



Class: Seahorse

Year 2

Week beginning: 13th July 2020



Hello,

I hope that you are all well and staying safe.

This year has gone so fast - I can't believe that it is almost the end of term! With this in mind, we have put less work in the home learning so that the children can focus on their transition – preparing for the academic year ahead. This is on a separate powerpoint.

Please let me know if there is anything we can help you with.

Take care, Miss Warren.



1. CAFOD Project: See slide 4
2. Monday's Maths: See slides 6, 7 and 8.
4. Monday's Prayer: See slide 9.
5. Tuesday's Maths: see slides 11 and 12.
6. Tuesday's Prayer: See slide 13.
7. Wednesday's Maths: See slides 15 and 16.
8. Wednesday's Prayer: See slide 17.
9. Thursday's Maths: See slides 19 and 20.
10. Thursday's Prayer: See slide 21.
11. Friday's Maths: See slides 23 and 24.
12. Friday's Prayer: See slide 25.
13. Reading comprehension: See slides 26 to 38 (there are two!)
14. Weekly Spellings: Homophones and near homophones. Homophones are words that sounds the same but have different meanings. See slide 39 to 43.



Catholic Agency for
Overseas Development

Resources for home learning – projects and ideas

Hope for the future – Aspire to be more

As we head towards the end of this school year, we reflect on the words of St Oscar Romero. Use this week's project ideas to find out about the life and work of Romero, and reflect on what we can learn from him.

Aspire
not to have
more but to
be more

St Oscar Romero:

These are the words of Oscar Romero.

What can you find out about St Oscar Romero? Where did he come from and work? How did he live his life?

You could use the internet to research or any books you have available.

Why not design a poster with what you find out?
Or make a photo slideshow to show someone else in your family?

Aspire to be more:

Romero was a friend of CAFOD. Like Romero, CAFOD aspires to be more. Find out more about CAFOD stories in this week's resource pack.

Hope for the future:

This school year has been like no other. Looking ahead to next year and beyond, what are your hopes for the future?

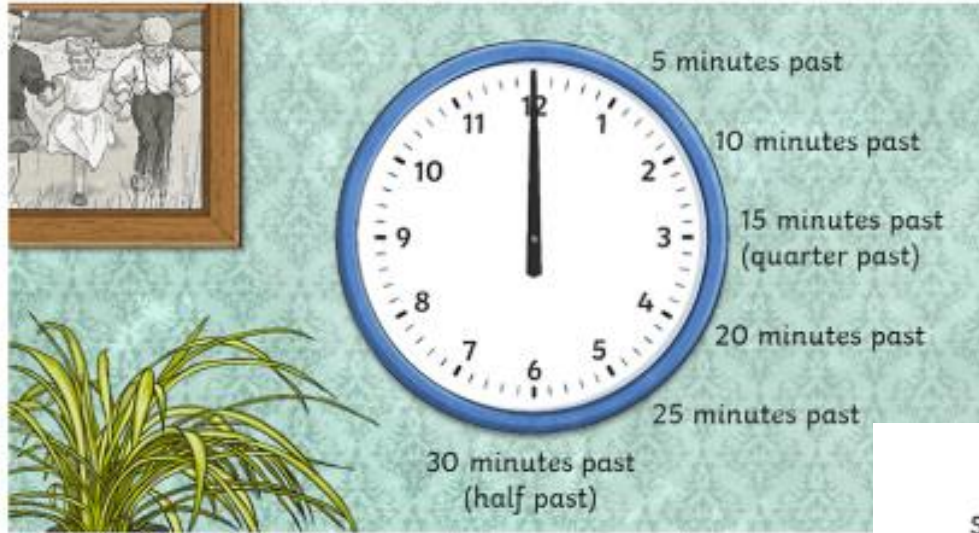
Think about what has changed in the last few months. You could share your ideas with those at home or in school (if you are able).

Monday
13th July

Monday: Maths: Telling the time.

Telling the Time Past the Hour

Starting at 12, we count clockwise round the clock to tell us minutes past the hour.

