



Class: Starfish

Group: Year 1

Week beginning: 1st June 2020



Welcome to home learning.

Dear Parents/ Carers

Now that we have had confirmation of school closure by the Government, I would like to provide you with information regarding distance learning. However, we appreciate that children completing work is dependent on children being well enough to do so.

This information can be found on the school website – please follow the tab on the front screen labelled ‘Coronavirus’. When working at home, our expectation for learning will be set for the week, by the class teacher, every Monday morning by 9:30am. This will be emailed via Class Dojo and will also be posted on the school website, on the Coronavirus tab under Home Learning. The class teacher will outline the learning for the coming week and will break down the learning into the days of the week. We will modify and improve Home Learning as the weeks go by. We have also included a possible timetable to show how you may like to structure your day around home learning. We recognise this may not work for everyone but is a starting point.

Whilst communication with your child’s class teacher is important during these unprecedented times, we do ask that parents remember that teacher’s will be working in school with children of the Key Workers, who are critical in the effective delivery of the government's response to COVID-19. Teachers will be communicating with many families and therefore all communications should be essential and succinct. Teaching staff will aim to respond to all communications within two working days and during working hours.

We continue to take this situation very seriously and I am very proud of the team who, with their own worries and questions, continue to provide a calm and safe space for our Key Workers’ children whilst providing home learning for those unable to come to school. May we keep in our prayers our families and staff members who are self-isolating or unwell at the present time. Thank you for your continued support and understanding.

God bless,
Kelly Dunne

Establishing a routine.

We recognise that quality learning can occur at a distance without solely relying on computers. Our aim is for all children to read, communicate and engage in a range of learning experiences while continuing to be physically active; the range of learning opportunities provided by your child's class teacher reflects this. Below is a possible routine that you may wish to adopt/ adapt with your children.

| Time | Event | Possible Activity |
|------------------|--------------------|---|
| Before 9am | Wake up | Eat breakfast, make your bed, get dressed |
| 9 am – 9.30 am | Morning Exercise | Joe Wicks Daily PE lesson online (YouTube The Body Coach TV) or try and get some fresh air/ garden time. |
| 9.30 – 10.30 am | Academic Time | Work through the day's learning activities set by your class teacher |
| 10.30 – 11.30 am | Creative time | Complete a creative activity, this could be linked to your topic. You could draw, paint or bake! |
| 11.30 – 12.00 | Quiet time | Reading |
| 12 – 1 pm | Lunch time | Remember to offer to help prepare lunch and lay the table. |
| 1 – 1.30 pm | Chore time | Help to wipe down tables and surfaces, clear away items no longer needed and offer to help with chores around the house. |
| 1.30– 2.30pm | Academic Time | Work through the days learning activities set by your class teacher |
| 2 .30 - 3 pm | Quiet time | Read/ puzzles/ colouring |
| 3 – 4 pm | Family Time | Spend time doing something as a family. |
| 4 – 5 pm | Afternoon exercise | What can you do to get moving? Perhaps have a dance with gonoodle.com |
| 5– 6pm | Dinner time | Remember to offer to help to prepare dinner and lay the table. Talk about your day: What did you enjoy? What have you learnt? |

MINDFULNESS CALENDAR

For the next 28 days incorporate one act of mindfulness each day into your life and watch your life **CHANGE** in beautiful ways. *Parents: It can be helpful to encourage participation in this challenge by offering a fun privilege or reward at the end of the month, or even at the end of each week.*



