



Class: Starfish

Group: EYFS

Week beginning: 1st June 2020



Welcome to home learning.

Dear Parents/ Carers

Now that we have had confirmation of school closure by the Government, I would like to provide you with information regarding distance learning. However, we appreciate that children completing work is dependent on children being well enough to do so.

This information can be found on the school website – please follow the tab on the front screen labelled 'Coronavirus'. When working at home, our expectation for learning will be set for the week, by the class teacher, every Monday morning by 9:30am. This will be emailed via Class Dojo and will also be posted on the school website, on the Coronavirus tab under Home Learning. The class teacher will outline the learning for the coming week and will break down the learning into the days of the week. We will modify and improve Home Learning as the weeks go by. We have also included a possible timetable to show how you may like to structure your day around home learning. We recognise this may not work for everyone but is a starting point.

Whilst communication with your child's class teacher is important during these unprecedented times, we do ask that parents remember that teacher's will be working in school with children of the Key Workers, who are critical in the effective delivery of the government's response to COVID-19. Teachers will be communicating with many families and therefore all communications should be essential and succinct. Teaching staff will aim to respond to all communications within two working days and during working hours.

We continue to take this situation very seriously and I am very proud of the team who, with their own worries and questions, continue to provide a calm and safe space for our Key Workers' children whilst providing home learning for those unable to come to school. May we keep in our prayers our families and staff members who are self-isolating or unwell at the present time. Thank you for your continued support and understanding.

God bless,
Kelly Dunne

Establishing a routine.

We recognise that quality learning can occur at a distance without solely relying on computers. Our aim is for all children to read, communicate and engage in a range of learning experiences while continuing to be physically active; the range of learning opportunities provided by your child's class teacher reflects this. Below is a possible routine that you may wish to adopt/ adapt with your children.

Time	Event	Possible Activity
Before 9am	Wake up	Eat breakfast, make your bed, get dressed
9 am – 9.30 am	Morning Exercise	Joe Wicks Daily PE lesson online (YouTube The Body Coach TV) or try and get some fresh air/ garden time.
9.30 – 10.30 am	Academic Time	Work through the day's learning activities set by your class teacher
10.30 – 11.30 am	Creative time	Complete a creative activity, this could be linked to your topic. You could draw, paint or bake!
11.30 – 12.00	Quiet time	Reading
12 – 1 pm	Lunch time	Remember to offer to help prepare lunch and lay the table.
1 – 1.30 pm	Chore time	Help to wipe down tables and surfaces, clear away items no longer needed and offer to help with chores around the house.
1.30– 2.30pm	Academic Time	Work through the days learning activities set by your class teacher
2 .30 - 3 pm	Quiet time	Read/ puzzles/ colouring
3 – 4 pm	Family Time	Spend time doing something as a family.
4 – 5 pm	Afternoon exercise	What can you do to get moving? Perhaps have a dance with gonoodle.com
5– 6pm	Dinner time	Remember to offer to help to prepare dinner and lay the table. Talk about your day: What did you enjoy? What have you learnt?

MINDFULNESS CALENDAR

For the next 28 days incorporate one act of mindfulness each day into your life and watch your life **CHANGE** in beautiful ways. *Parents: It can be helpful to encourage participation in this challenge by offering a fun privilege or reward at the end of the month, or even at the end of each week.*



MON	TUE	WED	THU	FRI	SAT	SUN
Take 10 deep breaths three different times today	Go for a walk outside and pay attention to what's around you	 You decide	Say this three times: <i>I can choose to be happy</i>	Eat a piece of fruit mindfully, slowly, & thoughtfully	Do three of your favourite stretches before bed today	Choose an object and examine it closely
Balance on one foot for 20 seconds	Close your eyes and go to your happy place	Squeeze your muscles in various body parts then relax	Listen to calming music	Draw a picture of something happy today	 You decide	Write a letter to a friend
Jump up and down then feel your heart beating	Focus on your breathe for 5 minutes	Close your eyes and sit in silence for 2 minutes	 You decide	Breathe in the color blue, breathe out the color red	Express 5 things you are grateful for	Write down 10 things you like about YOU!
Trace the fingers of your hand	 You decide	Relax all the muscles in your face	Do something nice for your mom or dad	Give someone a big bear hug for 20 seconds	Dance to your favourite song	Give someone a compliment today



Dear Starfish,

Have you all had a nice half term? I would love to see pictures of anything that you particularly enjoyed doing over the week.

