



Class: Seahorse

Year 2

Week beginning: 1<sup>st</sup> June 2020



Hello,

I hope that you are all well and staying safe?

This week's project is Sport.

I hope that the home learning is going ok –  
please let me know if you need anything.

Take care, Miss Warren.



# Monday



## Monday 1<sup>st</sup> June 2020

1. English – Have a look at the picture of the stadium on slide 5. Your task is to write a description of the stadium. The questions on slide 6 will help you with this.
2. Maths – The 10 times table: see slides 7 and 8.
3. Project for the week – Sport see slides 33 to 37.
4. Today's Prayer: See slide 9.



English: write a description of the stadium.





Use these questions to help you write a description of the stadium.



- ❖ What is this place?
- ❖ Can you describe what you can see?
- ❖ How has it changed over the years?
- ❖ What used to happen here?
- ❖ What happens here now?
- ❖ Why has it changed so much?
- ❖ Will it ever be the same again?
- ❖ Have you ever been to a stadium?
- ❖ What did you see happening there?

# Maths: The 10 times table

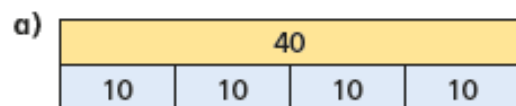
1 How many cookies are there?



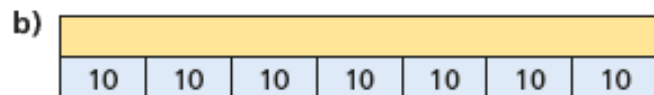
$$\square \times 10 = \square$$

There are  $\square$  cookies.

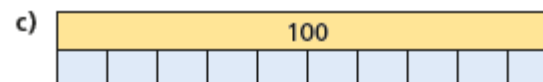
2 Complete the multiplication fact to match the bar model.



$$\square \times \square = \square$$



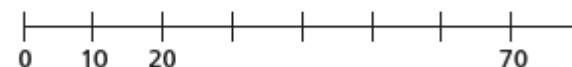
$$\square \times \square = \square$$



$$\square \times \square = \square$$

3 Draw a bar model to represent  $5 \times 10$

4 a) Complete the number line.



b) Which times-table does the number line show?

Tick your answer.

10 times-table    5 times-table    1 times-table

How do you know?

# Maths: the 10 times table.

5 Complete the number sentences.

a)  $2 \times 10 = \square$

f)  $\square = 10 \times 10$

b)  $\square = 7 \times 10$

g)  $10 \times \square = 10$

c)  $10 \times 4 = \square$

h)  $10 \times 0 = \square$

d)  $10 \times \square = 110$

i)  $30 = 10 \times \square$

e)  $80 = \square \times 10$

j)  $\square \times 10 = 90$

6 Eva is 7 years old.

Her gran is 10 times older.

How old is Eva's gran?

Eva's gran is  $\square$  years old.

7 Four children each have some money.

Teddy has this money.



Dora

I have twice  
as much money  
as Teddy.



Rosie

I have ten times  
as much money  
as Dora.

I have five times  
as much money  
as Teddy.



Jack

How much money do they each have?

Teddy has  $\square$  p      Dora has  $\square$  p

Jack has  $\square$  p      Rosie has  $\square$  p



## **Prayer Leader:**

This week, we're going to be thinking more about how important and wonderful God is. Every day we're going to be asking the same question:

*How can I glorify God today?*

Let's pray together:

**All:**

**Dear God,  
Help me to see you as you are.  
Give me joy in my heart.  
Help me act in ways that show  
everyone how important  
you are to me.  
Amen**





# Tuesday



**Tuesday 2<sup>nd</sup> June 2020**

1. English – Have a look at the sentences on slide 12. How can you improve these sentences? Rewrite the improved sentences.
2. Maths – Making equal groups- sharing. See slides 13 and 14.
3. Project for the week – Sport see slides 33 to 37.
4. Today's Prayer: see slide 15.



English: What can you do to improve these sentences? Re-write the improved version.



1. The stadium is horrible
2. the seats are dirty.
3. The pitch is Horrible.
4. The grass has gone.
5. nobody goes there anymore
6. Rats run round it.