| MON | TUE | WED | THU | FRI | SAT | SUN |
|--|---|---|---|--|---|--|
| Take 10 deep breaths three different times today | Go for a walk outside and pay attention to what's around you |  You decide | Say this three times: <i>I can choose to be happy</i> | Eat a piece of fruit mindfully, slowly, & thoughtfully | Do three of your favourite stretches before bed today | Choose an object and examine it closely |
| Balance on one foot for 20 seconds | Close your eyes and go to your happy place | Squeeze your muscles in various body parts then relax | Listen to calming music | Draw a picture of something happy today |  You decide | Write a letter to a friend |
| Jump up and down then feel your heart beating | Focus on your breathe for 5 minutes | Close your eyes and sit in silence for 2 minutes |  You decide | Breathe in the color blue, breathe out the color red | Express 5 things you are grateful for | Write down 10 things you like about YOU! |
| Trace the fingers of your hand |  You decide | Relax all the muscles in your face | Do something nice for your mom or dad | Give someone a big bear hug for 20 seconds | Dance to your favourite song | Give someone a compliment today |



Dear Starfish,

Have you all had a nice half term? I would love to see pictures of anything that you particularly enjoyed doing over the week.

I have had a busy half term, moving house and decorating, and making the most of the beautiful sunshine!

Keep up the good work everyone and keep on smiling!
Please make sure you're taking care of yourself by getting as much exercise as possible and going to bed on time.

Try to practise getting dressed by yourself and work on those zips, poppers and buttons!

We look forward to seeing what you get up to this week.

Lots of love,
Miss Suarez



JUST ANOTHER MAGIC MONDAY



Monday 1st June 2020

- 1. English – see slide 8 and 9*
- 2. Maths – see slide 10*
- 3. Topic – see slide 11*
- 4. Today's Prayer – see slide 12*

English - Sayeeda the Pirate Princess

Listen to the audio version of the story here,
<https://soundcloud.com/talkforwriting/sayeeda/s-ewAQuMNjrJt>
or there is a printed version of the story on the following page.



Can you then answer the following questions:

- 1) Which character did you like the best?
- 2) Did anything surprise you about the story?
- 3) What did Sayeeda drop?
- 4) What animals tried to help Sayeeda?
- 5) What do you think Sayeeda's father said to her when the jewelled key slid away?
- 6) What did Sayeeda learn by the end of the story?

Once upon a time, there was a pirate princess called Sayeeda who lived with her pirate family on their galleon. Sayeeda loved to spend her days looking at all the beautiful treasure the pirates had stolen. There were golden brooches, pearl rings and ruby bracelets but, most of all, she loved to open her very own treasure box.

One breezy, morning, Sayeeda sat on deck with the treasure box in her hands. “Don’t open your treasure box on deck,” warned her father. It’s a breezy morning and the ship might hit a big wave and your treasure will roll out.” Sayeeda didn’t listen. Carefully, she lifted the lid and took out a beautiful jewelled key. She lifted it to her neck but.... “Whoosh!” The galleon rocked to and fro, and a huge wave swept over the deck. “Whoosh!” Sayeeda held on tightly to the rail but the key slid from her hands. Down, down, down it sank into the deep, dark sea. Sayeeda wept.

Luckily, a dolphin passed by and heard Sayeeda weeping. “Jump on to my back and hold my fin,” he said. “We’ll dive down and try to find it.” So, they swooped through the water. Unluckily, there was no sign of the jewelled key. Sayeeda climbed back on to the galleon and wept again.

Next, a whale passed by and heard Sayeeda weeping. “Climb on to my head,” she said. “We’ll glide across the sea and look down through the clear ocean water and try to find it.” So, they swished and swashed gently across the water. Unluckily, there was no sign of the jewelled key. Sayeeda climbed back onto the galleon and wept even more.

Finally, a seagull landed on the deck beside Sayeeda. “Jump on to my back and hold my wings,” he said, “We’ll fly across the sea and try to find it.” So, they flew high through the gentle breeze and all the seagulls’ friends joined them. They flew and they flew until they came to a beach and Sayeeda jumped off the seagull’s back. She took a few steps across the sand and... There in front of her was a jewelled key. “Oh, thankyou,” said Sayeeda to the seagull.