I have had a busy half term, moving house and decorating, and making the most of the beautiful sunshine!

Keep up the good work everyone and keep on smiling!
Please make sure you're taking care of yourself by getting as much exercise as possible and going to bed on time.

Try to practise getting dressed by yourself and work on those zips, poppers and buttons!

We look forward to seeing what you get up to this week.

Lots of love,
Miss Suarez



JUST ANOTHER MAGIC MONDAY



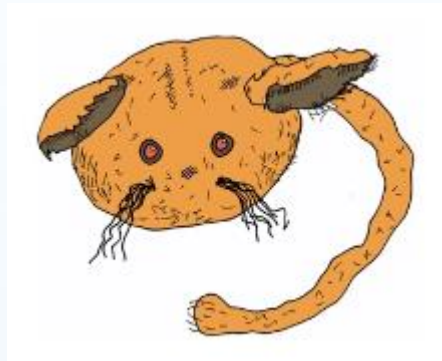
Monday 1st June 2020

- 1. English – see slide 8 and 9*
- 2. Maths – see slide 10*
- 3. Topic – see slide 11*
- 4. Today's Prayer – see slide 12*

English - Mouse's Adventure

Listen to the audio version of the story here,
<https://soundcloud.com/talkforwriting/mouse/s-rV3emp3o6CV>
or there is a printed version of the story on the following page.

What parts of the story did you like most?



Did any part of the story surprise you?

Can you remember where Rafa found Mouse on Thursday?

Once upon a time, there was a boy called Rafa who lived with his Grandma in a big city. Every day, Rafa played football and built Lego but, most of all, he played with Mouse. Rafa's Grandma gave Mouse to him on the day that he was born and Rafa loved him. Whenever anyone asked Rafa why his friend was just called Mouse, Rafa would smile and say, "Well, he's just so ... mousey!"

On Monday, Rafa woke up, turned over in bed and reached for Mouse, but Mouse wasn't there. "Oh bother!" said Rafa. "He's been on an adventure again." So, Rafa looked here, he looked there, he looked everywhere and, finally, he found him on his bedroom shelf in amongst the Lego models. "What have you been up to?" asked Rafa, picking Mouse up and snuggling his soft ears. "We-e-e-ll," said Mouse, "I was having a lovely time playing in the Lego until I got trapped by an evil robot!"

On Tuesday, Rafa woke up, turned over in bed and reached for Mouse, but Mouse wasn't there. "Oh bother!" said Rafa. "He's been on an adventure again." So, Rafa looked here, he looked there, he looked everywhere and, finally, he found him in the lounge, hanging from the curtain rail. "What have you been up to?" asked Rafa, picking Mouse up and stroking his fluffy tail. "We-e-e-ll," said Mouse, "I was having a lovely time climbing the curtains until I slipped! Lucky I've got a super strong tail!"

On Wednesday, Rafa woke up, turned over in bed and reached for Mouse, but Mouse wasn't there. "Oh bother!" said Rafa. "He's been on an adventure again." So, Rafa looked here, he looked there, he looked everywhere and, finally, he found him in the kitchen cupboard, covered in flour. "What have you been up to?" asked Rafa, picking Mouse up and dusting him down. "We-e-e-ll," said Mouse, "I was having a lovely time looking for treats until a big, white cloud landed on me!"

