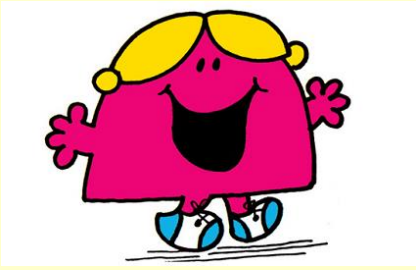


The Big Conversation

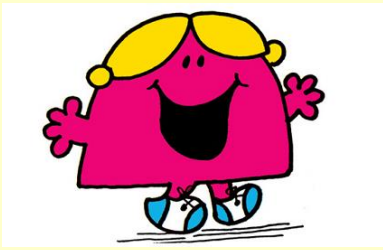
Monday 19th June 2017





Why do we have The Big Conversation?

Pupil voice helps us
to improve
St Joseph's School.



Ground rules

- Take turns and listen
- Give good listening signals
- Respect other people's ideas and feelings
- Help each other
- Everyone take part



What did we say at our last Big Conversation?

What you said about the importance of School Rules:

- They are on display in school and in our classes
- They remind us how to behave
- If we didn't have them, school would look like no one cared about their learning
- If we didn't have them, teachers would find it hard to teach us
- They make school a safe and happy place



What you said about the Learning Values:

- You know that they mark the important things about being a good learner
- You are interested in them and you enjoy getting stickers
- Some of you think they are important and want to keep using them
- Some of you don't know how to get the stickers
- You said you used to get a certificate when your card was filled up. You would like to have certificates again.
- You think we should 're-boot' them
- Reception should have different values and not so many



What you said about the Behaviour Policy:

- You all agree that the Behaviour Policy tells us what is expected.
- You like to use the Zone Board in class. It makes you aim high.
- You thought you shouldn't always be rewarded for doing the right thing – you should be expected to do it.
- You feel that some children are good all the time and don't get to Gold.
- You want all adults to deal with behaviour properly so that it stops.
- You want all adults to use the sanctions consistently.
- You think that having a yellow and red card to show children would be more effective.



What happened as a result of the last Big Conversation?

Miss Dunne and Miss Wilson reminded all staff about the importance of being consistent and fair with the sanctions and rewards.

All staff now have yellow and red cards on their lanyards for playtimes.

Miss Dunne and Miss Wilson have noted the things you would like to discuss: school dinners, equipment, visitors, trip and visits, school uniform. We will talk about these at Big Conversations each half-term.



What is this Big Conversation about?

Our Curriculum

What you learn and how you learn it.

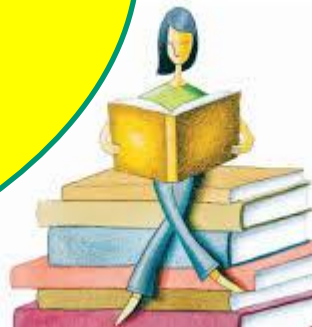
The staff are going to begin re-designing the curriculum, looking at topics and Learning Journeys.

We need to know **how** you learn best and **what** you would like to learn.

You views will help us plan our curriculum for next year.



**What makes a lesson
a great lesson?**

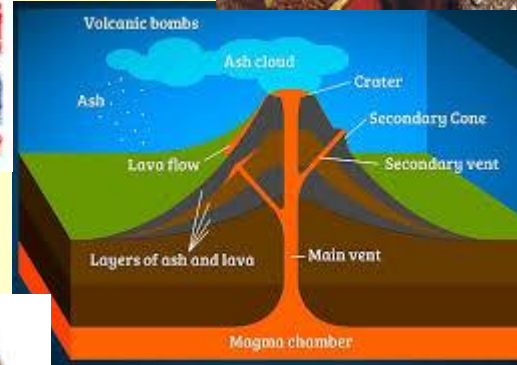




What would you like to learn?



How many minibeasts can you name?





What would make your learning more interesting and engaging?





What will happen as a result of today's Big Conversation?

After the Big Conversation, all of the teachers will have a similar conversation about developing the curriculum at their staff meeting.

We will share your ideas with the teachers and discuss how we can use them in our new ideas for the curriculum.

We will let you know how your new curriculum looks at our next Big Conversation.



**What should the
next Big
Conversation be
about?**