



St Joseph's Catholic Primary School

Strategy for the use of PE and Sports Premium Funding 2019 - 2020

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of the current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	71% (15/21) No final data for the summer term because of Covid-19 Lockdown.
What percentage of the current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	57% (12/21) No final data for the summer term because of Covid-19 Lockdown.
What percentage of the current Year 6 cohort perform safe self-rescue in different water-based situations?	52% (11/21) No final data for the summer term because of Covid-19 Lockdown.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	'Catch-up' sessions are planned for targeted pupils in Y6. These did not happen because of Covid-19 Lockdown.

Aim	Action	Cost	Measure	Impact on sports participation and sustainability. (To be completed by the PE Subject Leader each term. End of Autumn , End of Spring and End of Summer)
To raise physical activity levels from all pupils through lunchtime sports clubs and after school clubs.	<p>Provide a sports coach for organised games at lunchtimes, building on learning going on in lessons.</p> <p>To raise the profile of the clubs.</p> <p>To use direct invitation to improve uptake by non-represented groups and the disadvantaged.</p>	£2280 Primary Sports	<p>Do lunchtimes offer a range of activities including organised team games?</p> <p>Does uptake at the clubs improve for disadvantaged pupils?</p> <p>Do incidents of poor behaviour at lunchtimes remain low?</p> <p>Does the range of the school's population accessing the free after school clubs improve, particularly disadvantaged pupils?</p>	<p>Prior to Covid Lockdown</p> <p>Our sports coach facilitates active lunchtimes including a variety of team games and activities aimed at all key stages. We aim to extend active lunchtimes by training up Year pupils at Play Leaders.</p> <p>Poor behaviour at lunchtimes is minimal.</p> <p>KS1 – 4/15 Football Club 27% PP KS2– 3/13 Netball Club 23% PP</p>
To improve physical literacy of less active pupils through targeted provision.	1:1 and small group sessions to build up physical skills and fitness levels.		Have the pupils who were less active and showing low engagement improved their physical literacy through targeted provision?	Children's My Plans show improvement towards physical targets and greater engagement with physical activities.
To benefit from the programme of festivals, training, competitions and community events	To subscribe to the Dartmoor Sports partnership.	£4750 SLA £3000TA hours to	What access to sporting events has the school benefitted from?	<p>Prior to Covid Lockdown</p> <p>Key Stage 2 have attended sporting festivals provided by the</p>

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<p>organised by the Dartmoor Sports Partnership.</p> <p>To benefit from training opportunities for staff.</p> <p>Release time for the subject lead to attend the partnership in order to maximise opportunities for the school.</p>		<p>support whole class sporting events off the school premises.</p> <p>£700</p>	<p>Have teachers taken advantage of training opportunities</p> <p>Is the school making the most of all the opportunities?</p>	<p>SSP. Gymnastics, Multi-Skills and Netball all attended in the Autumn Term.</p> <p>PLT has attended training through SSP.</p> <p>No teachers have attended additional training.</p>
<p>To improve well-being and levels of physical activity through access to Forest School – outdoor and adventurous activities.</p>	<p>18 weeks provision of Forest School to be shared across the five classes.</p>	<p>£2700 £2300 TA support</p>	<p>Do all children have the opportunity to be active in their learning, through opportunities such as Forest School?</p> <p>What is the wider impact of the opportunities provided by Forest School?</p> <p>Questionnaires to pupils about their enjoyment of forest school.</p>	<p>EYFS, Year 1 and Dolphin have benefitted from Forest school this term.</p> <p>Dolphin 24/28 enjoyed FS.</p> <p>“really enjoyed being outdoors” “I liked making fire” “Had to show resilience to make fire” I really enjoyed learning how to make a den and working with everyone” “I liked being in nature”</p>

Aim	Action	Cost	Measure	Impact on sports participation and sustainability. (To be completed by the PE Subject Leader each term. End of Autumn , End of Spring and End of Summer)
All pupils at the end of KS2 meet national curriculum requirements for swimming and water safety.	To provide extra swimming lessons for those pupils who need it	£700 TA hours: £300	Improved attainment against the national curriculum requirements for swimming and water safety.	Stingray have attended half a term of swimming lessons. 71% were able to swim 25 m 57% used a range of strokes 52% could perform self-rescue. Catch up lessons to take place in the Summer Term for children who have not made the standard.
	Total	£16730	The 19/20 grant is £17280.	