On Thursday, Rafa woke up, turned over in bed and reached for Mouse, but Mouse wasn't there. "Oh bother!" said Rafa. "He's been on an adventure again." So, Rafa looked here, he looked there, he looked everywhere and, finally, he found him sitting in the bath. "What have you been up to?" asked Rafa, picking Mouse up and wrapping him in a warm towel. "We-e-e-ll," said Mouse, "I was having a lovely time sliding in the bath until the shower rained on me!"

On Friday, Rafa woke up with something warm and fluffy and orange cuddled up under his chin. "Good Morning," said Rafa. "No adventures last night?" "We-e-e-ll," said Mouse, "I was having a lovely time diving in the duvet waves until ... I fell fast asleep!"

Maths - One more and one less

- Get some raisins, grapes, cereal pieces.
- Place some on a plate.
- If the grown up with you says 'one more', add one more and say what number you have now.
- If they say 'one less', eat one and count how many you have left.
- Ask a grown up to give you some toys.
- Count how many you have.
- Can you put out another group of toys so you have one more and then one less?
- Build a tower with bricks. Can you build another tower with one more brick? Can you build another with one less brick?

Topic - Bake a cake

Make a cake
with an adult.



What did you
do?



Prayer for Kids



Father, lead me day by day,
Ever in thine own sweet way:
Teach me to be pure and true,
Show me what i ought to do.

When I'm tempted to do wrong,
Make me steadfast, wise and strong;
And when all alone i stand,
Shield me with thy mighty hand.

When my heart is full of glee,
Help me to remember thee,
Happy most of all to know,
That my father loves me so.

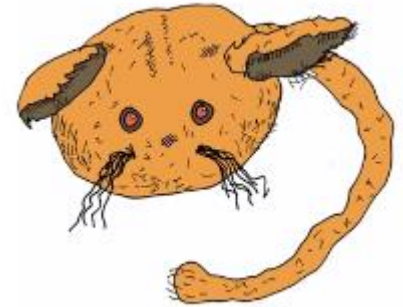
TUESDAY



Tuesday 2nd June 2020

- 1. English – see slide 15*
- 2. Maths – see slide 16*
- 3. Topic – see slide 17*
- 4. Today's Prayer – see slide 18*

English - Mouse's Adventure



Can you talk about what each of these words mean and then match them to the correct picture?

