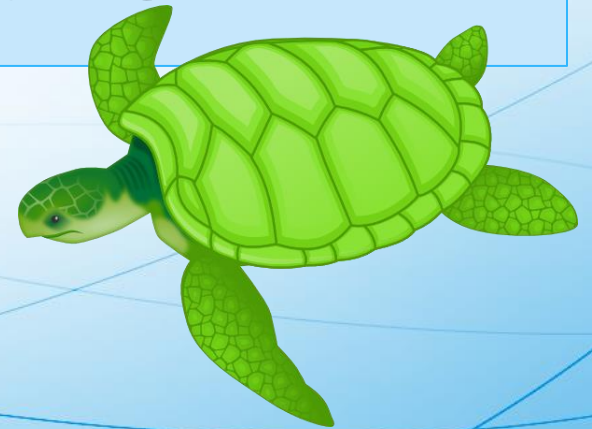
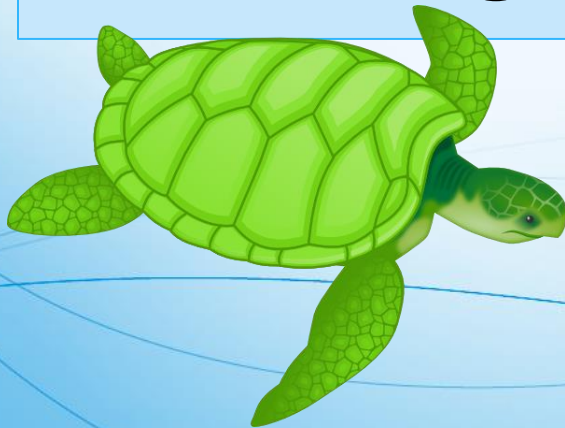
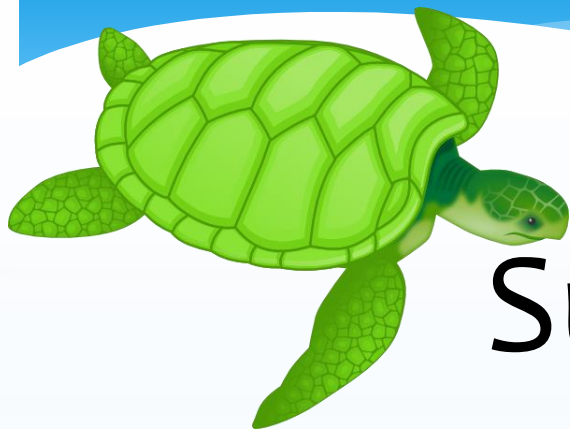


Class: Turtle

Group: Y3

Week beginning: 1st June

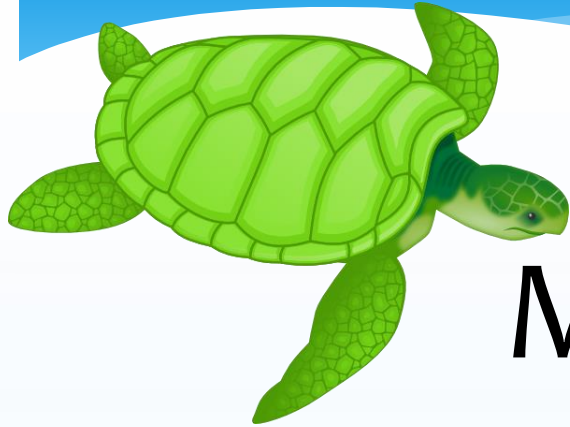




Turtle Class

Suggested Timetable

Subject	Suggested daily time	Online links
Reading	30 minutes	CBBC Newsround ; Oxford Owl ; BookFlix (Login: Learning20 / Clifford)
PE	20 minutes	Joe Wicks ; Go Noodle
Times Tables	20 minutes	TTRS ; Transum
Spellings	20 minutes	Spelling Shed
Maths	30 minutes	White Rose
English	30 minutes	
Other subject	30 minutes	
Have fun!	All afternoon	No screen time!



Make 'home learning' work for you.

I'd be delighted if children want to login to Google and share their work on Docs or Slides (ewilson@sjna.uk). Photos and messages on ClassDojo are always a joy to receive.

If you need any of your logins, message Mrs Wilson on ClassDojo.

This week's spellings

Spellings	Y3
disappoint	
disagree	
disobey	
disable	
dislike	
dislocate	
disappear	
disadvantage	
disapprove	
dislodge	

<https://play.edshed.com/login>

Login to [Spelling Shed](https://play.edshed.com/login) to practise.

(Your login details have been sent out on ClassDojo.)

