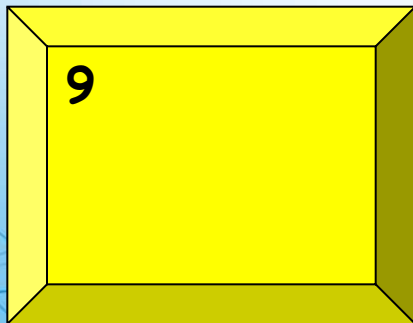
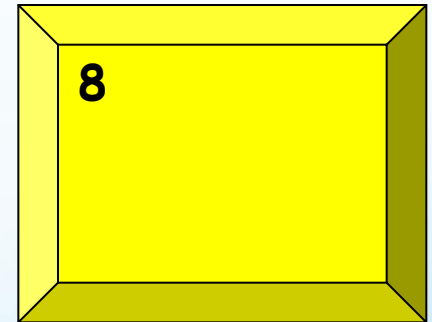
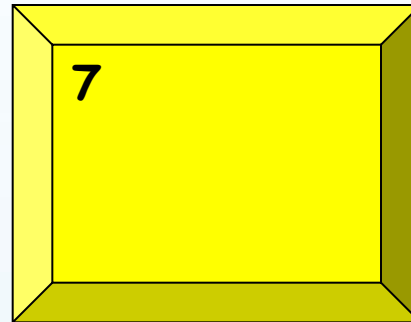
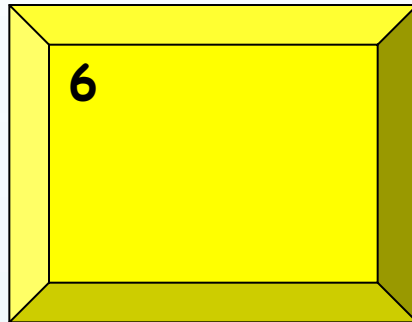
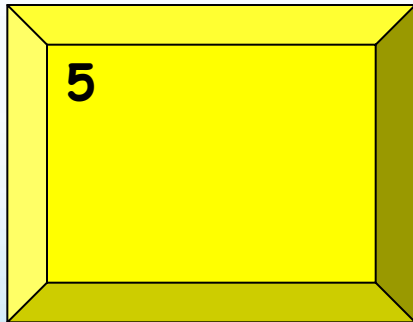
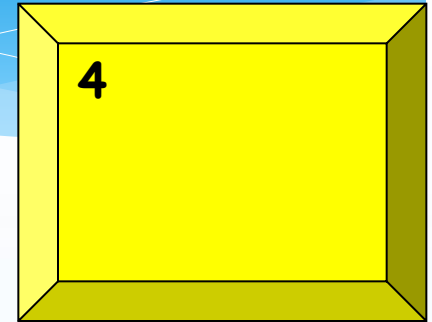
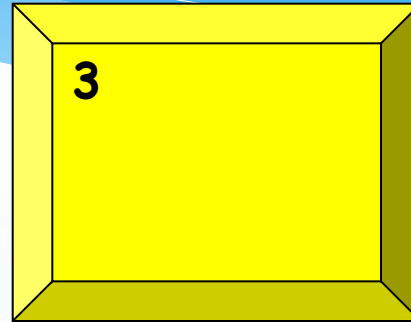
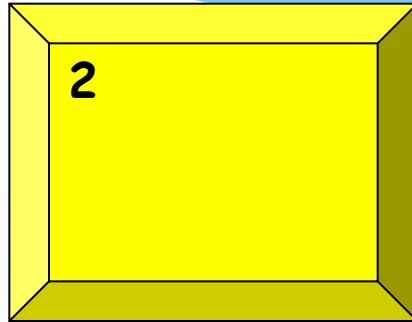
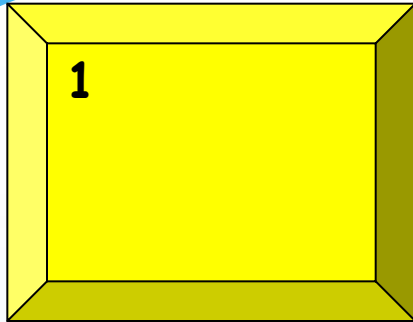
petit



grand



Qu'est-ce que c'est?





Every day choose 1 question to answer from the reading cards.

Story Structure Questions

Setting

- Where and when does the story take place?
- What clues in the story helped you know this?

Genre

- Is this book fiction or non-fiction?
- How do you know?

Plot-Beginning

What happens in the beginning of the story?

