## SJNA ENGLISH GENRE Long-term Plan 2020-2021 (Babcock Teaching Units)

	AUTUMN 1	AUTUMN 2	SPRING 1 (Blended Learning)	SPRING 2 (Blended Learning 2 wks)	SUMMER 1	SUMMER 2
St Francis Y1	Book of Hopes Knock Knock!	Oi Frog How to catch Santa (Instructions)	Instructions The Magic Paintbrush Bob of the Bubble	Awongalema( <i>BL</i> )  The Little Red Hen  (Traditional)	Orion and the Dark A first book of the Sea (poetry)	Handa's Surprise (stories from another culture) Reptiles (information) Recount - trip or event
St Clare Y2/3	Book of Hopes: Daphne and the Doughnuts The Disgusting Sandwich	How to make Slime (Instructions) The Beasties (F)	Baba Yaga Fiction (Y2) How Birds Fly Explanation (Y2)  BFG (Y3) Mulan (Y3)	The Eagle who thought he was a Chicken (BL Y2) Portia Spiders NCR (BL Y3)  Meerkat Mail	Rainforest Rough Guide (range of NF) A river (Poetry)	Grendel (wishing story)  The Paper Bag Prince (setting)  Recount - trip or event
St Vincent de Paul Y3/4	Book of Hopes: Daphne and the Doughnuts Poetry Pie	The Beasties (F) How Santa Really works	The Man on the moon Angler Fish (NC report)	Angler Fish (NC report) Cinderella of the Nile (F)	Myth Atlas (Myths and Legends) Everest (NF)	Jack and the Dreamstalk (fantasy)  Persuasive letter  Recount - trip or event
St Teresa of Calcutta Y5	Book of Hopes	RSPB Persuasive Letter Bethlehem (Poetry)	Wild Cats NCR Physical Wellbeing (myON) Internet Safety Presentation	Inspirational Writing: Biographical Writing ( <i>BL</i> ) The Day the Crayons Quit (Narrative)	The Ice bear (F trickster)  Explanation text -  mountains	How the whale became (F)  The Lost words (poetry)  Recount - trip or event
St Oscar Romero Y6	Book of Hopes Rose Blanche (Diary).	Jungle Survival (Explanation) The Tear Thief (journal)	Silence. (Repetitive poetry) Persuasive letter - uniform	Skellig - discovery narrative, diary entry and balanced argument	Kensuke's Kingdom (F) I am cat (poetry)	The Shadow cage (suspense)  Are humans damaging the atmosphere? - NC Report on mountains/habitats  Letter writing to new school