city



fluffy



duvet



warm



strong

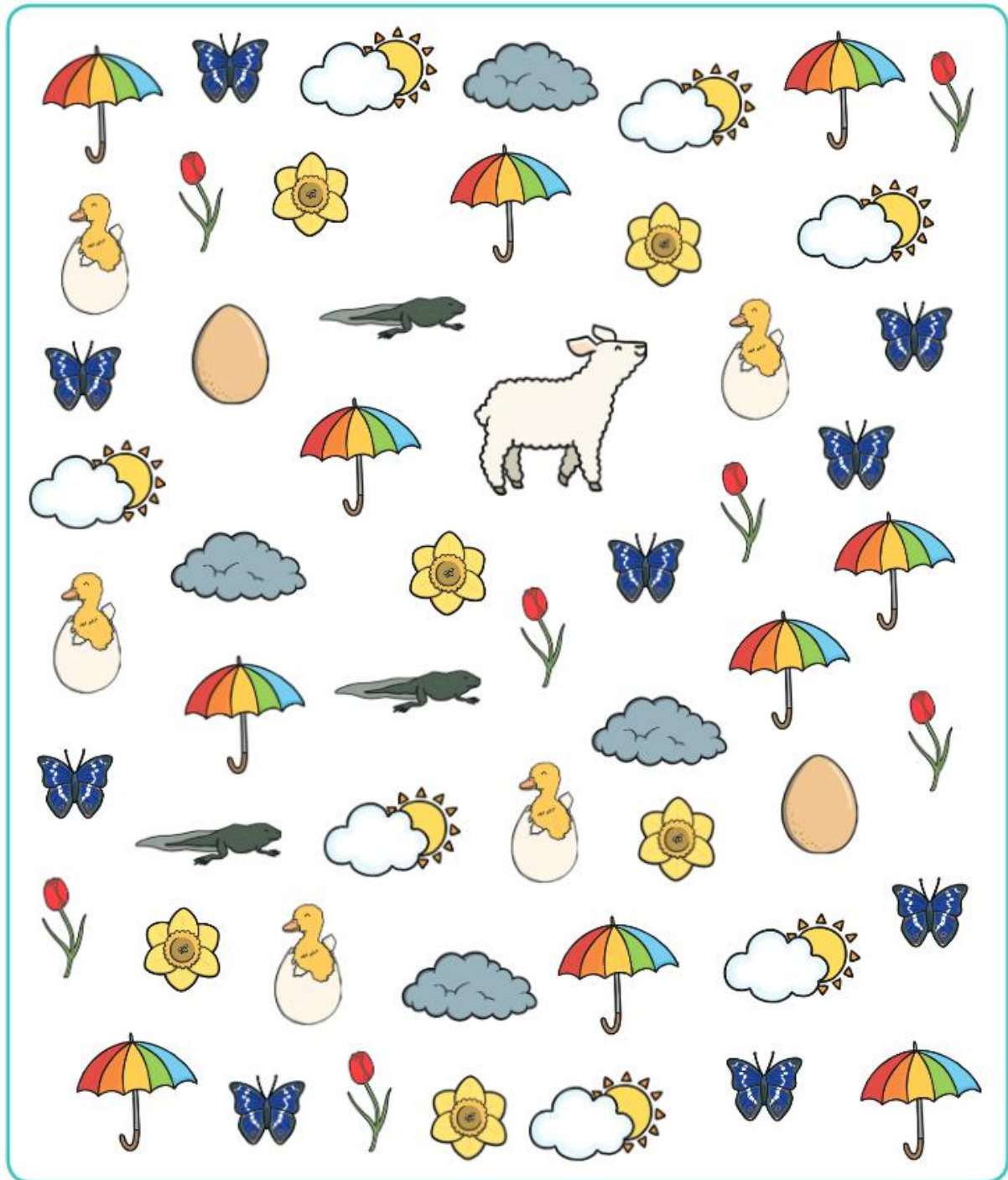


Challenge: Can you write your own sentences with each of these words in.

e.g. My new fluffy blanket was nice and warm.

Maths

Can you count
how many of
each item there
are?



Topic

Play a board
game together.





BEDTIME PRAYER

Now I lay me down to rest.
I pray that all the world be blessed.
Lady Moon and Sister Star
Watch over me from afar.

Mother Earth is always there,
And keeps me safe within her care.

The Lord of Dreams will dance and sing,
And happy dreams will to me bring.
And when I wake to greet the day,
Brother Sun will light my way.

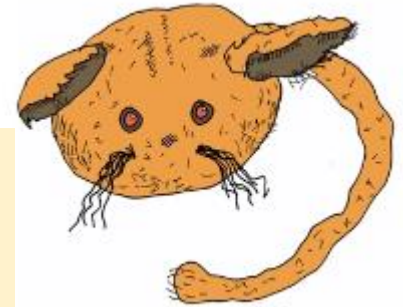
HAPPY
WEDNESDAY



Wednesday 3rd June 2020

- 1. English – see slide 21*
- 2. Maths – see slide 22*
- 3. Topic – see slide 23*
- 4. Today's Prayer – see slide 24*

English - Mouse's Adventure



Can you pretend that one of your toys is the character in the story? Listen while a a little bit of the story is read to you. Can you remember what Mouse said? What would your character say?

He found him on his bedroom shelf in amongst the Lego models.



He found him in the lounge, hanging from the curtain rail.



He found him in the kitchen cupboard, covered in flour.