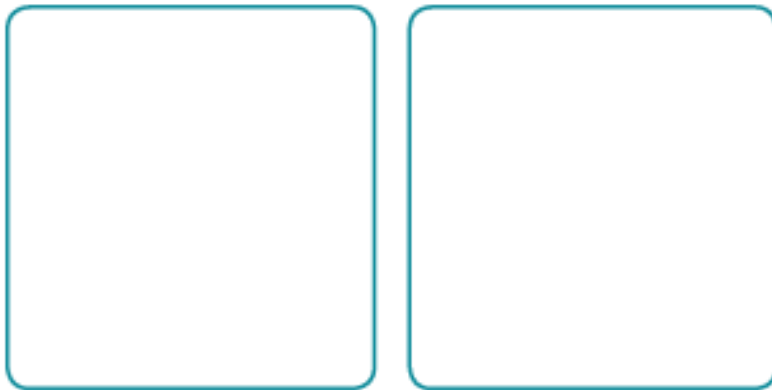
# Maths: making equal groups – sharing.

- 1 Annie has 12 apples.



She shares them equally into 2 boxes.

Show how Annie shares the apples equally.



Complete the sentences.

There are 12 apples.

There are  boxes.

There are  apples in each box.

- 2 Take 20 cubes.

- a) Share them into 2 equal groups.  
Complete the sentences.

There are 20 cubes.

There are  groups.

There are  cubes in each group.

- b) Share the cubes into 5 equal groups.  
Complete the sentences.

There are 20 cubes.

There are  groups.

There are  cubes in each group.

- c) You can share 20 into other equal groups.

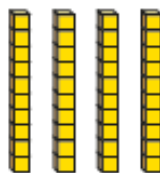
Is this true? \_\_\_\_\_

How do you know?



# Maths: making equal groups – sharing 2.

- 3 Complete the divisions.  
Use base 10 to help you.



a)  $40 \div 2 = \square$

c)  $40 \div 5 = \square$

b)  $40 \div 4 = \square$

d)  $40 \div 10 = \square$

Did you have to make any exchanges?

- 4 30 flowers are shared equally between 5 vases.



- a) Complete the division.

$$\square \div \square = \square$$

- b) What does each part of the division represent?  
Talk about it with a partner.

- 5 Complete the divisions.

A  $20 \div 5 = \square$

C  $20 \div \square = 2$

B  $20 \div 4 = \square$

D  $20 \div 2 = \square$

Write a letter in each box to match the divisions to the sentences.

Dora has 20 apples. She shares them equally between 4 boxes.

Ron has 20 sweets. He shares them equally between some party bags. There are 2 sweets in each party bag.

Dexter has 20 toy cars. He shares them equally between 5 boxes.

Whitney has 20 dolls. She shares them equally with her sister.

What other sentences can you think of to match the divisions?

**Prayer Leader:**

Remember that 'glorify' means to worship  
God like we know how important He is.  
So let's ask ourselves:

*How can I glorify God today?*

Let's pray together:

**All:**

**Dear God,  
Help me to see you as you are.  
Give me joy in my heart.  
Help me act in ways that show  
everyone how important  
you are to me.  
Amen**





# Wednesday



## Wednesday 3<sup>rd</sup> June 2020

1. English – Read the story starter on slide 18. Plan and then continue your own version of this story.
2. Maths – Making equal groups – grouping. See slides 19 and 20.
3. Project for the week – Sport see slides 33 to 37.
4. Today's Prayer – see slide 21.





English: read the story starter and then  
continue the story....



This place had once been filled with noise, hundreds upon hundreds of excited fans cheering as they applauded the players in front of them. Now, all that remained were memories.

Many years ago the stadium looked different, that was until ...



# Maths: make equal groups- grouping.

- 1 Annie has 10 apples.



Annie has some plates.

She wants to put 2 apples on each plate.

Show how Annie groups the apples.

Complete the sentences.

There are  apples.

There are  apples on each plate.

There are  plates.

- 2 Take 15 counters.



Put the counters into groups of 3

Complete the sentences.

There are 15 counters.

The counters are in groups of

There are  groups.

- 3 Mo has 20 chairs.

a) Circle groups of 5 chairs.



b) How many groups did you circle?