Use the next four slides to help you practise this week.



Stage: 3

The prefix 'dis-' which has a negative meaning. It often means 'does not' as in does not agree = disagree.

List: 8

Name:

Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt	4 th Attempt	5 th Attempt
disappoint					
disagree					
disobey					
disable					
dislike					
dislocate					
disappear					
disadvantage					
disapprove					
dislodge					



Stage: 3

The prefix 'dis-' which has a negative meaning. It often means 'does not' as in does not agree = disagree.

List: 8

Name:

Spellings

disappoint

disagree

disobey

disable

dislike

dislocate

disappear

disadvantage

disapprove

dislodge

Roll a die or ask someone to pick a number from 1-6 for each spelling.



Write your word in a full sentence.



Write your word in capital letters.



Write your word three times.



Write your word in different colours.



Write what your word means.



Spell the word out loud.



MONDAY



[CLICK FOR TODAY'S PRAYERS](#)



Monday 1st June

1. English – ‘A Dangerous Pet’
2. Maths – White Rose Summer 1 Week 6. Watch the video and complete the worksheets.
<https://whiterosemaths.com/homelearning/year-3/>
3. RE – the story of Pentecost.



The King had known that the gift he presented to his children on their 5th birthday was dangerous. He was prepared to take the risk of letting them own a pet dragon, however. One day, the twins would rule the kingdom together, and they would need all the help they could get. No-one could deny that a dragon was a powerful ally!

Before that day, though, the children had much work to do. They had to train their dragon!



- ▶ Can you make a list of adjectives to describe the dragon?
- ▶ Can you make a list of verbs to say what the dragon is doing?
- ▶ Can you make a list of adverbs to describe how the dragon is eating?
- ▶ Can you now write a sentence using a verb, an adverb and at least one adjectives?

Tenths as decimals

1 Complete the table.

Representation	Words	Fraction	Decimal
	1 tenth		0.1
		$\frac{7}{10}$	
			0.3
	5 tenths		

2 Match each bar model to the equivalent decimal.



0.8



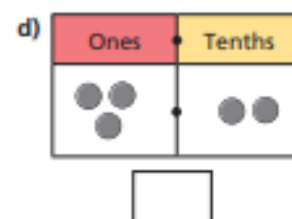
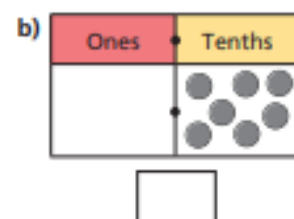
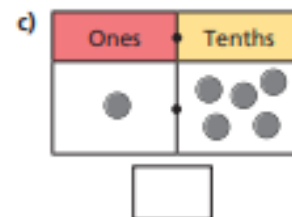
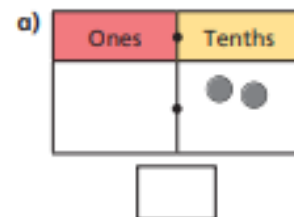
0.6



0.4

3 Mo is using a place value chart to represent numbers.

Write each number as a decimal.



4 Draw counters to represent the numbers.



5 Continue the pattern.

$\frac{1}{10}$	0.2	3 tenths	$\frac{4}{10}$	0.5
6 tenths				

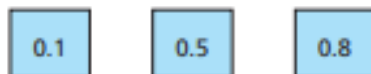
6 What decimal is each arrow pointing to?



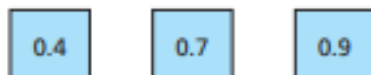
A = B = C =

7 Estimate the position of the decimals on the number lines.

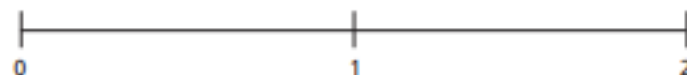
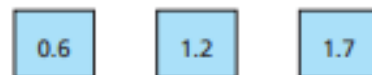
a)



b)



c)



8 Complete the statements.

a) $0.2 > \frac{\square}{10}$

c) \square tenths = 0.7

b) $0.8 < \frac{\square}{10}$

d) $\square = \frac{12}{10}$

Is there more than one answer for each?

9 Aisha places 6 counters onto this place value chart.



List all the possible numbers she could represent.



Find out about the story of Pentecost.

Imagine you were there. How would you feel different afterwards?





TUESDAY

Daily Prayers
for Home



[CLICK FOR TODAY'S PRAYERS](#)

Live, love and learn in a caring Catholic community.



Tuesday 2nd June

1. English – 'A Dangerous Pet': question time
2. Maths – White Rose Summer 1 Week 6. Watch the video and complete the worksheets.
<https://whiterosemaths.com/homelearning/year-3/>
3. RE – symbols of the Holy Spirit. Choose a symbol and create a piece of art work to express what it means to you.



