

SJNA HISTORY Long-term Plan 2020-2021

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
St Francis Y1	Nightingale Hospitals Mary Seacole Florence Nightingale	N/A (completed in Autumn 1)	N/A (completed in Spring 2)	What does it take to be a great explorer?	N/A (completed in Summer 2)	Why do we love being beside the seaside so much?
St Clare Y2/3	Nightingale Hospitals Mary Seacole Florence Nightingale (2) Rebuilding Britain: Britain since 1930/ Britain after Lockdown (3)	N/A (completed in Autumn 1)	N/A (completed in Spring 2)	Who were the Anglo- Saxons and how do we know what was important to them?	N/A (completed in Summer 2)	Ancient Egypt
St Vincent de Paul Y3/4	Rebuilding Britain: Britain since 1930/ Britain after Lockdown	N/A (completed in Autumn 1)	N/A (completed in Spring 2)	Who were the Anglo- Saxons and how do we know what was important to them?	N/A (completed in Summer 2)	Ancient Egypt
St Teresa of Calcutta Y5	Rebuilding Britain: Britain since 1930/ Britain after Lockdown	N/A (completed in Autumn 1)	N/A (completed in Spring 2)	Who were the Anglo- Saxons and how do we know what was important to them?	N/A (completed in Summer 2)	The story of the Trojan Horse: historical fact, legend or classical myth?
St Oscar Romero Y6	Rebuilding Britain: Britain since 1930/ Britain after Lockdown	N/A (completed in Autumn 1)	N/A (completed in Spring 2)	Who were the Anglo- Saxons and how do we know what was important to them?	N/A (completed in Summer 2)	The story of the Trojan Horse: historical fact, legend or classical myth?