Plot-Middle

What are the important events in this story?

Genre

- What is the genre of this story?
- What clues in the story helped you know this?

Characters

- Who are the main characters in the story?
- Why are they important to the story?

Plot-Conflict

What is the problem in this story?

Plot-End

- How does the problem get resolved?
- How does the story end?

Characters

- Could the characters in this story exist in real life?
- What makes you think that?

Voice

- Who is telling the story?
- What clues in the story helped you know this?



X	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144



Daily choose 3 words off the following spelling list for your class.

Put them in sentences or challenge yourself to write them in a paragraph.

Dolphin class were very **thorough** when working at home, it was **necessary** to **communicate** with Mrs Soby by dojo.

(I have used 3 spellings in red from the year 5/6 spellings)

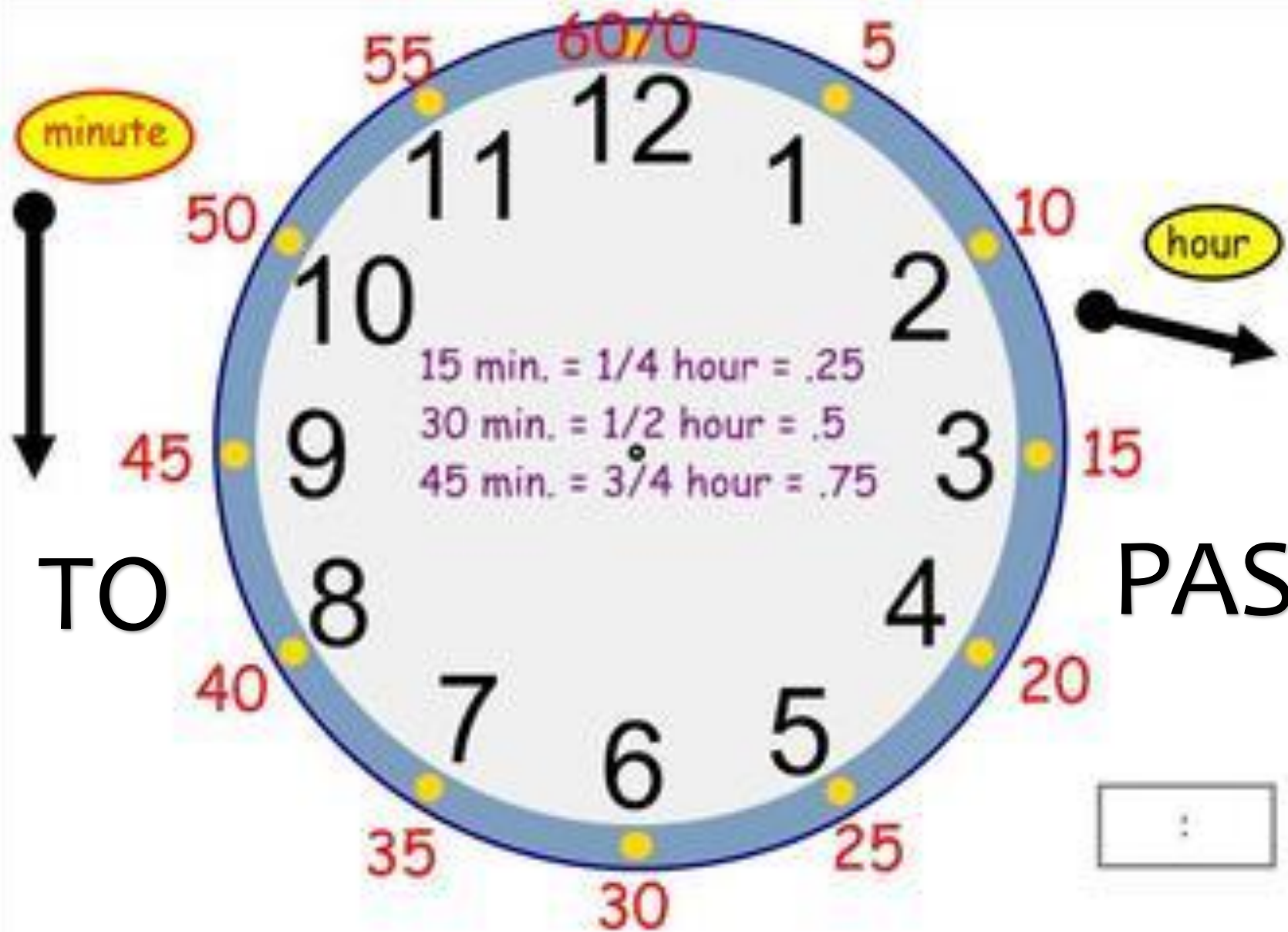
Year 3 and 4 spelling words

accident	century	experiment	interest	particular	remember
accidentally	certain	extreme	island	peculiar	sentence
actual	circle	famous	knowledge	perhaps	separate
actually	complete	favourite	learn	popular	special
address	consider	February	length	position	straight
answer	continue	forward(s)	library	possess	strange
appear	decide	fruit	material	possession	strength
arrive	describe	grammar	medicine	possible	suppose
believe	different	group	mention	potatoes	surprise
bicycle	difficult	guard	minute	pressure	therefore
breath	disappear	guide	natural	probably	though
breathe	early	heard	naughty	promise	although
build	earth	heart	notice	purpose	thought
busy	eight	height	occasion	quarter	through
business	eighth	history	occasionally	question	various
calendar	enough	imagine	often	recent	weight
caught	exercise	increase	opposite	regular	woman
centre	experience	important	ordinary	reign	women

Year 5 and 6 spelling words

Year 5 and 6 Word List (New Curriculum)

accommodate	communicate	equip	immediately	physical	sincerely
accompany	community	equipped	individual	prejudice	soldier
according	competition	equipment	interfere	privilege	stomach