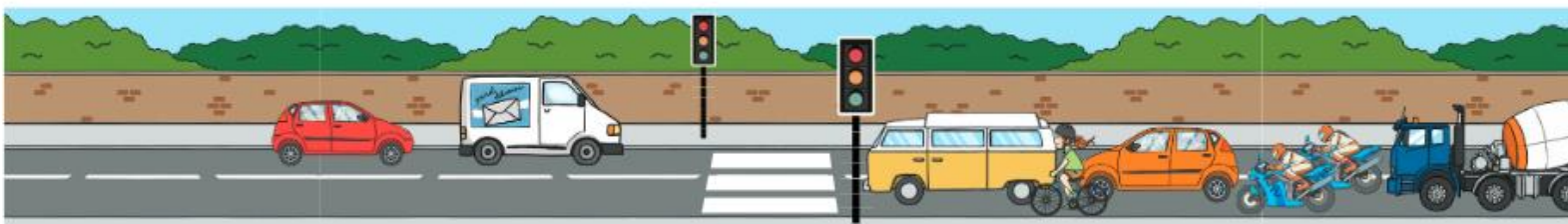
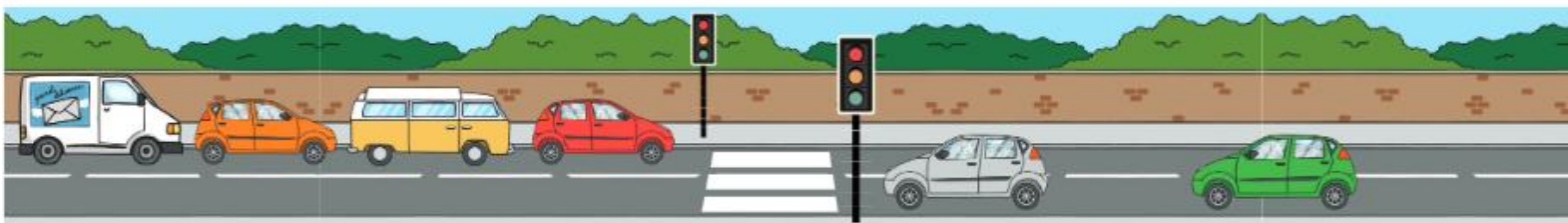


He found him sitting in the bath.



Maths

Count how many vehicles are on each side of the road and then write your answers in the boxes. Circle which one has more.

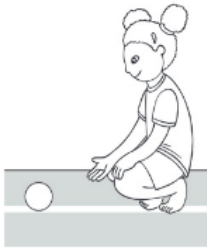


P.E - Throwing and Catching

Can you practice your throwing and catching? – If you don't have a ball, you could scrunch up some paper and use that.

Here are some different activities that you could try.

Try rolling objects in different directions along the ground. Crouch down and bend your knees. Watch where you want the object to go and give it a gentle shove from behind. Can you keep up with your object?



Practise catching. You could try different size balls, screwed-up paper, scarves, soft toys etc. Keep your eye on the ball and have your hands cupped together to catch. How high can you throw the ball and still catch it?



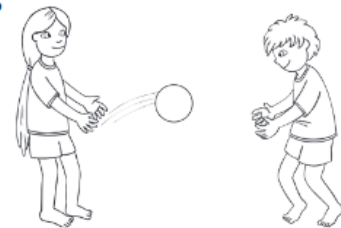
Practise bouncing a ball on the ground. Bend your knees, watch the ball and use two hands to catch it or push it back down.



Practise throwing overarm. Try throwing different objects at a target or a wall. Face the target and bend your elbow. Bring the ball back to your shoulder and release it with a push.



Practise throwing and catching with a partner. Aim for their stomach when you throw. Stand close together and move further away as your throwing and catching becomes more accurate.





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Thank
You

for the World so Sweet

Thank You for the



Food we Eat.

Thank You for the



Birds that Sing.

Thank You,
God, for
Everything.

