



St Joseph's Catholic Primary School  
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Wednesday 26<sup>th</sup> September 2018

Dear Parents, Staff and Governors

Raymond Friel, the new CEO of CAST, has asked Headteachers to lead his vision and values consultation in our school communities. This will ensure that an opportunity is provided for staff, pupils, parents and carers, local governing boards and our parish priests to have a say in shaping the vision and values that underpin our education work in Plymouth CAST.

Please can you take a few moments to read the PowerPoint presentation prepared by Raymond Friel and then answer all or some of the following questions.

The PowerPoint presentation and all accompanying documents can be found on the school website [www.st-josephs-primary.devon.sch.uk](http://www.st-josephs-primary.devon.sch.uk) under the News tab. Please note that not all documents will be of interest to everybody.

Please return your completed response by handing it into the school office, or by emailing it to admin@sjna.uk, by Monday 8<sup>th</sup> October:

The responses from all sections of St Joseph's community will be collated and sent back under the relevant sections for Staff, Pupils, Parents and Carers, Local Governing Boards and our Parish Priests. Please make sure you circle to indicate your role within our community.

Thank you in advance for your contributions.

Yours sincerely,

Kelly Dunne  
Headteacher

Please circle to indicate your role within St Joseph's Catholic Primary School.

<b>Parent</b>	<b>Staff</b>	<b>Governor</b>	<b>Priest</b>
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## OUR VISION

<b>Question 1</b> What main ideas from the vision section of the consultation paper should be highlighted in our vision statement to reflect our context?	<b>Tick no more than 6</b>
1. Our pupils will encounter the living God, his love and truth in their RE learning, the Gospel in liturgies and Masses, and the care and attention they receive.	
2. Children at our schools will become loving and compassionate human beings, growing into adults who care.	
3. The dignity of a human being is respected in our schools – children receive a rounded education (spiritual, moral, physical and intellectual development) based on the Gospel revelation.	
4. The church welcomes those into its schools who are not Catholic in an inclusive approach.	
5. Our schools especially care for those who are without family support or who are strangers to the gift of faith.	
6. Our pupils contribute to the common good – where the world is more just, the dignity of life is protected and promoted, and the earth is cherished as part of a simple and selfless lifestyle.	
7. The belief that every child is gifted and is called to do good in the world according to their ability; we assist them to discover those gifts and develop a culture of vocation.	
8. We develop skills that enrich the human person – creativity, imagination, the taking of responsibilities, loving the world, cherishing justice and compassion.	
9. A strong sense of social justice means we have a culture of high aspirations to flourish as a fully rounded, educated human being with a commitment to the highest possible standards.	
10. Our pupils act as positive 'agents of change' with a desire to build the kingdom of love, peace and justice in the world.	
11. Our schools are characterised by a climate which supports and promotes human flourishing, an atmosphere permeated with the Gospel spirit of freedom and love.	
12. Gospel-inspired leaders create and maintain an atmosphere where children flourish and the adults in our schools are motivated and trained to the highest standards to support this mission.	

<b>Question 2</b> What main ideas from the vision section of the consultation paper should be highlighted in our mission statement to reflect our context? Would you like to suggest a motto?	Tick no more than 6
1. Our pupils will encounter the living God, his love and truth in their RE learning, the Gospel in liturgies and Masses, and the care and attention they receive.	
2. Children at our schools will become loving and compassionate human beings, growing into adults who care.	
3. The dignity of a human being is respected in our schools – children receive a rounded education (spiritual, moral, physical and intellectual development) based on the Gospel revelation.	
4. The church welcomes those into its schools who are not Catholic in an inclusive approach.	
5. Our schools especially care for those who are without family support or who are strangers to the gift of faith.	
6. Our pupils contribute to the common good – where the world is more just, the dignity of life is protected and promoted, and the earth is cherished as part of a simple and selfless lifestyle.	
7. The belief that every child is gifted and is called to do good in the world according to their ability; we assist them to discover those gifts and develop a culture of vocation.	
8. We develop skills that enrich the human person – creativity, imagination, the taking of responsibilities, loving the world, cherishing justice and compassion.	
9. A strong sense of social justice means we have a culture of high aspirations to flourish as a fully rounded, educated human being with a commitment to the highest possible standards.	
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<b>MY MOTTO SUGGESTION:</b>          	

## OUR VALUES

**Question 3** What do we do to make Gospel values a reality in our school? What more can we do?

## OUR OPERATIONAL PRINCIPLES

**Question 4** Do you have any comments on the principles proposed to govern the work and decision-making of the Trust?

## OUR EXPECTED BEHAVIOURS

**Question 5** What expected behaviours, based on our Gospel values, should we highlight in a Staff Code of Conduct for schools?

## OUR STRUCTURES

**Question 6** Do you have any comments on the role for local governing boards as outlined in the draft Governors' Handbook? How can we make even better use of the expertise and commitment we have in our local governors?

**Question 7** Do you have any other comments on the vision and values consultation paper?