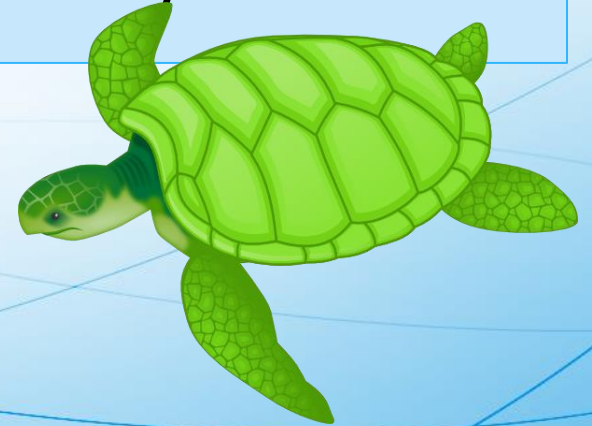
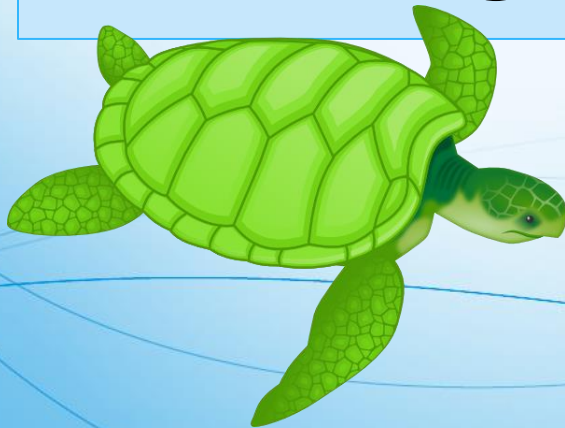
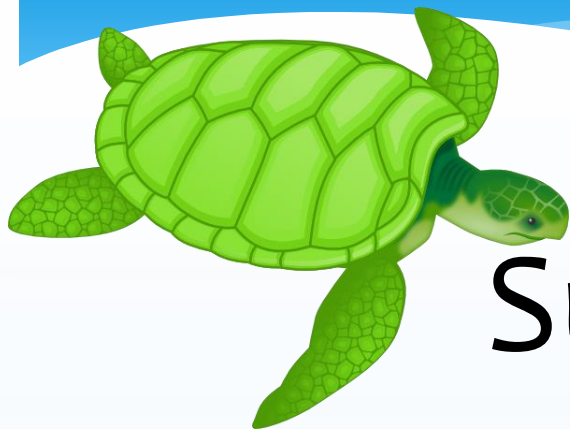


Class: Turtle

Group: Y3

Week beginning: 13th July

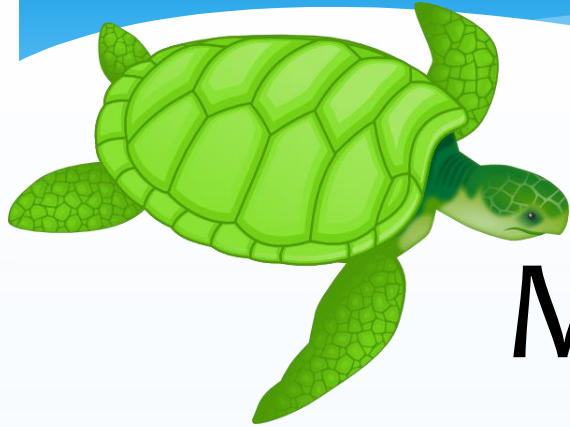




Turtle Class

Suggested Timetable

Subject	Suggested daily time	Online links
Reading	30 minutes	CBBC Newsround ; Oxford Owl ; BookFlix (Login: Learning20 / Clifford)
PE	20 minutes	Joe Wicks ; Go Noodle
Times Tables	20 minutes	TTRS ; Transum
Spellings	20 minutes	Spelling Shed
Maths	30 minutes	White Rose
English	30 minutes	
Other subject	30 minutes	
Have fun!	All afternoon	No screen time!



Make 'home learning' work for you.

I'd be delighted if children want to login to Google and share their work on Docs or Slides (ewilson@sjna.uk). Photos and messages on ClassDojo are always a joy to receive.

If you need any of your logins, message Mrs Wilson on ClassDojo.