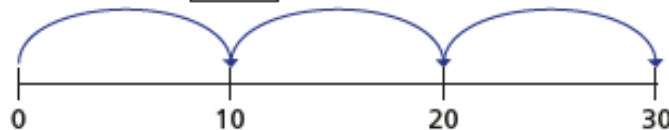
c) Complete the number sentence.

$$\boxed{\phantom{00}} \div \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

# Maths: make equal groups- grouping 2

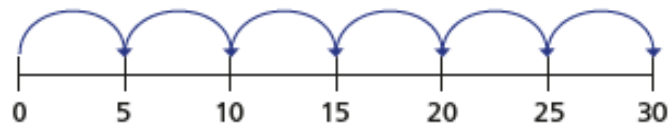
- 4 Complete the number sentences.  
Use the number line to help you.

a)  $30 \div 10 =$



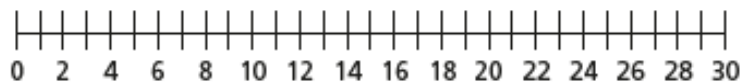
30 is made of  equal groups of

b)  $30 \div 5 =$



30 is made of  equal groups of

- c) Investigate other equal groups you could make with 30



Talk about it with a partner.

- 5 Eva is putting 24 pencils into pots.



She puts 2 pencils into each pot.  
How many pots does Eva need?

$\div$   =

Eva needs  pots.

6

With 40 counters  
you can only make equal  
groups of 4 and 10



Is Ron correct? \_\_\_\_\_

Use counters to show how you know.

**Prayer Leader:**

Remember that 'glorify' means to worship  
God like we know how important He is.  
So let's ask ourselves:

*How can I glorify God today?*

Let's pray together:

**All:**

**Dear God,  
Help me to see you as you are.  
Give me joy in my heart.  
Help me act in ways that show  
everyone how important  
you are to me.  
Amen**





# Thursday



**Thursday 4<sup>th</sup> June 2020**

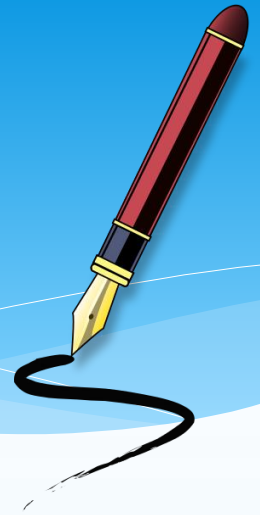
1. English – If you have finished your story you will need to edit it and make revisions to make it even better! Read your story aloud and then look at the editing checklist on slide 24.
2. Maths – The 5 times tables see slides 25 and 26.
2. Project for the week – Sport see slides 33 to 37.
4. Today's Prayer: see slide 27.





# English: Editing checklist.

*Always start by reading your story aloud.*



- ❖ Does it make sense?
- ❖ Does it have a clear beginning, middle and end?
- ❖ Do you need to add words/sentences to make your ideas flow?
- ❖ Can you add something else to make it more exciting?
- ❖ Can you add any speech – remember to use “ ..... ”
- ❖ Check your capital letters (names and at the start of sentences).
- ❖ Check you have full stops at the end of your sentences.
- ❖ Check your spellings.

# Maths: the five times table.

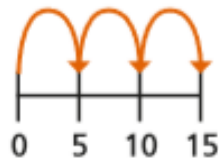
1 a) Match the picture to the times-table fact.



$3 \times 5$



$2 \times 5$



$1 \times 5$

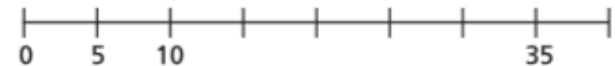


$5 \times 5$

b) Draw a picture to show  $4 \times 5$



2 a) Complete the number line.



b) Which times-table does the number line show?

Tick your answer.

1 times-table

2 times-table

5 times-table

How do you know?

# Maths: the five times table 2.

3 Complete the number sentences.

a)  $5 \times 5 = \square$

f)  $\square = 11 \times 5$

b)  $\square = 9 \times 5$

g)  $5 \times \square = 5$

c)  $5 \times 6 = \square$

h)  $5 \times 0 = \square$

d)  $5 \times \square = 40$

i)  $10 = 5 \times \square$

e)  $35 = \square \times 5$

j)  $\square \times 5 = 60$

4 How much money does Ron have?



Complete the multiplication.

$$\square \times \square = \square$$

Ron has  $\square$  p.

5 Write  $<$ ,  $>$  or  $=$  to compare the calculations.

$$7 \times 5 \quad \bigcirc \quad 5 \times 8$$

$$6 \times 5 \quad \bigcirc \quad 4 \times 5 + 2 \times 5$$

$$2 \times 5 \quad \bigcirc \quad 3 \times 5 - 1 \times 5$$

$$12 \times 2 \quad \bigcirc \quad 2 \times 12$$

6 A sandwich costs £2 and a box of crayons costs £5



Jack buys 5 sandwiches and 3 boxes of crayons.  
How much does he spend in total?