achieve	conscience	especially	interrupt	profession	sufficient
aggressive	conscious	exaggerate	language	programme	suggest
amateur	controversy	excellent	leisure	pronunciation	symbol
ancient	convenience	existence	lightning	queue	system
apparent	correspond	explanation	marvellous	recognise	temperature
appreciate	criticise	familiar	mischievous	recommend	thorough
attached	curiosity	foreign	muscle	relevant	twelfth
available	definite	forty	necessary	restaurant	variety
average	desperate	frequently	neighbour	rhyme	vegetable
awkward	determined	government	nuisance	rhythm	vehicle
bargain	develop	guarantee	occupy	sacrifice	yacht
bruise	dictionary	harass	occur	secretary	
category	disastrous	hindrance	opportunity	shoulder	
cemetery	embarrass	identity	parliament	signature	
committee	environment	immediate	persuade	sincere	





TUESDAY

**"If we all do one random
act of kindness daily,
we just might set
the world in the
right direction."**

~ Martin Kornfeld



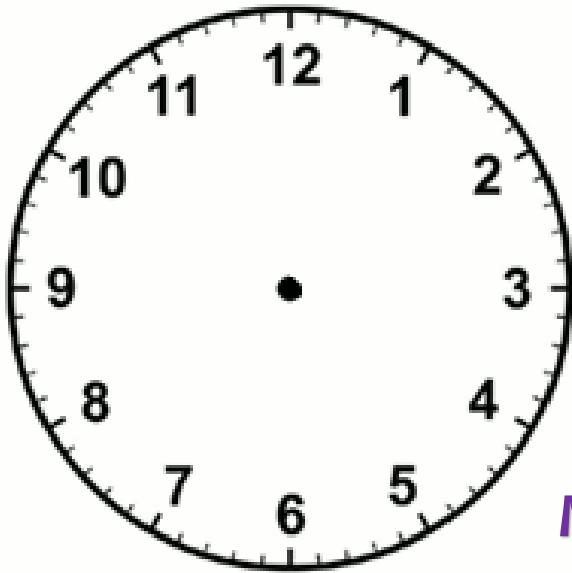


Morning Prayer

LORD, thank you for a new day.
Please go before me and clear the way.
Thank you for protecting me.
Thank you for guiding me.
Thank you for loving me.
In Jesus name, Amen.



Can you draw clocks to show the times:



7 o'clock
Half past 9
Quarter past 4
Quarter to 8

**Mrs Soby normally gets up at 7.15am ,
She wakes up
30 minutes late, what time does she get up?**

**Mrs Mariadas leaves home at 3.45pm to pick
her children up. The journey lasts 20 minutes.
What time will she arrive at School.**

1	$5 \times 5 =$	<input type="text"/>	8	$35 - 7 - 7 =$	<input type="text"/>
2	$7 \times 11 =$	<input type="text"/>	9	$12 \times 8 =$	<input type="text"/>
3	$4 \times 4 =$	<input type="text"/>	10	$2800 + 1100 =$	<input type="text"/>
4	$42 \times 0 =$	<input type="text"/>	11	$2 \times 3 \times 5 =$	<input type="text"/>
5	$42 + 6 + 6 =$	<input type="text"/>	12	$550 - ? = 130$	<input type="text"/>
6	$35 \div 1 =$	<input type="text"/>	13	$33 \div 3 =$	<input type="text"/>
7	$9090 - 1000 =$	<input type="text"/>	14	$24 \div 12 =$	<input type="text"/>



Write two diary entries of a journey to school.
One as an African child and one as an English child.