Question time!

- ▶ Why has the King given his children a dragon?
 - ▶ Do you think it's a wise decision?
 - ▶ What do you think the children will try and train their dragon to do?
 - ▶ Can you think of any strategies that the children might use to train their dragon?
 - ▶ Where do the children live?
- ▶ Can you think of a good name for their kingdom?
 - ▶ Why do you think the children will need 'all the help they can get' when they come to rule?
 - ▶ Can you think of names for the children?
 - ▶ What is the boy feeding the dragon?
 - ▶ What do you think the girl is carrying?

Fractions on a number line

1 Draw an arrow to show the fractions on the number lines.



a) $\frac{1}{2}$



b) $\frac{1}{3}$



c) $\frac{1}{4}$



Are your answers accurate or are they estimates?



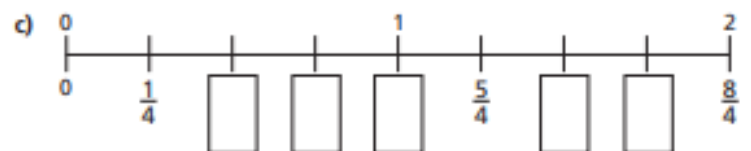
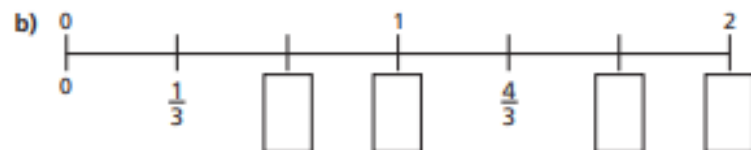
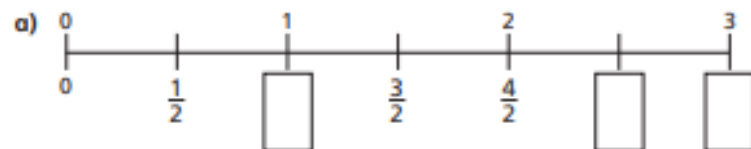
2 Write $<$, $>$ or $=$ to compare the fractions.

a) $\frac{1}{2}$ \bigcirc $\frac{1}{4}$

b) $\frac{1}{4}$ \bigcirc $\frac{1}{3}$

c) $\frac{1}{3}$ \bigcirc $\frac{1}{2}$

3 Write the missing fractions on the number lines.



d) Write three fractions that are equivalent to one whole.

Use the number lines to help you.

What do you notice?

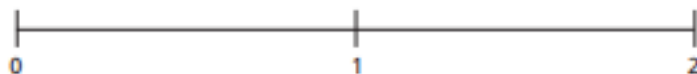
Talk about it with a partner.

- 4 Draw an arrow to estimate where each fraction belongs on the number line.

a) $\frac{3}{4}$



b) 1 and $\frac{2}{3}$



- 5 Write each fraction under the correct heading.

$\frac{2}{3}$

$\frac{4}{4}$

$\frac{5}{3}$

$\frac{1}{8}$

$\frac{3}{3}$

$\frac{3}{4}$

$\frac{7}{4}$

$\frac{8}{8}$

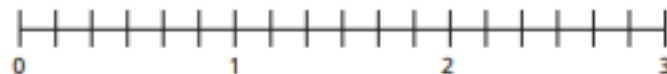
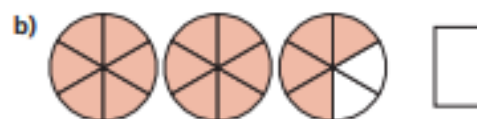
$\frac{7}{8}$

Less than one whole	Equal to one whole	More than one whole



- 6 What fraction is shown in each diagram?

Draw an arrow to show the fraction on the number line.



7



One eighth is greater than one quarter.

Do you agree with Teddy? _____

Use the number line to show why.