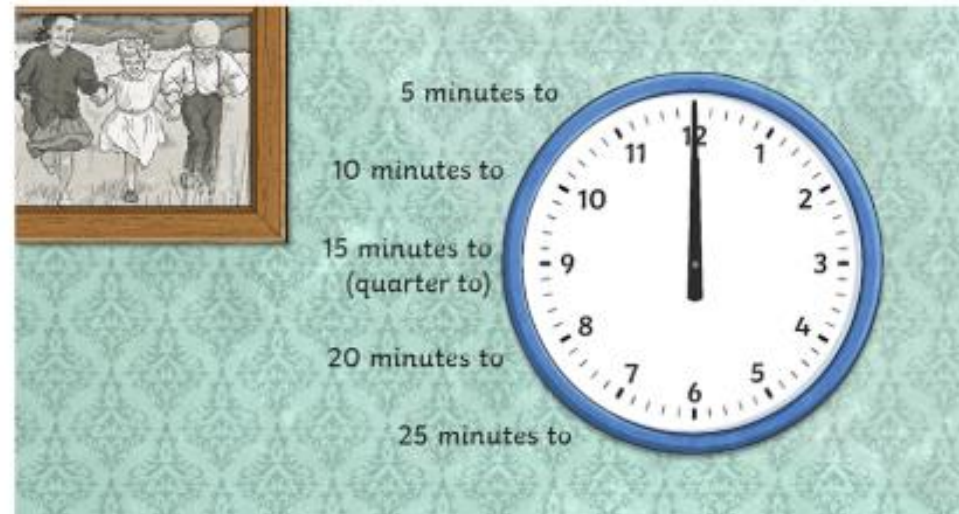


This link has two powerpoints which explain how to tell the time at five minute intervals:

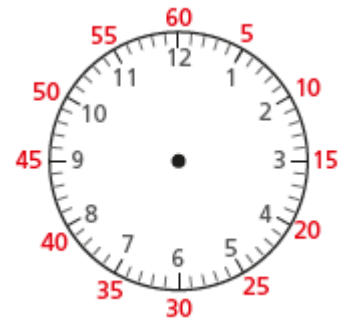
<https://www.bbc.co.uk/bitesize/articles/zjf4ydm>

Telling the Time to the Hour







Starting at 12, we count anticlockwise round the clock to tell us minutes to the hour.









Maths: Telling the time.



1 Complete the table.

	5 past 1
	<input type="text"/> past 1
	
	
	
	

2 Complete the table.

	25 to 2
	<input type="text"/> to 2
	
	
	
	

Maths: Telling the time 2.

3 Write the time shown on each clock.



4 Write the time shown on each clock.



5 Jack and Mo read the time on the clock.



It is quarter to 5

Jack



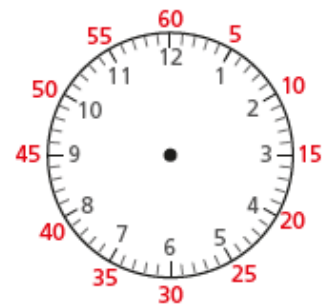
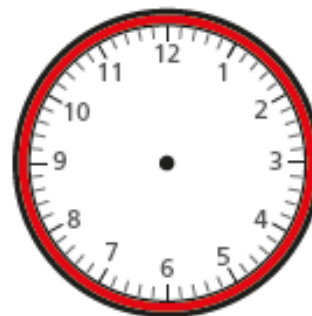
It is 15 minutes to 5

Mo

Who is correct? _____

How do you know?

6 Draw on the clock to show 25 minutes past 3



Prayer Leader:

Each day you will also be given an idea for an activity. These are things you can do this week, or, instead, why not start writing a list of things you want to do in the holidays - or should we say, 'holy-days'!

Today's activity is to draw or write a list of what makes you happy.

Let's finish in prayer together:

All:

Dear God,

**Thank you that with you,
every day can be a 'holy day'.**

**Help me to notice how happy I feel when
I worship you and put you first.**

Amen

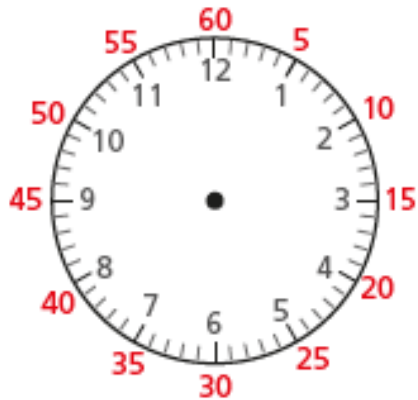


Tuesday
14th July

Maths: Hours and days.







1 Complete the sentences.

You can use the clock to help you.