Together, they flew back to the galleon. Sayeeda locked the key safely in her treasure box. Then she took the box to her cabin and locked it away in her cupboard. She remembered her father’s warning. Never again, would she open her treasure box on the deck again.

Maths - One more and one less

- Get some raisins, grapes, cereal pieces.
- Place some on a plate.
- If the grown up with you says 'one more', add one more and say what number you have now.
- If they say 'one less', eat one and count how many you have left.
- Ask a grown up to give you some toys.
- Count how many you have.
- Can you put out another group of toys so you have one more and then one less?
- Build a tower with bricks. Can you build another tower with one more brick? Can you build another with one less brick?

Challenge: What is 10 more and 10 less?



Can you make a list of different celebrations you know around the world?

What have you celebrated this year with your friends and family?

Can you draw a picture of your favourite celebration?
Can you write a sentence to explain why this is your favourite celebration?

You could have a look on this link to find out about some celebrations -
<https://www.bbc.co.uk/bitesize/topics/z478gwx/articles/zb33pg8>



Prayer for Kids



Father, lead me day by day,
Ever in thine own sweet way:
Teach me to be pure and true,
Show me what i ought to do.

When I'm tempted to do wrong,
Make me steadfast, wise and strong;
And when all alone i stand,
Shield me with thy mighty hand.

When my heart is full of glee,
Help me to remember thee,
Happy most of all to know,
That my father loves me so.

TUESDAY



Tuesday 2nd June 2020

- 1. English – see slide 15*
- 2. Maths – see slide 16 and 17*
- 3. Topic – see slide 18*
- 4. Today's Prayer – see slide 19*

English - Sayeeda the Pirate Princess



swoop

breeze

galleon

glide

brooches

weep

Here are some words from the story. Can you share them with an adult to work out what they mean?

Can you now write the words in your own sentences?

Miss Suarez's sentence: I was at the beach, when suddenly I saw a seagull swoop down and steal a man's ice-cream.

Maths – Add by making 10

This week we are using the white rose maths units – Please follow the link below and watch the lesson:

Week 4, Lesson 1 – Add by making 10.

<https://vimeo.com/415618052>

Then complete the work on the following page.

Complete the additions.
Use ten frames to help you.

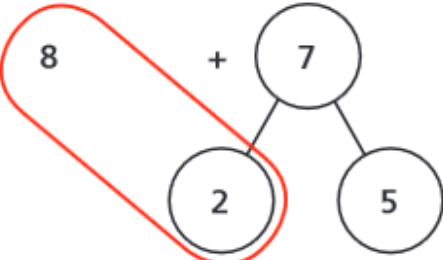
a) $8 + 3 = 10 +$

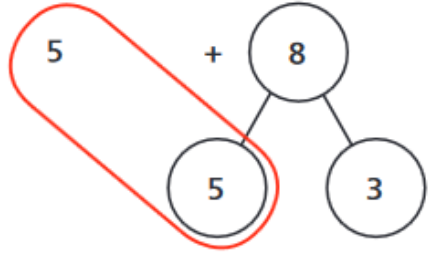
b) $9 + 7 = 10 +$

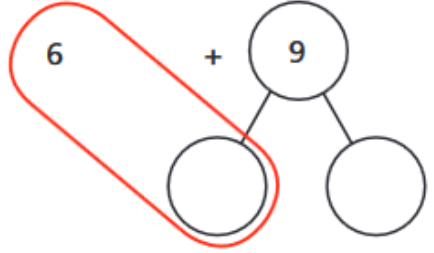
c) $7 + 5 = 10 +$

d) $6 + 8 = 10 +$

Use number bonds to complete the additions.
The first one has been done for you.

a) 
 $10 + 5 = 15$

b) 
 $10 + 3 =$

c) 
 $\square + \square = \square$

Celebrations

Can you create your own party for a chosen celebration?

- Who will you invite?
- What will you need?
- What food would you like?
- Will there be a cake? What will your cake look like?