Symbols of the Holy Spirit

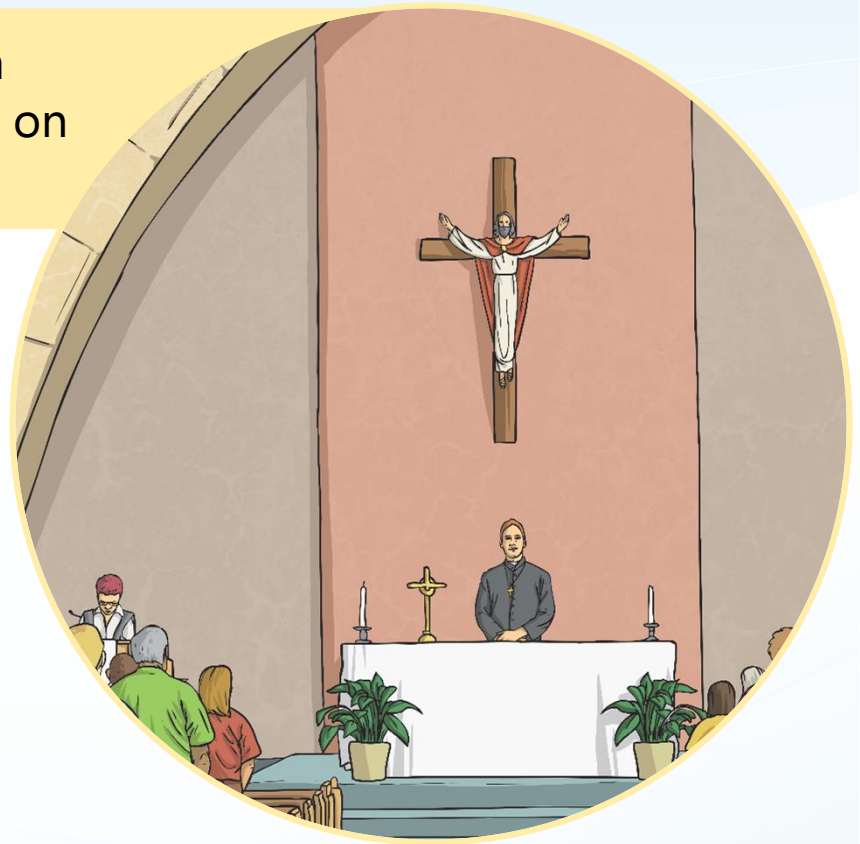
twinkl

The Holy Spirit

Holy Week is the period of time from Palm Sunday until Jesus' resurrection on Easter Sunday.

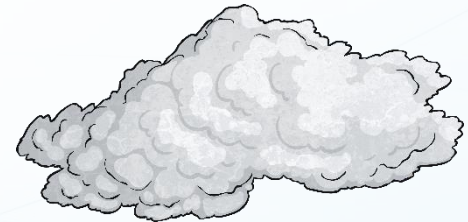
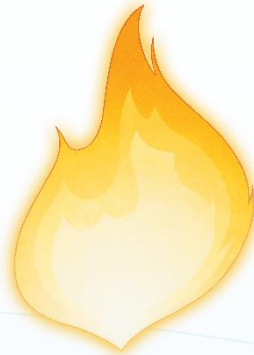
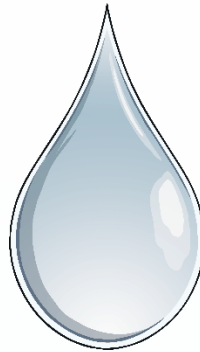
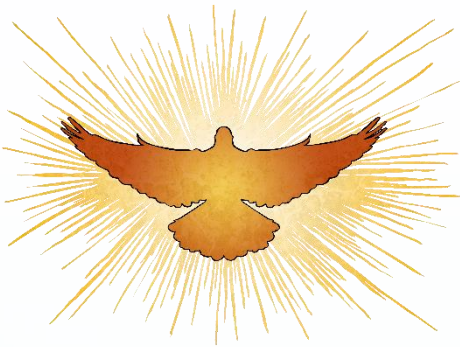
Jesus appeared to his disciples a number of times before he ascended into heaven.

The Holy Spirit was sent to the disciples to help them to continue Jesus' work and spread His message around the world.