- a) There are minutes in 1 hour.
- b) There are minutes in half an hour.
- c) There are minutes in quarter of an hour.
- d) There are minutes in one and a half hours.

2 Complete the table.

60 minutes earlier	Time now	30 minutes later
3 o'clock		half past 4
		
		
		
		
		

Maths: Hours and days 2.

- 3 Annie and her mum take the bus to Gran's house.

The bus ride takes one hour.



- a) What time will Annie and her mum arrive if the bus leaves at 9 o'clock?

- b) Annie and her mum get the bus home.

They get off the bus at quarter to 2

What time did they get on the bus?

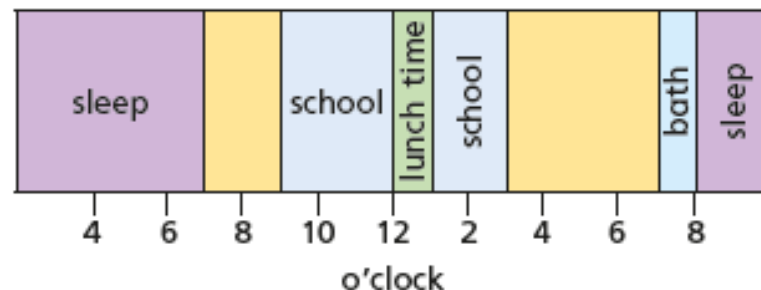
- 4 Amir went to the cinema.



The film started at half past two and lasted for 90 minutes.

What time did the film end? _____

- 5 The bar model shows a section of Dexter's day.



- a) What time did Dexter go to bed?

- b) What time did Dexter get up?

- c) What do you think Dexter did between 7 o'clock and 9 o'clock in the morning?

- d) What was Dexter doing at 6 o'clock in the morning?

- e) What could Dexter have been doing at 6 o'clock in the evening?

Prayer Leader:

To praise God means to thank Him for all the wonderful things He has done for us – and we can praise God all the time! David wrote, ‘His praise is always on my lips’. Think: are your lips always ready to offer praise to God?

Traditionally, people have put aside time to praise God through song and music too. Your activity for this week, or to add to your ‘holy days’ list, is:

**To make your own musical instrument
to praise God with!**

Let’s finish in prayer together:

All:

Dear God,

**Thank you that with you,
every day can be a ‘holy day’.**

Help me remember to praise you.

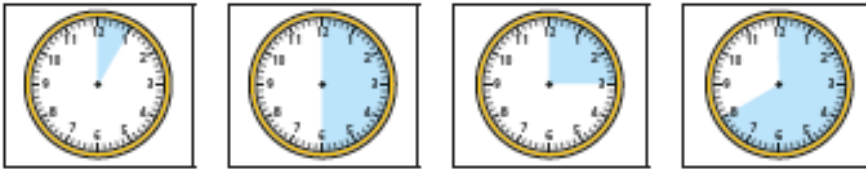
Amen



Wednesday
15th July

Maths: Find durations of time.

1 Match the durations on the clocks to the labels.



15 minutes 40 minutes 5 minutes half an hour

2 Tick all the clocks that show a 30-minute duration.

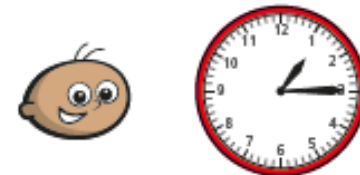


Talk to a partner about what you notice.

3 Tick all the clocks that show a 15-minute duration.

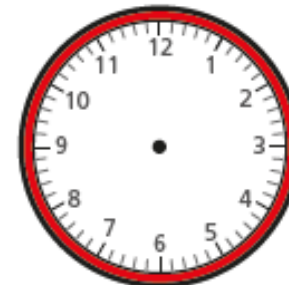


4 Tommy sat down to play a game at quarter past 1

















The game took 20 minutes.

Draw the hands on the clock to show what time the game finished.



Wednesday: Maths: Find durations of time 2.

- 5 The table shows information about some children's journeys to school.

Name of child	Left home	Arrived at school	Journey time
 Annie			30 minutes
 Alex			
 Jack			
 Mo			20 minutes
 Dexter			15 minutes

a) Complete the table.

b) Is each statement true or false?

Circle your answers.

Annie arrived at school first. true false

Jack left home first. true false

Mo and Dexter left home at the same time. true false

Annie left home before Jack. true false

Alex arrived at school after Jack. true false

Make up your own true or false question about the table to test your partner.

