

**Entry Pont and Parental Engagement**

To begin our exciting new topic 'Not in My Backyard' parents were invited to come and share the places in the world they have visited. We will be discovering interesting places in the area and talking about dreams of travel in the future. All this will help give the children a geographical sense of the world and spark future interest.

Home Learning

Children will have opportunities to promote local places of interest. Describe their local area, make comparisons, draw and follow maps.

Trips and Visitors

Early in the Spring term we will be visiting Stover Country Park and exploring local wildlife and fauna. Later in the term we hope to practice our ordinance survey skills at Deer Park in Dartington Hall.

Not in My Backyard!

CLASS: Ash

TERM: Spring 2018

LEARNING ACROSS THE CURRICULUM (Objectives)

Entry point: Battle Recreation		Finale: Tudor Day with food, games and dancing	
Trip: To be confirmed		Visitors: Parents in to build Tudor housing	
<p>As Historians we will learn ...</p> <ul style="list-style-type: none"> - To compare how areas have changed over time. 	<p>As Geographers we will learn ...</p> <ul style="list-style-type: none"> - To identify the continents by shape. - To use maps and atlases, including grid references. - To identify the counties in the UK. - To think about the physical and human geography in an area of England, France and Kenya. - To make comparisons between countries, looking at factors such as climate, agriculture, diet and population. 	<p>As Artists we will learn ...</p> <ul style="list-style-type: none"> - About the sculptor and artist Andy Goldsworthy. - to plan and build sculptures that are natural in style. - to block print, thinking about line in nature. - about Kenyan art and use collage to create our own piece. 	<p>As Designers we will learn ...</p> <ul style="list-style-type: none"> - About healthy lifestyles and plan and make a meal using foods found in the local area. - To use local recyclable products to design a percussion instrument.
<p>As Scientists we will learn ...</p> <ul style="list-style-type: none"> - About natural resources found in areas. - classifying living things making comparisons between different countries. - recognise that environments can change and that this can sometimes pose dangers to living things. 	<p>In Computing we will learn ...</p> <ul style="list-style-type: none"> - Code a sprite to follow a mapped route. - To use software to map such as Google Earth. 	<p>In English we will learn ...</p> <ul style="list-style-type: none"> - About Ted Hughes and explore his poetry about living things in Devon. - About persuasive writing how we can persuade someone Newton Abbot is a place of interest. 	<p>As Mathematicians we will learn ...</p> <ul style="list-style-type: none"> - Compare geographical features of countries using Venn diagrams. - Conduct surveys using methods such as a tally chart.
<p>As Musicians we will learn ...</p> <ul style="list-style-type: none"> - To play a sequence on African Drums. - About call and response. 	<p>In Physical Education we will learn ...</p> <ul style="list-style-type: none"> - To put a sequence of movements together to create a Kenyan dance. 	<p>As Linguists we will learn ...</p> <ul style="list-style-type: none"> - Greetings and questions in French. - Some Kenyan phrases. 	<p>In PSHE we will learn</p> <ul style="list-style-type: none"> - How to keep our local environment safe. - How to improve our local environment. - How to feel safe.

DISCRETE CURRICULUM (Objectives)			
As Historians we will learn ...	As Geographers we will learn ...	As Artists we will learn ...	As Designers we will learn ...
As Scientists we will learn ... <ul style="list-style-type: none"> - To compare and group materials together, according to whether they are solids, liquids or gases - To observe that some materials change state when they are heated or cooled - To identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature. - to explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment 	In Computing we will learn ... <ul style="list-style-type: none"> - The importance of e-safety. - To code using Scratch software. 	In English we will learn ... <ul style="list-style-type: none"> - to write a non-chronological report. - To write a shape poem. - To write a book review. - To write a story in a familiar setting. - Read and write for a range of purposes, including non-fiction. 	As Mathematicians we will learn ... <ul style="list-style-type: none"> - Place value - Division and multiplication - Fractions - Measurement - Statistics.
As Musicans we will learn ...	In Physical Education we will learn ... <ul style="list-style-type: none"> - Ball games - Dance. - Swimming 	As Linguists we will learn ... <ul style="list-style-type: none"> - To talk about ourselves and our family in French. 	In PSHE we will learn ... <ul style="list-style-type: none"> - To feel safe.

WRITING IN CONTEXT

- To write a leaflet promoting your local area.
- To write a persuasive text of which country you've learnt about that you would prefer to live in.
- To write a menu or recipe for a local breakfast.
 - Poetry in nature.