Symbols of the Holy Spirit

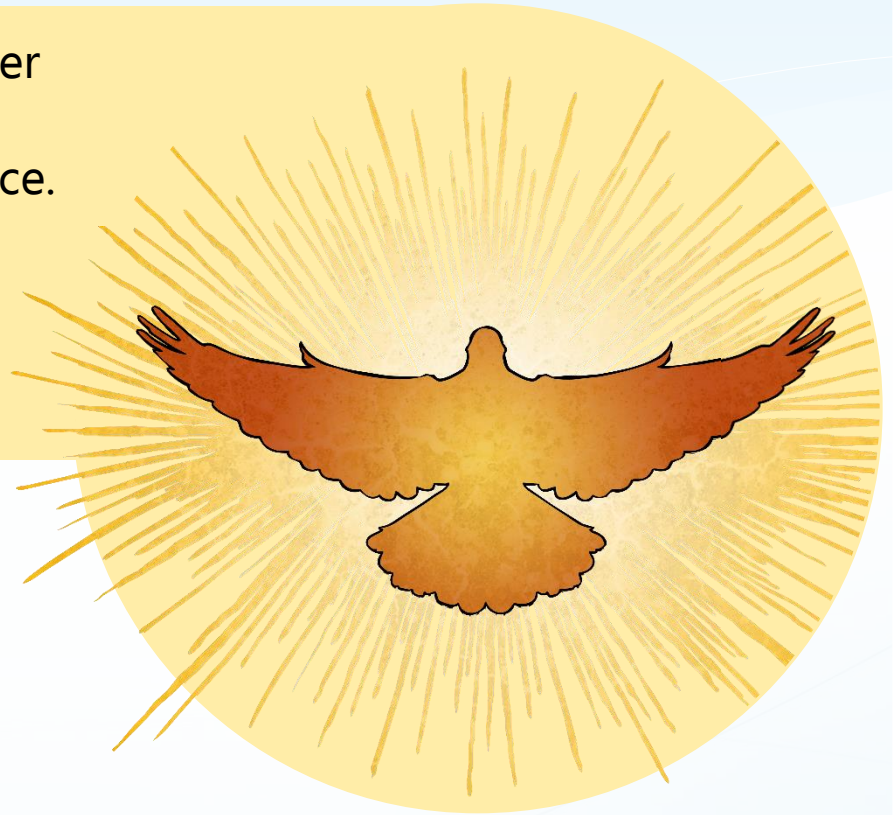
The Holy Spirit is represented in the Christian Church through different symbols.



A Dove

When Jesus was baptised in the River Jordan, a dove appeared. The dove was a physical sign of God's presence.

The dove also represents God bringing peace to mankind through Jesus and his sacrifice.



Fire



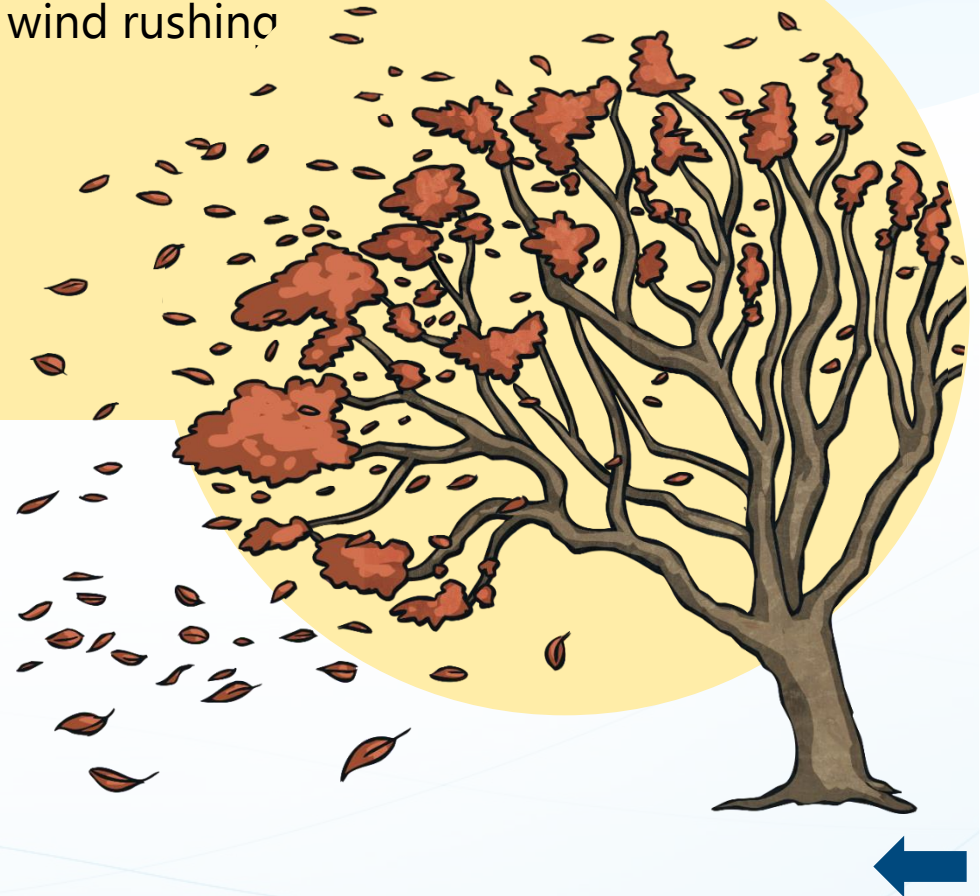
When the disciples received the gift of the Holy Spirit, flames appeared on their head as a sign they were filled with the transforming energy of the Holy Spirit. This energy would help them in the work ahead, teaching others about Jesus and encouraging more followers.