Can you design an invitation for your celebration?





BEDTIME PRAYER

Now I lay me down to rest.
I pray that all the world be blessed.
Lady Moon and Sister Star
Watch over me from afar.

Mother Earth is always there,
And keeps me safe within her care.

The Lord of Dreams will dance and sing,
And happy dreams will to me bring.
And when I wake to greet the day,
Brother Sun will light my way.

HAPPY
WEDNESDAY



Wednesday 3rd June 2020

- 1. English – see slide 22*
- 2. Maths – see slide 23 and 24*
- 3. Topic – see slide 25*
- 4. Today's Prayer – see slide 26*

English - Sayeeda the Pirate Princess

What special things
would you put in
your treasure chest?



Can you make a list
and draw pictures
of what you would
put in your treasure
chest?

Can you explain why you would put those items in your treasure chest?

Maths - Subtract within 20

This week we are using the white rose maths units – Please follow the link below and watch the lesson:

Week 4, Lesson 2 – Subtract within 20

<https://vimeo.com/415826239>

Then complete the work on the following page.

- 1 Rosie has 15 cakes.



Her friends eat 6 cakes.

How many cakes does Rosie have left?

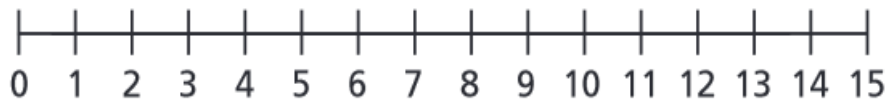
$$\square - \square = \square$$

Rosie has \square cakes left.

- 2 Jack has 13 stickers.

He gives 7 stickers to Dora.

How many stickers does Jack have left?



$$\square - \square = \square$$

Jack has \square stickers left.

- 3 Ron and Eva have worked out $12 - 5$ on a number line.

Ron's method



Eva's method



a) What is the same and what is different?

b) Use Eva's method to complete the subtractions.

$$12 - 6 = \square$$



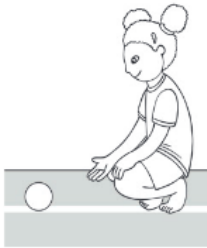
$$15 - 8 = \square$$

P.E - Throwing and Catching

Can you practice your throwing and catching? – If you don't have a ball, you could scrunch up some paper and use that.

Here are some different activities that you could try.

Try rolling objects in different directions along the ground. Crouch down and bend your knees. Watch where you want the object to go and give it a gentle shove from behind. Can you keep up with your object?



Practise catching.

You could try different size balls, screwed-up paper, scarves, soft toys etc. Keep your eye on the ball and have your hands cupped together to catch. How high can you throw the ball and still catch it?



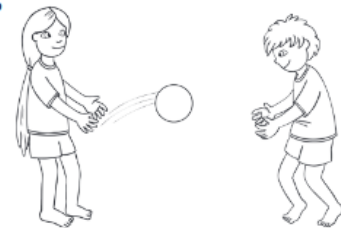
Practise bouncing a ball on the ground. Bend your knees, watch the ball and use two hands to catch it or push it back down.



Practise throwing overarm. Try throwing different objects at a target or a wall. Face the target and bend your elbow. Bring the ball back to your shoulder and release it with a push.



Practise throwing and catching with a partner. Aim for their stomach when you throw. Stand close together and move further away as your throwing and catching becomes more accurate.





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Thank
You

for the World so Sweet

Thank You for the
Food we Eat.



Thank You for the



Birds that Sing.



Thank You,
God, for
Everything.

