



Class: Seahorse
Year 2: Citrine Group
Week beginning: 23rd March

Welcome to home learning.

Dear Parents/ Carers

Now that we have had confirmation of school closure by the Government, I would like to provide you with information regarding distance learning. However, we appreciate that children completing work is dependent on children being well enough to do so.

This information can be found on the school website – please follow the tab on the front screen labelled ‘Coronavirus’. When working at home, our expectation for learning will be set for the week, by the class teacher, every Monday morning by 9:30am. This will be emailed via Class Dojo and will also be posted on the school website, on the Coronavirus tab under Home Learning. The class teacher will outline the learning for the coming week and will break down the learning into the days of the week. We will modify and improve Home Learning as the weeks go by. We have also included a possible timetable to show how you may like to structure your day around home learning. We recognise this may not work for everyone but is a starting point.

Whilst communication with your child’s class teacher is important during these unprecedented times, we do ask that parents remember that teacher’s will be working in school with children of the Key Workers, who are critical in the effective delivery of the government's response to COVID-19. Teachers will be communicating with many families and therefore all communications should be essential and succinct. Teaching staff will aim to respond to all communications within two working days and during working hours.

We continue to take this situation very seriously and I am very proud of the team who, with their own worries and questions, continue to provide a calm and safe space for our Key Workers’ children whilst providing home learning for those unable to come to school. May we keep in our prayers our families and staff members who are self-isolating or unwell at the present time. Thank you for your continued support and understanding.

God bless,
Kelly Dunne

Establishing a routine.

We recognise that quality learning can occur at a distance without solely relying on computers. Our aim is for all children to read, communicate and engage in a range of learning experiences while continuing to be physically active; the range of learning opportunities provided by your child's class teacher reflects this. Below is a possible routine that you may wish to adopt/ adapt with your children.

Time	Event	Possible Activity
Before 9am	Wake up	Eat breakfast, make your bed, get dressed
9 am – 9.30 am	Morning Exercise	Joe Wicks Daily PE lesson online (YouTube The Body Coach TV) or try and get some fresh air/ garden time.
9.30 – 10.30 am	Academic Time	Work through the day's learning activities set by your class teacher
10.30 – 11.30 am	Creative time	Complete a creative activity, this could be linked to your topic. You could draw, paint or bake!
11.30 – 12.00	Quiet time	Reading
12 – 1 pm	Lunch time	Remember to offer to help prepare lunch and lay the table.
1 – 1.30 pm	Chore time	Help to wipe down tables and surfaces, clear away items no longer needed and offer to help with chores around the house.
1.30– 2.30pm	Academic Time	Work through the days learning activities set by your class teacher
2 .30 - 3 pm	Quiet time	Read/ puzzles/ colouring
3 – 4 pm	Family Time	Spend time doing something as a family.
4 – 5 pm	Afternoon exercise	What can you do to get moving? Perhaps have a dance with gonoodle.com
5– 6pm	Dinner time	Remember to offer to help to prepare dinner and lay the table. Talk about your day: What did you enjoy? What have you learnt?



MONDAY



Monday 23rd March

1. English – Write a description of the scene on slide . What has happened? See slide 6.
2. Maths –Counting in 2s. See slide 7.
3. Project for the week - Laudato Si: see slide 23.

4. Today's Prayer

Loving God,
Fill our hearts with compassion for
the earth and all its peoples.
Lead us to be good neighbours to
all who are in need, Amen.



English: Write a description of the picture.



Counting in 2s

* Counting in 2s starting at 0

0, 2, 4, 6, 8, 10, 12, 14, 16, 18, 20,
22, 24, 26, 28, 30, 32, 34, 36, 38,
40, 42, 44, 46, 48, 50!



TUESDAY



Tuesday 24th March

1. English – find an interesting object in the house and write a description of it.
2. Maths – learn the names of the 2d shapes. See slide 10.
3. Project for the week - Laudato SI: see slide 23

4. Today's Prayer

Jesus, thank you for rejoicing with me

When I am happy and confident.

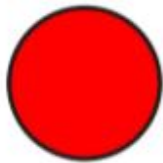
Help me to rejoice and be happy when

Others are confident and full of good news, Amen.



2D shapes

2D Shape Word Mat



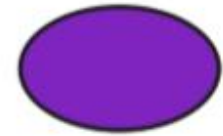
circle



rectangle



triangle



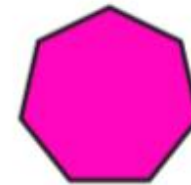
oval



octagon



square



heptagon



rhombus



pentagon



hexagon



kite



WEDNESDAY



Wednesday 25th March

1. English – spellings see slide 13.
2. Maths – counting in 5s. See slide 14.
3. Project for the week - Laudato SI: see slide 23.

4. Today's Prayer

Dear God,

Thank you for giving me my lovely family,

Thank you for giving me my lovely friends.

Thank you for loving me, Amen



Spellings

- * The sounds /f/ and /s/ spelt 'ff' and 'ss'.

- * off

- * puff

- * sniff

- * miss

- * less

- * Hiss

Can you write these words in a sentence?

Counting in 5s

* Counting in 5s starting at 0

0, 5, 10, 15, 20, 25, 30, 35, 40, 45,
50, 55, 60!

Can you count down in 5s?