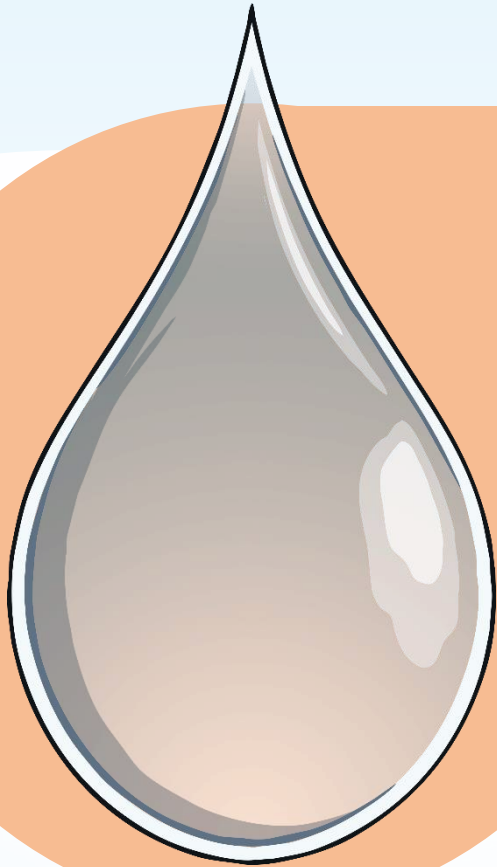
Wind

When the Holy Spirit was sent to the disciples, it arrived with a great wind rushing through the room.

The symbol of the wind also represents the breath of God breathing new life into the Church.



Water



Water is used as a symbol of cleansing and as a source of power.

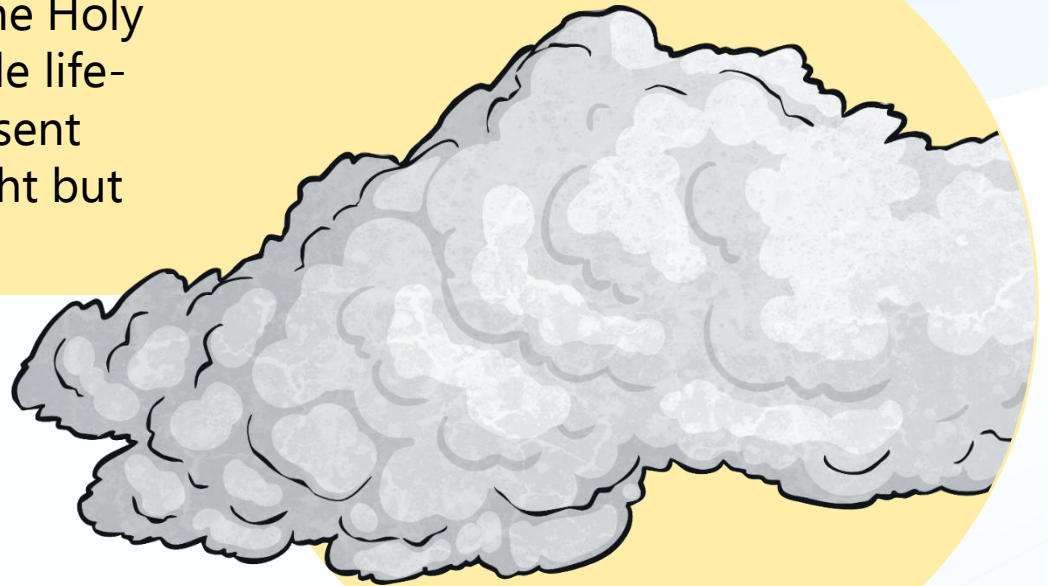
Water is used for many practical purposes like washing and bathing. It is also very powerful and is very strong when used in force.

Water is used in baptism and is vital for all life. In the same way, it is believed by some Christians that water used in baptism represents the receiving of the Holy Spirit and that it has a life-giving quality.



Cloud

A cloud combined with light is often used as a symbol of the Holy Spirit because clouds provide life-giving water and they represent God who is hidden from sight but is always there.



Anointing Oil



In the Bible, oil is used to anoint people rather like a blessing. It represents Jesus being given the Holy Spirit to perform certain actions in God's name, like healing people and doing good deeds.

Oil is also a sign of the power of the Holy Spirit.





WEDNESDAY



[CLICK FOR TODAY'S PRAYERS](#)



Wednesday 3rd June

1. English – ‘A Dangerous Pet’ – description.
2. Maths – White Rose Summer 1 Week 6. Watch the video and complete the worksheets.
<https://whiterosemaths.com/homelearning/year-3/>
3. PE – Plan an obstacle course for your family. You could build it or draw it.