Jack spends £  $\square$

## **Prayer Leader:**

Remember that 'glorify' means to worship God like we know how important He is.  
So let's ask ourselves:

*How can I glorify God today?*

Let's pray together:

**All:**

**Dear God,  
Help me to see you as you are.  
Give me joy in my heart.  
Help me act in ways that show  
everyone how important  
you are to me.  
Amen**





# Friday





## Friday 5<sup>th</sup> June 2020

1. English – Spellings: The sound 'zh' spelt 's' –can you learn these spellings and then use the words in sentences? See slide 30.
2. Maths – maths challenges see slides 31 and 32.
3. Project for the week – Sport see slides 33 to 37.
4. Today's Prayer- see slide 33.



# Spellings

The sound 'zh' spelt 's'.

- \* usual
- \* television
- \* treasure
- \* division
- \* vision
- \* pleasure

Can you write sentences using these words?

# Maths: can you solve these word problems?

I have three 5p coins in my purse. How much money do I have altogether?



twinkl.com

I have 50p.  
All my coins are 10ps.  
How many coins do I have?



twinkl.com

In a relay race, 4 children swim 2 lengths each. How many lengths are swum altogether?



twinkl.com

I look after 5 dogs.  
I have 30 biscuits to share equally between them. How many biscuits can I give to each dog?



twinkl.com

4 groups of children go on a school trip. There are 10 children in each group. How many children go on the trip?



twinkl.com

Adults can take 5 children each to the cinema in their cars. If 40 children are going to the cinema how many cars are needed to take them?



twinkl.com

# Maths: can you solve these word problems? 2

I buy 6 bottles of lemonade.  
If there are 2 litres in each  
bottle, how many litres of  
lemonade have I bought?



twinkl.com

I plant my onions in 6 rows and  
put 10 onions in each row. How  
many onions do I plant?



twinkl.com

I plant 80 carrots. 10 in each  
row. How many rows of carrots  
do I plant?



twinkl.com

I bake 50 buns. If I put 5 in  
each bag for my school cake  
stall how many bags will I fill?



twinkl.com

I have 20 spare football  
cards. I share them equally  
between my 5 friends.  
How many cards will they  
get each?



twinkl.com

There are 20 sunflower seeds  
in a packet. If I divide them  
equally between 10 pots,  
how many seeds will be in  
each pot?



twinkl.com

# Project: Sport!

This project is a chance to think and learn about different sports, the history of sport, sporting-heroes and performance.

- \* What is your favourite sport to take part in? Why?
- \* Can you make a poster about your favourite sport? Find out about the history of this sport – when and where did it start. Write down any interesting facts about it. What are the rules? Who is famous for this sport? What equipment do you need to play it? How many people do you need to play it? What special training is involved?



# Project: Sport 2

- \* Team kit: Can you design your very own team kit for your favourite sport? What will you be representing – a team or a country? If it is a team think about the team's colours or if it is a country think about the colours on their flag.



# Project: Sport 3

- \* What is exercise and why is it so important? Can you research about this and record it as bullet points? The videos on the link below will help you:

<https://www.bbc.co.uk/bitesize/topics/zxtg9j6/resource/s/1>



# Project: Sport 4

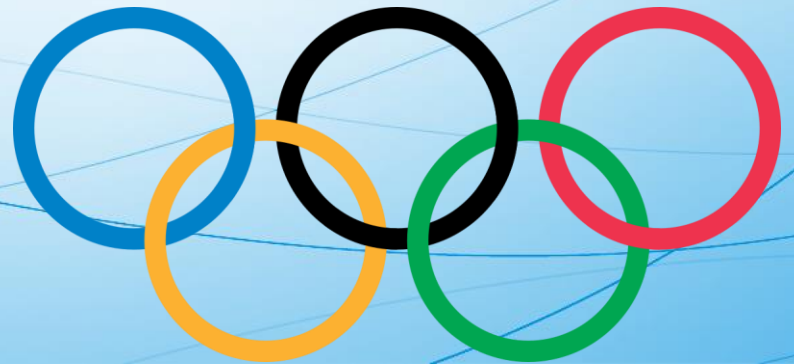
**A Family Mascot:** Can you design your own family mascot? Have a look at the Olympic Mascot list for inspiration. What makes a good mascot? What qualities for the mascot represent?