Amen

THURSDAY



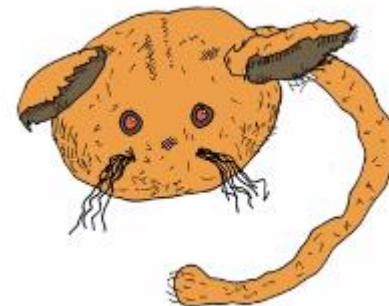
Thursday 4th June 2020

- 1. English – see slide 27*
- 2. Maths – see slide 28*
- 3. Topic – see slide 29*
- 4. Today's Prayer – see slide 30*

English - Mouse's Adventure

Hickory, dickory, dock,
The mouse ran up the
clock.

The clock struck one,
The mouse ran down,
Hickory, dickory, dock.

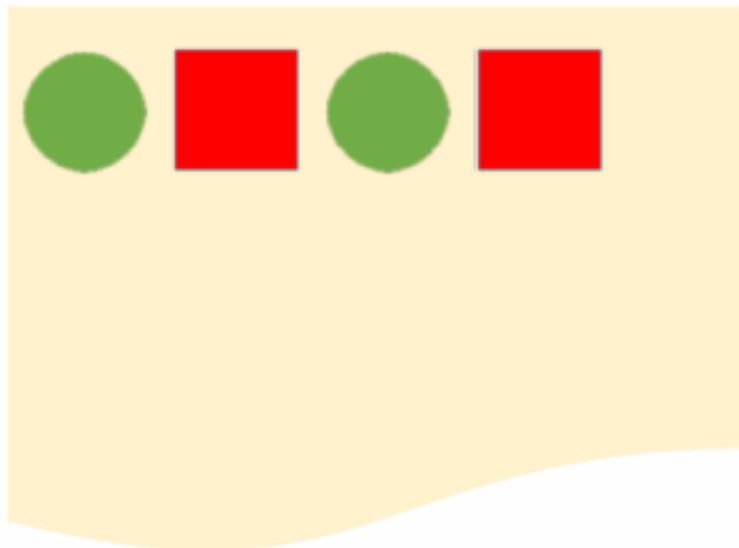


Can you find the
rhyming words in
Hickory, Dickory,
Dock?

Can you think of
any more words
that rhyme and
write them down?

Maths

Make a pattern.



You could use different objects to create a pattern.

You may want to print your objects on paper with paint, or create a row of objects on a table.


Does it repeat?

Art - Draw with Rob

Draw with Rob is on Tuesdays and Thursdays at 10am, or he has some saved videos on his YouTube channel.

Choose one of these to practice your drawing skills.

<https://www.youtube.com/c/RobBiddulph72>



We thank you, Lord,
for all you give; The food we eat,
the lives we live.

And to our loved ones far away,
Please send your blessings,
Lord, we pray.

And help us all to live our days
With thankful hearts
and loving ways.

Amen

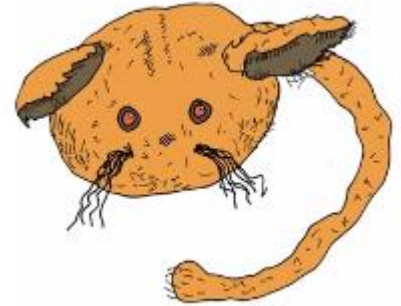




Friday 5th June 2020

- 1. English – see slide 33 and 34*
- 2. Maths – see slide 35*
- 3. Topic – see slide 36*
- 4. Today's Prayer – see slide 37*

English - Mouse's Adventure



Can you take your own toy on an adventure?

Can you tell your grown up a story of your own toy's adventure.
Perhaps they can write your story down, or you could have a go at
writing some of it.

There is a story writing, word
mat on the following page. You
might like to use this to give you
some ideas.

Story Writing Prompt Mat

Characters



Prince



Princess



Pirate



Superhero

Settings



castle



forest



beach



cave

Amazing Adjectives



happy



small



huge



grumpy

Dilemmas and Disasters



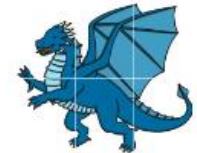
Meet a bad wolf.



Fire!



Lose something.