Sick sentences!

These sentences are 'sick' and need help to get better. Can you help?

- ▶ The boy held out some food. The dragon ate it. He was green and had horns.

Write a paragraph about what is happening in the picture.
Try to use some dialogue.

Fractions of a set of objects (1)

- 1 Here are some counters.



a) Circle $\frac{1}{4}$ of the counters.

b) How many counters did you circle?

c) What is $\frac{1}{4}$ of 12?

- 2 Draw counters in the bar models to help you complete each number sentence. The first one has been done for you.



a) $\frac{1}{2}$ of 8 = 4

b) $\frac{1}{2}$ of 16 =

c) $\frac{1}{4}$ of 8 =

d) $\frac{1}{4}$ of 16 =

3



To find a half I need to divide by 2

Do you agree with Dexter? _____

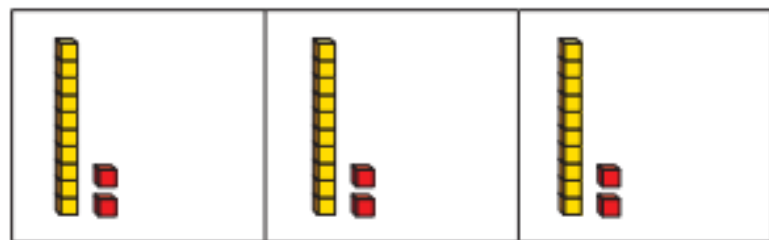
Talk about it with a partner.

4

Complete the table.

Fraction	Division	Example	Drawing
one half	divide by 2	$\frac{1}{2}$ of 6 = 3	
one quarter		$\frac{1}{4}$ of 8 = 2	

- 5 Huan uses a bar model and base 10 to find $\frac{1}{3}$ of 36



Use Huan's method to complete the calculations.

- a) $\frac{1}{3}$ of 63 = c) $\frac{1}{4}$ of 92 =
 b) $\frac{1}{4}$ of 48 =

- 6 Nijah uses a bar model and place value counters to find $\frac{1}{3}$ of 36



Use Nijah's method to complete the calculations.

- a) $\frac{1}{3}$ of 96 = c) $\frac{1}{4}$ of 52 =
 b) $\frac{1}{5}$ of 60 =

- 7 Which amount is greater? Tick your answer.

☐ $\frac{1}{3}$ of £75 or ☐ $\frac{1}{5}$ of £75

Show your workings.

- 8 Complete the number sentences.

- a) $\frac{1}{2}$ of = 30 c) $\frac{1}{5}$ of = 50
 b) $\frac{1}{4}$ of = 20

- 9 Rosie, Amir and Alex each find a fraction of 24 using counters.

Rosie: I have $\frac{1}{6}$ of 24
 Amir: I have $\frac{1}{3}$ of 24
 Alex: I have 6 counters.

- a) Order the children from least counters to most counters.

_____ _____ _____
 least counters most counters

- b) What fraction of the counters does Alex have?

- c) Rosie and Amir put their counters together.

Write their total number of counters as a fraction of 24



THURSDAY



[CLICK FOR TODAY'S PRAYERS](#)



Thursday 4th June

1. English – ‘A Dangerous Pet’: training the dragon.
2. Maths – White Rose Summer 1 Week 6. Watch the video and complete the worksheets.
<https://whiterosemaths.com/homelearning/year-3/>
3. SCIENCE – ‘Walking Water’ with Marvin and Milo.



The children need to train their dragon in a new skill. What will they teach it?

Write some instructions or draw a picture.

Fractions of a set of objects (2)

- 1 Draw counters in the bar models to help you complete each number sentence.

a) $\frac{2}{3}$ of 15 =

b) $\frac{3}{4}$ of 8 =

c) $\frac{2}{5}$ of 20 =

- 2 Match the questions and answers.

$\frac{2}{3}$ of 9 = ?

9

$\frac{3}{5}$ of 15 = ?

6

$\frac{5}{6}$ of 12 = ?

15

$\frac{3}{4}$ of 20 = ?

10

- 3 What is $\frac{6}{6}$ of 18?

How do you know?