Amen

THURSDAY



Thursday 4th June 2020

- 1. English – see slide 29*
- 2. Maths – see slide 30 and 31*
- 3. Topic – see slide 32*
- 4. Today's Prayer – see slide 33*

English - Sayeeda the Pirate Princess



Dear Diary,

yesterday i had an adventure i was on the deck and i was holding my beautiful jewelled key all of a sudden a huge wave swept it from my hands and it fell overboard daddy said, “shiver my timbers!” and i cried

luckily, a seagull helped me to find my key and daddy gave me a hug it was fun flying on the seagull’s back

i have locked my treasure box in my cupboard and i will not take it on deck again

bye for now

sayeeda xxx

Last night I wrote in my diary about my adventure but I couldn't remember where to put the capital letters and full stops. Please can you correct the letter for me?

Can you write the letter out in your best handwriting, remembering where to put capital letters and full stops?

Maths - Add and Subtract Worded Problems

This week we are using the white rose maths units – Please follow the link below and watch the lesson:

Week 4, Lesson 3 – Add and Subtract Worded Problems

<https://vimeo.com/415826496>

Then complete the work on the following page.

1

Jack has 11 apples.

Mo has 5 apples.

Jack

11

Mo

5

How many more apples does Jack have than Mo?

Tick the number sentence that answers the question.

$11 + 5 = 16$

$11 - 5 = 6$

2

Eva has 13 sweets.

Teddy has 6 sweets.

How many more sweets does Eva have than Teddy?

$$\square - \square = \square$$

Eva has

more sweets than Teddy.

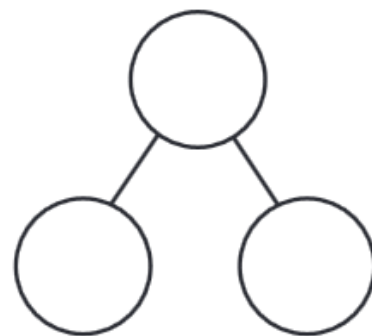
3

There are 17 animals on a farm.

There are 9 horses.

The rest of the animals are sheep.

a) How many sheep are there?



$$\square - \square = \square$$

There are

sheep.

4

4

6

9

a) Choose two cards to complete the subtraction.

$$\square - \square = \square$$

b) How many different subtractions can you make?


Work out the answer to each one.

Art - Draw with Rob

Draw with Rob is on Tuesdays and Thursdays at 10am, or he has some saved videos on his YouTube channel.

Choose one of these to practice your drawing skills.

<https://www.youtube.com/c/RobBiddulph72>



We thank you, Lord,
for all you give; The food we eat,
the lives we live.

And to our loved ones far away,
Please send your blessings,
Lord, we pray.

And help us all to live our days
With thankful hearts
and loving ways.

Amen





Friday 5th June 2020

- 1. English – see slide 36*
- 2. Maths – see slide 37 and 38*
- 3. Topic – see slide 39*
- 4. Today's Prayer – see slide 40*

English - Sayeeda the Pirate Princess



Can you make up your own story about losing something special?

You might want to use some of the words below to help you.

Once upon a time

After that

First

Finally

Next

Luckily

Treasure

Unluckily

Maths - Compare Number Sentences

This week we are using the white rose maths units – Please follow the link below and watch the lesson:

Week 4, Lesson 4 – Compare Number Sentences

<https://vimeo.com/415827395>

Then complete the work on the following page.

Draw counters to show each addition.

Use two different colours.

a)

$9 + 3$

| | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|
| | | | | | | | | | |
| | | | | | | | | | |

b)

$6 + 7$

| | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|
| | | | | | | | | | |
| | | | | | | | | | |

c)

$11 + 2$

| | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|
| | | | | | | | | | |
| | | | | | | | | | |

d) Write the missing phrase.

less than

greater than

equal to

$9 + 3$ is _____ $6 + 7$

$11 + 2$ is _____ $9 + 3$

$6 + 7$ is _____ $11 + 2$

2

Cross out counters to show each subtraction.