- 6 Whitney watched TV from 10 past 6 until quarter to 7



How long did she spend watching TV?

minutes

Wednesday

Prayer Leader:

Yesterday we learned that praising God means thanking Him for everything He has done for us.

Today we're thinking about how we can turn our holidays into 'holy days' by sharing with others.
In Psalm 34, David writes:

Reader:

*'Tell the greatness of the Lord with me.
Let us praise His name together.'*

Psalm 34: 3



Thursday
16th July

Maths: Compare durations of time.

1 Write $<$, $>$ or $=$ to compare the durations of time.

a) 50 minutes 1 hour

b) quarter of an hour 15 minutes

c) half an hour 25 minutes

2 Write the times in order from shortest to longest.

90 minutes

one hour

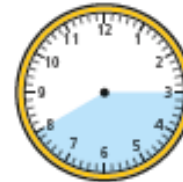
45 minutes

shortest _____

longest _____

3 Circle all the durations of time that are longer than half an hour.

35 minutes



three-quarters of an hour

4 Circle all the durations of time that are shorter than half an hour.

25 minutes



three-quarters of an hour

Maths: Compare durations of time 2.

- 5 The clocks show the times that Ron and Teddy started and finished tidying their rooms.



Ron



started



finished



Teddy



started



finished

Who tidied their room in the shortest amount of time? _____

How did you work this out? _____

- 6 Aisha and Kim both started their homework at 6 o'clock.



Aisha finished her homework at 25 past 6
Kim's homework took her 10 minutes longer.
What time did Kim finish her homework?

- 7 The children in Class 2 ran around the edge of the school field.

The table shows their start and finish times.

Name	Start time	Finish time
Tommy	10 past 2	half past 2
Amir	quarter past 2	half past 2
Dora	20 past 2	quarter to 3
Rosie	20 past 2	20 to 3

Use the information in the table to complete the sentences.

- a) _____ took the longest time.
b) _____ took the shortest time.
c) Tommy ran faster than _____.
d)



Tommy

Amir and I
took the same length
of time because we
finished together.

Is Tommy correct? _____

How do you know? _____

Thursday

Prayer Leader:

This week we are thinking ahead to the summer holidays and planning how we can make our holidays truly 'holy days'.

Yesterday we learned that sharing with others can make us happy. In today's verses, we will learn to ask for help when we need it:

Reader:

*'I asked the Lord for help, and
He answered me.
He saved me from all that I feared.
Those who go to Him for help are happy.
They are never disgraced.
This poor man called, and the Lord heard Him.
The Lord saved Him from all His troubles.'*

Psalm 34: 4 - 6



Friday
17th July

Maths: Arithmetic 1

1	$8 - 3 =$	<input type="text"/>
2	$58 + 2 + 2 =$	<input type="text"/>
3	$20 + 80 =$	<input type="text"/>
4	$7 + 11 =$	<input type="text"/>
5	$78 - 70 =$	<input type="text"/>
6	$91 - 7 =$	<input type="text"/>
7	$5 + 9 + 5 =$	<input type="text"/>

Maths: Arithmetic 2

8	$68 + 17 =$	<input type="text"/>
9	$\frac{1}{4}$ of 4 =	<input type="text"/>
10	$16 \div 2 =$	<input type="text"/>
11	$11 \times 10 =$	<input type="text"/>
12	$\frac{1}{2}$ of 14 =	<input type="text"/>
13	$40 \div 5 =$	<input type="text"/>
14	$6 \times 3 =$	<input type="text"/>
15	$98 - 84 =$	<input type="text"/>

Friday

Prayer Leader:

Yesterday we learned that asking God to help us can make us happy.

Today we're thinking about how we can turn our holidays into 'holy days' by looking for peace.

In Psalm 34, David writes:

Reader:

'You must not say evil things.

You must not tell lies.

Stop doing evil and do good.

Look for peace and work for it.'

Psalm 34: 3

Prayer Leader:

We all make mistakes: we lose our tempers, snap at siblings and are rude to our parents.

Sometimes because we feel down, irritated or just bored.