<https://www.olympic.org/mascots>



# Project: Sport 5

- \* Can you invent your own game for the next Olympics? What will you call it? What happens in it? What equipment will you need?
- \* Can you watch and join in with these dance videos from around the world:
- \* <https://www.bbc.co.uk/bitesize/topics/zdjnvcw/resources/1>





## Other things that you can do this week:

- Play a board games and card games with your family.
  - Read and then review your book.
  - Sketching – flowers, trees, family portraits.
- Practice counting up and down in 2s, 3s, 5s, and 10s.
- Look for shapes in the environment – can you describe them?
  - Keep a diary of what you have been doing.
  - Practice the common exception words.





# Year 2 Common Exception Words

after	child	every	half	move	plant	whole
again	children	everybody	hold	Mr	poor	who
any	Christmas	eye	hour	Mrs	pretty	wild
bath	class	fast	improve	old	prove	would
beautiful	climb	father	kind	only	should	
because	clothes	find	last	parents	steak	
behind	could	floor	many	pass	sugar	
both	cold	gold	mind	past	sure	
break	door	grass	money	path	told	
busy	even	great	most	people	water	

# Book review

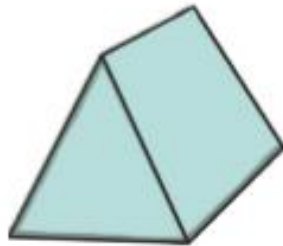
Things to include in your book review:

- ❖ Title and author.
- ❖ A summary of the book - the main events that happen.
- ❖ What you liked about it.
- ❖ What you didn't like about it.
- ❖ Who you would recommend it to and why.
- ❖ What might happen next if you carried on writing the story?
- ❖ Is it similar to another book that you have read? How?
- ❖ What could the author have done to make it even better?

# 3D Shapes



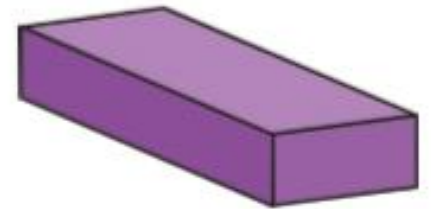
**square-based pyramid**



**triangular prism**



**cone**



**cuboid**



**tetrahedron**



**cube**



**cylinder**



**sphere**

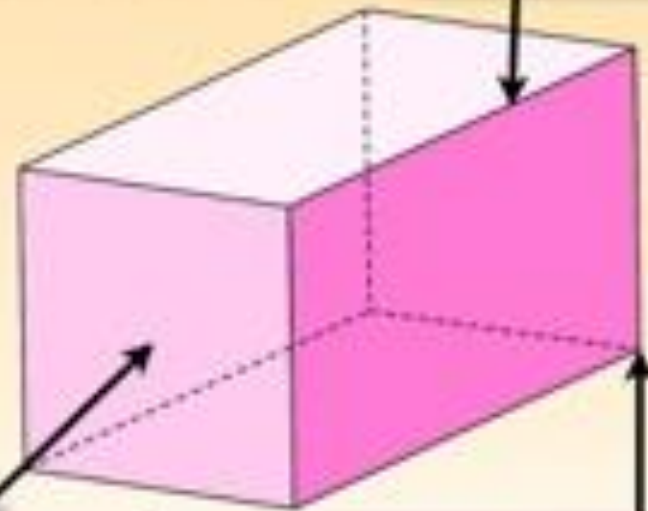
# 3D SHAPES

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www.teachingwithamountain.co.uk  
Image © Teaching with a Mountain



3D shapes have **faces**, **vertices** and **edges**.  
Do you know where they are?

**Edges** are where the two faces meet.



**Faces** are the flat surfaces.

A **vertex** is another word for corner. The plural is **vertices**.



## Websites you may wish to visit

**Phonics Play (Phase 5):** <https://www.phonicsplay.co.uk/ChildrensMenu.htm>

**BBC Bitesize KS1:** <https://www.bbc.co.uk/bitesize/levels/z3g4d2p>

**Oxford Owl – ebooks and phonics** <https://www.oxfordowl.co.uk/for-home/>

**Transum Maths:** <http://www.transum.org/Software/>

**Go noodle – dancing and exercise website** <https://www.gonoodle.com/>





We hope you are well and happy.  
We miss you and are looking forward to  
having you back in school as soon as  
possible.

Keep smiling!

Love from all the staff of St Joseph's.