$14 - 5$

| | | | | |
|---|---|---|---|---|
| ● | ● | ● | ● | ● |
| ● | ● | ● | ● | ● |

| | | | | |
|---|---|---|---|--|
| ● | ● | ● | ● | |
| | | | | |

$15 - 6$

| | | | | |
|---|---|---|---|---|
| ● | ● | ● | ● | ● |
| ● | ● | ● | ● | ● |

| | | | | |
|---|---|---|---|---|
| ● | ● | ● | ● | ● |
| | | | | |

Write the missing phrase.

less than

greater than

equal to

$14 - 5$ _____ $15 - 6$

3

Write $<$, $>$ or $=$ to compare the number sentences.

$12 + 3$ ○ $12 - 3$

$17 - 4$ ○ $17 - 6$

Can you draw a picture of yourself?

Can you write things that you like and enjoy around your picture?

You might like reading or riding your bike, or playing football. If you don't want to write you could draw smaller pictures of yourself doing these things around the picture.



Dear God,
Thank you God for the food we eat.
Thank you God for the friends we
meet.
Thank you God for the birds that fly.
Thank you God for every happy smile.
Thank you God for everything.



Other things that you can do this week:

English

- Read – You can visit Oxford Owl for free eBooks that link to your child's book band and create a free account. You can then complete the linked play activities for each book.
- Phonics games - <https://www.phonicsplay.co.uk/>
- Spelling the days of the week.
- Spelling high frequency words (on the following page).

Maths

- Practice counting in 2's, 5's and 10's.
- Practice forming numbers 0-20.
- Practice writing numbers 0-10 in words.

High Frequency Words

| Set 1 | Set 2 | Set 3 | Set 4 | Set 5 | Set 6 |
|-------|-------|-------|-------|-------|----------|
| | | | | | |
| a | on | not | will | look | all |
| an | can | got | that | too | are |
| as | dad | up | this | he | my |
| at | had | mum | then | she | her |
| if | back | but | them | we | went |
| in | and | put | with | me | it's |
| is | get | the | see | be | from |
| it | big | to | for | was | children |
| of | him | I | now | you | just |
| off | his | no | down | they | help |
| | go | into | | | |

English and Reading Websites

BookFlix has some great stories and interesting nonfiction ebooks -

<https://digital.scholastic.com/site/launch/bkflix>

Username: Learning20

Password: Clifford

Audible is also free at the moment with a large selection of stories to listen to -

<https://stories.audible.com/start-listen>

Or for something a bit more exciting why not listen to a story read by an astronaut in space!

https://www.scarymommy.com/astronauts-story-time-in-space-kids-books/?fbclid=IwAR3-3EjxNNaCftIPUBUFZRNC9ltKuJYCZybkrG54FQLaS_GXIncCjzFZsb4

<https://www.phonicsplay.co.uk/> - They are also giving parents and carers access for free. There are a range of different games and activities for children to do.

<https://www.oxfordowl.co.uk/>-

Oxford Owls has Oxford Reading Tree ebooks (free if you register). These are banded by colour band.

Other websites you may wish to visit

<https://classroomsecrets.co.uk/free-home-learning-packs/> - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

<https://www.twinkl.co.uk/> has got a range of different resources that can be used. They are giving parents and carers a free month if you use the following offer code - UKTWINKLHELPS.

<https://www.bbc.co.uk/cbeebies/shows/numberblocks> - Number blocks have got many different episodes, each focusing on a different number or problem. There are also games that you can play.

<https://www.topmarks.co.uk/> - They have got a range of games, linked to many different subjects that are split into age ranges.

<https://app.gonoodle.com/> - This is free for you to sign up to and has a range of different dances and exercises that you can do to stay active!

IF YOU WANT YOUR CHILDREN TO BE
INTELLIGENT, READ THEM
FAIRY TALES.

IF YOU WANT THEM TO BE MORE
INTELLIGENT, READ THEM MORE
FAIRY TALES.

ALBERT EINSTEIN



We hope you are well and happy.
We miss you and are looking forward to
having you back in school as soon as
possible.

Keep smiling!

Love from all the staff of St Joseph's.