What might you see ?

What might you hear?

Describe how you move and travel to the school?





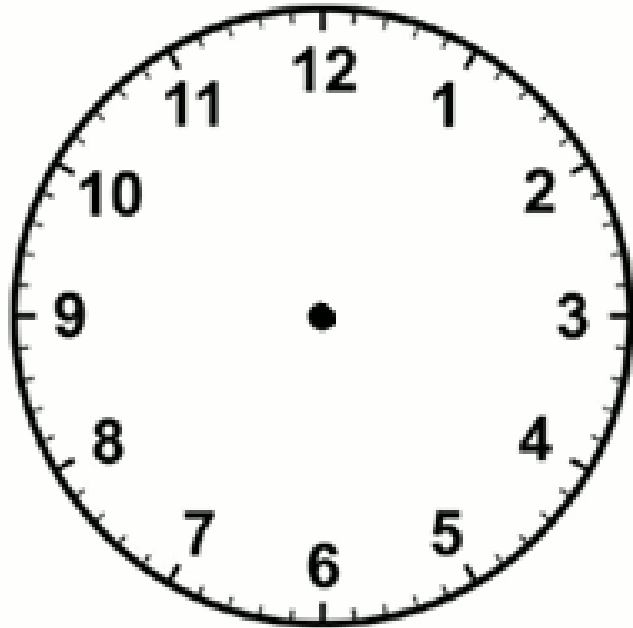
When life throws
you a rainy day,
play in the
puddles. ~ Pooh
Bear

Ten minutes past 4
Twenty minutes to 12

Ten to 9

Quarter to 6

Quarter past 11



Stefan's watch shows five minutes past nine.

The watch is twelve minutes fast



What is the correct time?

15

$63 \div 9 =$

16

$7623 + 528 =$

17

$? + 220 = 700$

18

$51 \times 7 =$

19

$8800 - 900 =$

20

$72 \div 6 =$

21

$5 \times 6 \times 4 =$

22

$\frac{1}{8} + \frac{5}{8} =$

23

$\frac{5}{7} - \frac{2}{7} =$

24

$$\begin{array}{r} 375 \\ \times 3 \\ \hline \end{array}$$

25

$$\begin{array}{r} 8123 \\ - 3558 \\ \hline \end{array}$$



Write a letter to a child in our link school in Kenya.
Tell them something about our town.
Tell them about you and your family.
Then ask them questions about what it would be like to
live in their town.



What jobs did the Greeks do?



Hold my hand, God,
lead the way,
Help me be good every day.
Let me know what's wrong and right,
Keep me safe day and night,
Let me know what you have planned,
Lead the way God,
hold my hand.
Amen



if you're scared, just be scarier
than whatever is scaring you!

-Thumper



Liam hires a bike.

He has to return it by 3 pm.

The time is 2:25 pm.

How many minutes has he got left?



minutes

Amy hires a bike for 45 minutes.

She takes the bike out at 3:30 pm.

At what time must she return the bike?

pm



Holly takes **half an hour** to walk from home to school.

She arrives at school at 8:25am.

At what time did she leave home?

am

1	$18 + 6 + 6 =$	<input type="text"/>
2	$3005 + 1000 =$	<input type="text"/>
3	$5 \times 6 =$	<input type="text"/>
4	$34 \times 1 =$	<input type="text"/>
5	$250 - 25 - 25 =$	<input type="text"/>
6	$29 \times 0 =$	<input type="text"/>
7	$14 + 7 =$	<input type="text"/>

8	$2200 + 500 =$	<input type="text"/>
9	$12 \times 3 =$	<input type="text"/>
10	$11 \times 7 =$	<input type="text"/>
11	$24 \div 4 =$	<input type="text"/>
12	$\frac{3}{8} + \frac{3}{8} =$	<input type="text"/>
13	$4 \times 9 =$	<input type="text"/>
14	$\frac{6}{7} - \frac{1}{7} =$	<input type="text"/>



Be creative, write a creative story based on the picture above.
What problem could have happened and how might it get resolved?
Where and when does the story take place?



What clothes did the Greeks wear?