- 4 Brett uses a bar model and base 10 to find $\frac{2}{3}$ of 36



Use Brett's method to complete the number sentences.

a) $\frac{2}{3}$ of 63 =

b) $\frac{3}{4}$ of 48 =

c) $\frac{3}{4}$ of 92 =

- 5 Kim uses a bar model and place value counters to find $\frac{2}{3}$ of 36



Use Kim's method to complete the number sentences.

a) $\frac{2}{3}$ of 96 =

b) $\frac{3}{5}$ of 60 =

c) $\frac{3}{4}$ of 52 =

6 Complete the number sentences.

a) $\frac{2}{3}$ of = 30

b) $\frac{3}{4}$ of = 30

c) $\frac{5}{6}$ of = 30

7



Tommy

To find $\frac{3}{4}$ of 12,
you divide by 4 and then
multiply the answer by 3

To find $\frac{3}{4}$ of 12,
you divide by 3 and then
multiply the answer by 4



Dexter

Who is correct? _____

How do you know? Show your working.



8

Dora, Whitney and Ron each find a fraction of 24 using counters.



Dora

I have $\frac{5}{6}$ of 24

I have $\frac{2}{3}$ of 24



Whitney



Ron

I have 18 counters.

a) Who has the most counters? Show your workings.

b) How many more counters does Dora have than Whitney?

9

Write fractions to make the statements correct.

of $36 < 18$

of $36 = 18$

of $36 > 18$

How many different answers can you find for each?
Compare with a partner.

What you need

- Seven clear plastic cups
- Food colouring
- Water
- Paper towels
- Scissors

SCIENCE

Walking Water

**Can you explain
what happened?**

Instructions

- 1.** Line up the cups and fill every odd one with water. Stir various food colourings into the water-filled cups – e.g. red in the 1st and 7th, yellow in the 3rd, blue in the 5th.
- 2.** Fold some paper towels to make upside-down V-shaped arches. Trim them so that they can link every cup with its neighbour, with the ends touching the bottom of the cups.
- 3.** Wait for several hours. Water will end up in all of the cups and the colours will be mixed!

issue
#115

Featuring:
Marvin
and
Milo

What you need: • Seven clear plastic cups
• Food colouring • Water • Paper towels • Scissors

Hold that Milo, did you know water can walk?

Line up the cups and fill every odd one with water. Stir various food colouring into the water-filled cups - e.g. red in the 1st and 7th, yellow in the 3rd, blue in the 5th.

Fold some paper towels to make upside-down V-shaped arches. Trim them so that they can link every cup with its neighbour, with the ends touching the bottom of the cups.

Water overcomes gravity and rises up the arches as it is attracted to the cellulose in them and to the water already absorbed. Once the arches are saturated, the water seeps out again and mixes with coloured water from the next arch to make new colours.

Wait for several hours. Water will end up in all of the cups and the colours will be mixed!

Vic Le Billon

Download more Marvin and Milo activities at iop.org/marvinandmilo

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FRIDAY



[CLICK FOR TODAY'S PRAYERS](#)

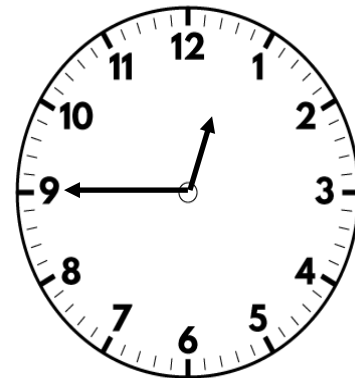


Friday 5th June

1. English – Make sure you are brilliant at your spellings and handwriting.
2. Maths – Flashback 4
3. Plan a family meal for the weekend. Is it a balanced meal? Write a shopping list. Enjoy!

Flashback 4

1) How much money is there altogether?



2) Calculate $96 \div 3$

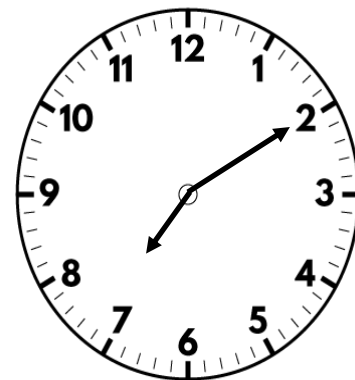
3) Use $<$, $>$ or $=$ to compare.

$$8 \times 3 \quad \bigcirc \quad 4 \times 6$$

4) What is 10 more than 472?

Flashback 4

1) How much money is there altogether?



2) Divide 52 by 4

3) Multiply 22 by 4

4) Find the total of 572 and 196

Plan a balanced meal for your family.






EXTENSION WORK

- Times Tables Rock Stars – challenge yourself.
- Look at the links on the school website.
- Write your spelling words in a sentence. Add to the list of words with prefix **dis-**



Websites you may wish to visit. Click to open.





We hope you are well and happy. We miss you and are looking forward to having you back in school as soon as possible.

Keep smiling!

God bless you.

Love from all the staff of St Joseph's.