Comprehensions

1. The Greedy Man.
2. A Flea in the Ear.

**Reading
Comprehension:**
**Read the text
twice and then
answer the
questions on
slides 31 and 32.**

The Greedy Man

A long time ago in China, there were two neighbours, a kind farmer and a greedy merchant. One evening, when they were walking along a riverbank, they saw a wounded bird. The tiny sparrow was hurt and its body was throbbing in pain. The farmer stopped to pick it up and stroked its ruffled feathers.

"Why bother with a creature that is half dead? It will be nothing but trouble to you," said the greedy man impatiently.

"You go on ahead," said the farmer.

He brought the bird home to care for it, talking to it each day as if it were a little child. When the bird's broken wing was better, he knew he must let it go, although he was sad to say goodbye.



"Go, little one, fly away," he said, gently.

And then an odd thing happened. The bird spoke. "You were so kind to me and expected nothing in return. I shall return with your reward."

Later that day, the little bird returned carrying a large pumpkin seed for the farmer to plant. The seed grew into a long vine with many little pumpkins on it. Delighted, the farmer watched the pumpkins ripen, then he split one open to eat. It burst, not with pumpkin flesh but with gold! Every single pumpkin he cut was filled with riches. The farmer was so pleased with his good fortune that he rushed to tell everyone.

The greedy man was so jealous that he felt sick. He was determined to get rich in the same way.



The very next morning, the greedy man went looking for a wounded bird. For two days, he searched along the riverbank but each night he returned home empty-handed. On the third day, he lost all patience and took a slingshot with him.

After many attempts, he finally hit a bird and broke its wing. As he put the bird in a box he said, "Listen, little bird! I will care for you until you are well, if you will get me a pumpkin seed bigger than the farmer's."

In time, the bird's wing healed and the greedy man got ready to set it free. He was happy to hear the bird speak.

"You will get your just reward," it promised, and very soon the bird returned with a pumpkin seed.

The greedy man planted it straight away. By day, he would pace up and down his garden, looking for signs of growth. At night, he would gaze at the moon, dreaming of the riches awaiting him.



Before long, the seed had grown into a strong vine. Every day, it grew higher and higher. It seemed to the greedy man that the vine was reaching up to the moon itself! But why were there no pumpkins on the vine?

"Maybe my reward is going to be greater than the farmer's. Perhaps I am meant to go up to the moon itself and collect my riches," he said to himself, clapping his hands in delight.

The greedy man began to climb the vine, which did indeed lead to the moon. He immediately began searching for the glint of gold or silver, but found nothing. He felt sure that the bird had cheated him. "Wait till I get my hands on that bird!" he cried.



He looked around for the vine, but he was in for another surprise. The whole plant had vanished. Gone! He moaned and groaned and beat his head with his fists. He was stranded on the moon.

And he has lived there to this day.

That is how the old tale explains why, on some nights, you too may see this greedy man on the moon.

Reading Comprehension questions: A Greedy Man 1

These questions are about *The Greedy Man*.

(page 1)

- 1 There are two men in the story.

Which man is kind and which man is greedy?

kind _____

greedy _____

(page 1)

- 2 Where were the two neighbours walking at the beginning of the story?

Tick **one**.

in a town

☐

along a riverbank

☐

on a bridge

☐

through a field

☐

(page 1)

- 3 The farmer let the bird go when its wing had healed because...

Tick **one**.

he knew it needed to be free.

☐

he wanted to get a seed.

☐

he wanted to hunt with it.

☐

he knew it was going to die.

☐

(page 2)

- 4 Why was the farmer surprised when he opened up the first pumpkin?

(page 2)

- 5 What made the greedy man feel sick?

Tick **one**.

The farmer had a beautiful pumpkin plant.

☐

The farmer was richer than he was.

☐

The farmer was boasting about his plant.

☐

The farmer was kinder than he was.

☐

(page 3)

- 6 The greedy man searched for a wounded bird.

Why did he do this?

Reading Comprehension questions: A Greedy Man 2

(page 3)

- 7 Why did the greedy man take a slingshot with him on the third day?

Tick **one**.

He couldn't wait any longer to catch a bird.

☐

He couldn't carry the bird home.

☐

He wanted to scare the birds away.

☐

He wanted to shake the branches of the trees.

☐

(page 4)

- 8 Give **two** things the greedy man does that tell you he could not wait for the seed to grow.

1. _____

2. _____

(page 5)

- 9 Why did the greedy man start *clapping his hands in delight*?

(page 5)

- 10 Look at the paragraph beginning *The greedy man began to climb the vine...*

Find and **copy one** word that means the same as *sparkle*.