Dear God,
Help me spend today
with a *Smile* on my face,
Love in my heart,
Joy in His grace,
and my *thinking cap* on all day.
Amen



**FRIENDSHIP
FRIDAY**
with **ELMER**

Remember you're the one who can
FILL THE WORLD WITH
SUNSHINE.


— Snow White, Snow White and the Seven Dwarfs




Comprehension in your home learning book.

Sun, Earth and Moon


The sun
The sun is a star. It is the nearest star to the earth. Several planets travel around the sun. We say they 'orbit' the sun. The planets, including Earth, Venus, Mercury, Mars, Saturn and Jupiter, form what is known as the 'solar system'.



The earth
The earth is the planet on which we live and it is the only planet that can support life. The word 'earth' is sometimes written with a capital letter: Earth, especially when included in a list with the other planets of the solar system.
Two planets, Mercury and Venus, are closer to the sun than Earth is so we say that Earth is the third planet from the sun. The other planets are all further away from the sun than Earth is.
The earth is approximately 149,600,000 kilometres from the sun - that is 149.6 million kilometres. The diameter of the earth at the equator is 12,756 kilometres. Approximately three quarters of the earth is covered by water. The surface of the earth is called its crust.
The crust covers the layer called the mantle and the mantle surrounds the central core called the core.
The earth takes one day to spin around on its axis and it takes one year to orbit the sun.




The moon
The moon is not a star and it is not a planet. It is a satellite of the earth - in other words it orbits the earth. The moon takes approximately one month to orbit the earth. The moon is approximately 384,000 kilometres from the earth. The diameter of the moon is 1,476 kilometres.



*The word solar means relating to the sun.

Sun, Earth and Moon




Answer the questions, using full sentences.

1. Stars, planets and moons are known as celestial bodies. What type of celestial body is the sun?
2. What type of celestial body is the earth?
3. Give the names of three other planets in our solar system.
4. How far from the sun is the earth?
5. How far from the earth is the moon?
6. Find out the names of all the main planets in our solar system and make a list of them here - your list should be included within a sentence.

Notes for teachers
Help the children to read the sun-Action passage ensuring that they understand it. Read out the text of a sentence, with the spaces in it, but indicating that the footnote is there. Stop the pupils to find information in the text and, then to structure that in a clearly punctuated sentence where the facts in the text are separated by commas except for the last fact where the word and is used.

21

15	$? + 110 = 450$	<input type="text"/>	22	$\begin{array}{r} 68 \\ \times 4 \\ \hline \end{array}$	<input type="text"/>
16	$48 \div 12 =$	<input type="text"/>	23	$5 \times 3 \times 5 =$	<input type="text"/>
17	$9000 - 500 =$	<input type="text"/>	24	$\begin{array}{r} 9023 \\ - 4412 \\ \hline \end{array}$	<input type="text"/>
18	$96 \div 8 =$	<input type="text"/>	25	$\begin{array}{r} 214 \\ \times 5 \\ \hline \end{array}$	<input type="text"/>
19	$2 \times 3 \times 4 =$	<input type="text"/>			
20	$700 - ? = 280$	<input type="text"/>			
21	$\begin{array}{r} 1465 \\ + 4716 \\ \hline \end{array}$	<input type="text"/>			

12-hour clock	24-hour	12 noon	12.00
1am	01.00	1pm	13.00
2am	02.00	2pm	14.00
3am	03.00	3pm	15.00
4am	04.00	4pm	16.00
5am	05.00	5pm	17.00
6am	06.00	6pm	18.00
7am	07.00	7pm	19.00
8am	08.00	8pm	20.00
9am	09.00	9pm	21.00
10am	10.00	10pm	22.00
11am	11.00	11pm	23.00
12 noon	12.00	12 midnight	24.00

This table shows when flights take off at an airport.

Flight number	Destination	Take-off time 
AX40	Paris	13:35
BH253	Berlin	14:05
CG008	Rome	15:25
DP369	Paris	15:40
EZ44	Lisbon	16:15
FJ994	Dublin	17:25

How many flights take off between 3pm and 5pm?



What sports did Greeks like to do?



Prayer for Family

May my family be protected from harm, misfortune and sadness. May we enjoy the privilege of spending time together to share joy, celebrate happy occasions and to be there for each other when there is need for comfort. May good health prevail and may there be ever-present faith in God's mercy and grace.



We hope you are well and happy.
We miss you and are looking forward to
having you back in school as soon as
possible.

Keep smiling!

Love from all the staff of St Joseph's.