THURSDAY



Thursday 26th March

1. English – Write a book review of your book. See slide 17.
2. Maths – learn the number bonds to ten and use this to write addition number sentences ($4 + 6 = 10$) See slide 18
3. Project for the week - Laudato Si: see slide 23.

4. Today's Prayer

Lord,

May my support bring hope to people who are
in difficulty around the world.

May they know that you are with them and
that they have sisters and brothers who care for them, Amen.



Book review

Your book review will need:

- ❖ Title and author.
- ❖ A summary of the book - the main events that happen.
- ❖ What you liked about it.
- ❖ What you didn't like about it.

Number bonds to 10

0 and 10

1 and 9

2 and 8

3 and 7

4 and 6

5 and 5

Can you make number sentences? $4 + 6 = 10$

$6 + 4 = 10$



FRIDAY



Friday 27th March

1. English – write a letter to someone at school telling about all the things you have done this week.
2. Maths – practise counting in 10s. See slide 21.
3. Project for the week - Laudato Si: see slide 23.

4. Today's Prayer

Jesus, thank you for being close to me.

Thank you that I can have hope and faith in you.

Help me to share this hope and faith with everyone I meet.

Help me learn to see things through your eyes.

Amen



Counting in 10s

- * Counting in 10s starting at 0

0, 10, 20, 30, 40 , 50, 60, 70, 80,
90, 100!

Can you count down in 10s?

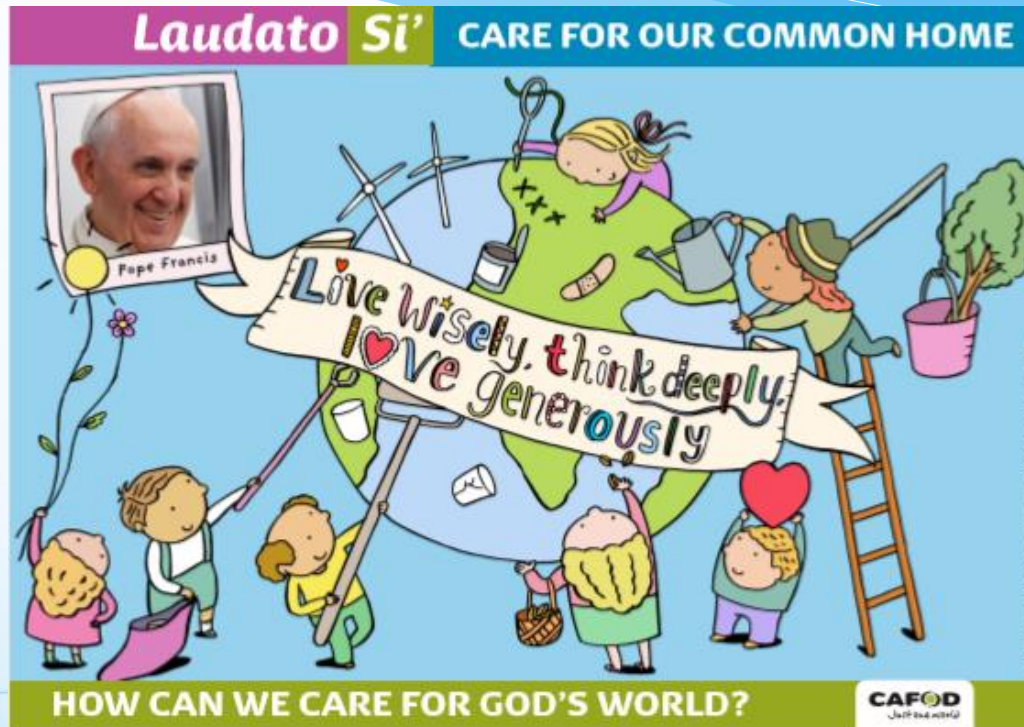


Other things that you can do this week:

- Play a board games and card games with your family.
 - Read your book.
 - Sketching – flowers, trees, family portraits.
- Practice counting up and down in 2s, 3s, 5s, and 10s.
- Look for shapes in the environment – can you describe them?
 - Keep a diary of what you have been doing.
 - Practice the common exception words.
 - Visit National Trust gardens- free entry (though the buildings and shop/café will be closed)



Laudato Si



Watch the animation video on the link below:

<https://cafod.org.uk/Education/Primary-teaching-resources/Laudato-Si-animation>

Laudato Si

- * *Caring for own common home.*
- * *-What has Pope Francis asked people to do and why?*
- * *-What changes can we make to improve our common home for everyone?*
- * *-What changes could we make in school to improve our common home – for example we could encourage everyone to use a reusable bottles only – can you design one for our school?*

Common Exception Words

the
a
do
to
today
of
said
says
are
were
was

is
his
has
I
you
your
they
be
he
me
she

no
go
so
by
my
here
there
where
love
come
some

one
once
ask
friend
school
put
push
pull
full
house
our



Websites you may wish to visit

Phonics Play : <https://www.phonicsplay.co.uk/ChildrensMenu.htm>

BBC Bitesize KS1: <https://www.bbc.co.uk/bitesize/levels/z3g4d2p>

Transum Maths: <http://www.transum.org/Software/>

Oxford Owl – ebooks and phonics <https://www.oxfordowl.co.uk/for-home/>

Go noodle – dancing and exercise website <https://www.gonoodle.com/>



We hope you are well and happy.
We miss you and are looking forward to
having you back in school as soon as
possible.

Keep smiling!

Love from all the staff of St Joseph's.