- 11 The greedy man's first surprise was that there was no gold or silver on the moon.

On page 6, what was the **second** big surprise for the greedy man?

(pages 1 - 6)

- 12 Look at the whole story.

Number the sentences 1 to 5 to show the order that they happen in the story.

The first one has been done for you.

The farmer became rich.

☐

The two neighbours saw a wounded bird.

☒

The greedy man broke a bird's wing.

☐

The farmer picked up the wounded bird.

☐

The greedy man climbed up the vine.

☐

A Flea in the Ear

by Stephen Wylie and Ken Brown

One moonlit night, as the spotted dog was lifting the flaps on the side of the chicken coop to make sure the hens were all tucked up in bed, he heard a twig snap in the woods nearby. "I know you're out there, fox," he barked. "Stay away from my hens."



"Good evening," said the wily fox politely, sauntering into the farmyard. "Back off," said the dog, "or I'll bite." "You can't imagine for one moment that I would dream of taking one of your scrawny hens," lied the fox. "I much prefer a nice, fat, juicy duck."

**Reading
Comprehension:**
Read the text
twice and then
answer the
questions on
slides 37 and 38.

"Well, that's all right then," said the dog, scratching his fleas. "Just remember what I said." "I will," said the fox, edging closer. "I see you have a spot of flea trouble." "Don't talk about it," said the dog. "At this time of year it's agony." "I never have any trouble myself," said the fox. "But then I know the secret that keeps them away." "What? You do?" asked the dog eagerly. "Please tell me." "I couldn't possibly," the fox replied. "It's a family secret."



"Oh, please tell," pleaded the dog. "I'll give anything to get rid of my fleas." "Anything?" asked the fox slyly. "Well, almost anything." "I suppose I might be persuaded, in exchange for five or six of your stringy birds." "Definitely not," said the dog indignantly. "I'd lose my job." "Oh well," said the fox, "suit yourself. Bye bye."

The following afternoon the fox came back. "Good afternoon," he said. "Hello," growled the dog suspiciously. "I've been thinking things over," said the fox, "and have decided to tell you the secret for nothing. I couldn't allow a fellow creature to suffer so much pain."



"That's wonderful," said the dog. "What do I have to do?" "It's quite simple really. You just trot over the hill, down the other side, through the gate and along the lane until you come to a pond. Walk into the water and, as it gets deeper, the fleas will climb up your legs. Eventually, only your head will be dry and all the fleas will be on it. Take a deep breath and dunk your head under the water and all your fleas will drown." "Brilliant," said the dog. "I'm surprised I never thought of it myself."

"Off you go then," said the fox. "I'll watch the chickens while you're away. Just think of it, flea free for the first time in your life." "I can hardly wait," said the dog, and galloped off up the hill, through the gate, and down to the pond to drown his fleas. As he lowered himself into the water, he was astonished to hear a voice in his ear. "I know you are about to drown us," said a flea, "but if you go back to the bank, we will all jump off and promise never to bite you again."



The dog paused for a moment. "Oh, very well. So long as you keep your word." He walked back to the bank and all the fleas leapt off. The happy dog went back home. When he got back, he found that the fox had vanished and when he lifted the flaps he discovered that his hens had too. "Oh no," howled the dog. "I'll lose my job, I'll be homeless." He lay down in despair. When he felt a little better, he noticed a trail of feathers leading in the wood. He got up and followed it until he came at last to the fox's den.

He knocked on the door. The fox opened it. "Hello," he said, pretending to be surprised. "What brings you here?" "I just dropped by," said the dog, pretending to scratch, "to tell you that I went for your flea cure, but I couldn't get into the pond. It was full to the brim with fat, juicy ducks." "It was?" asked the fox, licking his lips.



"Overflowing," lied the dog. "I'll try again later when they have gone. Bye bye." "Goodbye," said the fox, and closed the door.

The dog hid behind a tree. He hadn't waited long before the fox came out of his den with an empty sack slung over his shoulder. After a quick look round, he slunk off towards the pond...

...only to find when he got there, that there wasn't a trace of the fat, juicy ducks the dog had said he'd seen. While he sat there in disbelief, all the fleas who had so nearly drowned leapt joyfully, but unnoticed, on to his neck.



Meanwhile, the dog had broken down the fox's door and there, sure enough, he found a squawking bagful of his chickens. He gathered them up and took them back to their coop, determined never to let them out of his sight again.