Wake up a dragon.

Exciting Events



Find a lost cat.



Ride on a magic carpet.



Go on a camping trip.



Find a magic lamp.

Maths - Days of the Week

Can you learn the days of the week and the order that they go in?

We listen to this song in class, it might help you:

<https://www.youtube.com/watch?v=3txorvuXIRg>

Your grown up could ask you some questions, such as:

What day comes after Monday?

What day comes before Friday?

If today is Saturday, what day is it tomorrow?

Can you draw a picture of yourself?

Can you write things that you like and enjoy around your picture?

You might like reading or riding your bike, or playing football. If you don't want to write you could draw smaller pictures of yourself doing these things around the picture.



Dear God,
Thank you God for the food we eat.
Thank you God for the friends we
meet.
Thank you God for the birds that fly.
Thank you God for every happy smile.
Thank you God for everything.



Other things that you can do this week:

English

- Read – You can visit Oxford Owl for free eBooks that link to your child's book band and create a free account. You can then complete the linked play activities for each book.
- Phonics games - <https://www.phonicsplay.co.uk/>
- Writing your name daily.
- Practice reading and writing the tricky words on the following page.

Maths

- Practice counting to 20.
- Practice writing numbers 0-10 and then 0-20.
- Watch a numberblocks episode each day on BBC Iplayer. Use this guide to help support you with what to do with each episode.
<https://www.bbc.co.uk/cbeebies/joinin/numberblocks-help-your-child-with-maths>

Phase 2

the

to

I

no

go

into

Phase 3

he all

she are

we my

me her

be

was

you

they

Year 1 - High Frequency Words

Set 1	Set 2	Set 3	Set 4	Set 5	Set 6
a	on	not	will	look	all
an	can	got	that	too	are
as	dad	up	this	he	my
at	had	mum	then	she	her
if	back	but	them	we	went
in	and	put	with	me	it's
is	get	the	see	be	from
it	big	to	for	was	children
of	him	I	now	you	just
off	his	no	down	they	help
	go	into			

English and Reading Websites

BookFlix has some great stories and interesting nonfiction ebooks -

<https://digital.scholastic.com/site/launch/bkflix>

Username: Learning20

Password: Clifford

Audible is also free at the moment with a large selection of stories to listen to -

<https://stories.audible.com/start-listen>

Or for something a bit more exciting why not listen to a story read by an astronaut in space!

https://www.scarymommy.com/astronauts-story-time-in-space-kids-books/?fbclid=IwAR3-3EjxNNaCftIPUBUFZRNC9ltKuJYCZybkrG54FQLaS_GXIncCjzFZsb4

<https://www.phonicsplay.co.uk/> - They are also giving parents and carers access for free. There are a range of different games and activities for children to do.

<https://www.oxfordowl.co.uk/>-

Oxford Owls has Oxford Reading Tree ebooks (free if you register). These are banded by colour band.

Other websites you may wish to visit

<https://classroomsecrets.co.uk/free-home-learning-packs/> - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

<https://www.twinkl.co.uk/> has got a range of different resources that can be used. They are giving parents and carers a free month if you use the following offer code - UKTWINKLHELPS.

<https://www.bbc.co.uk/cbeebies/shows/numberblocks> - Number blocks have got many different episodes, each focusing on a different number or problem. There are also games that you can play.

<https://www.topmarks.co.uk/> - They have got a range of games, linked to many different subjects that are split into age ranges.

<https://app.gonoodle.com/> - This is free for you to sign up to and has a range of different dances and exercises that you can do to stay active!

IF YOU WANT YOUR CHILDREN TO BE
INTELLIGENT, READ THEM
FAIRY TALES.

IF YOU WANT THEM TO BE MORE
INTELLIGENT, READ THEM MORE
FAIRY TALES.

ALBERT EINSTEIN



We hope you are well and happy.
We miss you and are looking forward to
having you back in school as soon as
possible.

Keep smiling!

Love from all the staff of St Joseph's.