Reading Comprehension questions: A Flea in the Ear 1

A Flea in the Ear

Practice questions

(page 1)

A Where did the hens live?

Tick **one**.

in the pond

☐

in the field

☐

in the woods

☐

in the coop

☐

(page 1)

B How did the dog know that the fox was nearby?

(pages 1 and 2)

1 What is the main idea at the beginning of the story?

Tick **one**.

The fox wanted to teach the dog a lesson.

☐

The fox wanted the dog to ask about his family.

☐

The fox wanted to trick the dog.

☐

The fox wanted the dog to look after the hens.

☐

(page 2)

2 Why did the dog want to know the fox's secret?

(page 2)

3 What reason did the dog give for not letting the fox have his hens?

(page 3)

4 What did the dog give the fox in exchange for his secret?

Tick **one**.

the chicken coop

☐

ducks

☐

nothing

☐

money

☐

(page 3)

5 What did the fox tell the dog was the **last thing** he needed to do to get rid of the fleas?

Tick **one**.

walk into the water

☐

dunk his head under the water

☐

trot over the hill

☐

take a deep breath

☐

(page 4)

6 What did the dog discover when he got home?

Give **two** things.

1. _____

2. _____

Reading Comprehension questions: A Flea in the Ear 2

- 7 Tick **two** words that show how upset the dog was.

Tick **two**.

vanished ☐

howled ☐

noticed ☐

despair ☐

paused ☐

(page 4)

- 8 What made the dog take a walk into the woods?

Tick **one**.

He heard the fox.	<input type="checkbox"/>	He saw a trail of feathers.	<input type="checkbox"/>
He heard the hens.	<input type="checkbox"/>	He saw a trail of ducks.	<input type="checkbox"/>

(page 5)

- 9 How did the fox behave when the dog came knocking at his door?

Tick **one**.

He pretended to be surprised.	<input type="checkbox"/>	He didn't open the door.	<input type="checkbox"/>
He told the dog to go away.	<input type="checkbox"/>	He gave the hens back.	<input type="checkbox"/>

(page 6)

- 10 Why did the fox take an empty sack with him when he went to the pond?

(page 6)

- 11 **Find** and **copy one** word that tells you the chickens in the sack were making a lot of noise.

(page 6)

- 12 What did the dog decide he would never do again?

(question about the whole story)

- 13 a) How did the fox make the dog go to the pond?

- b) How did the dog make the fox go to the pond?

(question about the whole story)

- 14 What kind of character is the fox in this story?

Explain your answer.

Spellings

Homophones are words that sounds the same but have different meanings.

Spellings: homophones and near homophones 1.



night



knight

The knight walked all day and all night to get back to the castle.

Spellings: homophones and near homophones 2.



bear



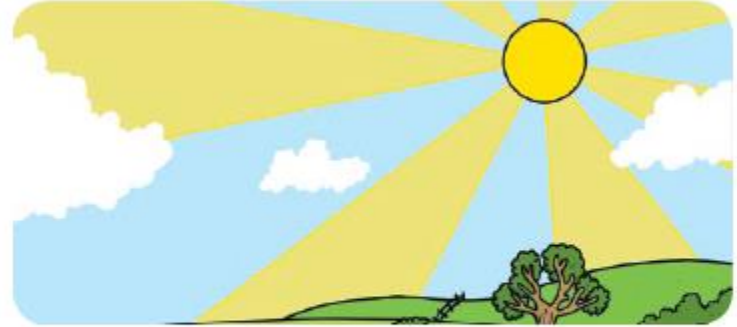
bare

The brown bear roared and
then ran behind a bare tree.

Spellings: homophones and near homophones 3.



son



sun

Dad played football in the sun
with his son.

Spellings: homophones and near homophones 4.

* night and knight.

* bear and bare.

* son and sun.

Can you write sentences using these words?



Other things that you can do this week:

- Play a board games and card games with your family.
 - Read and then review your book.
 - Sketching – flowers, trees, family portraits.
- Practice counting up and down in 2s, 3s, 5s, and 10s.
- Look for shapes in the environment – can you describe them?
 - Keep a diary of what you have been doing.
 - Practice the common exception words.





We hope you are well and happy.
We miss you and are looking forward to
having you back in school as soon as
possible.

Keep smiling!

Love from all the staff of St Joseph's.