This week's spellings

Spellings	Y3
vein	
weigh	
eight	
neighbour	
sleigh	
reign	
freight	
reins	
veil	
eighteen	

<https://play.edshed.com/login>

Login to [Spelling Shed](https://play.edshed.com/login) to practise.

(Your login details have been sent out on ClassDojo.)

Use the next slides to help you practise this week.

Stage: 3

Spelling Rule: The long /a/ vowel sound spelled 'ei.'

List: 14

Name:



Spelling Shed

Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt	4 th Attempt	5 th Attempt
vein					
weigh					
eight					
neighbour					
sleigh					
reign					
freight					
reins					
veil					
eighteen					

Stage: 3

The long /a/ vowel sound spelled 'ei.'

List: 14

Name:



Spelling Shed

Spellings

vein

weigh

eight

neighbour

sleigh

reign

freight

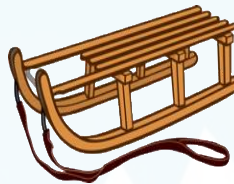
reins

veil

eighteen



18



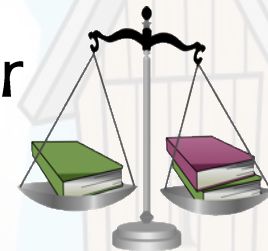
vein

neighbour

eight

sleigh

reign



weigh

freight

veil reins



eighteen



Match the image to the picture. Can you say the word in a sentence and spell it out loud?



Monday to Friday



[CLICK FOR TODAY'S PRAYERS](#)

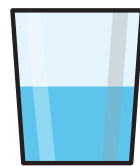


Monday 13th – Friday 17th July

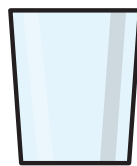
1. Practise your spellings and times tables.
2. Maths – White Rose Summer 1 Week 12. Watch the video and complete the worksheets for each day. <https://whiterosemaths.com/homelearning/year-3/>
3. 'Welcome to your new class' - transition work for your new teacher.

Compare capacity

- 1 Put these glasses in order of the amount of water they contain.
Start with the least amount of water.



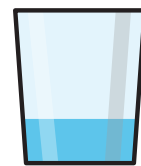
A



B



C



D

least

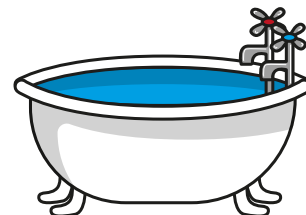
most

- 2 In each pair, circle the object that holds the most water.

a)

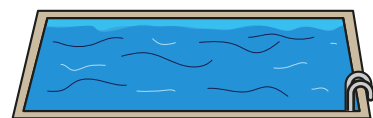


kettle

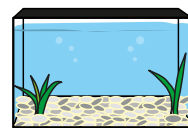


bath

b)



swimming pool



fish tank

c)



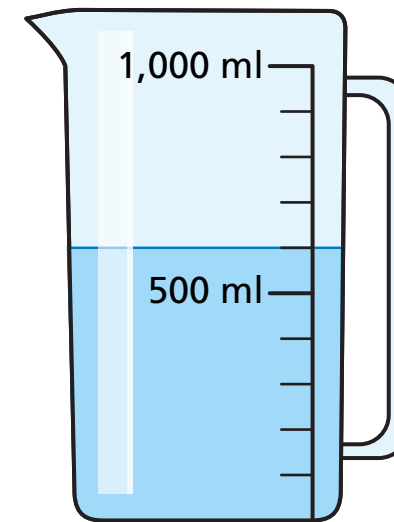
tablespoon



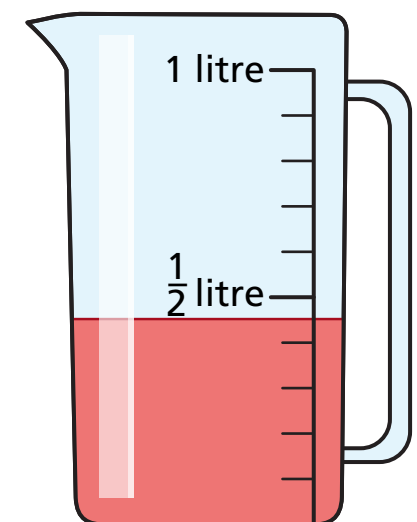
mug

- 3 Here are two jugs.

A



B



- a) What is the volume of liquid in jug A?

 ml

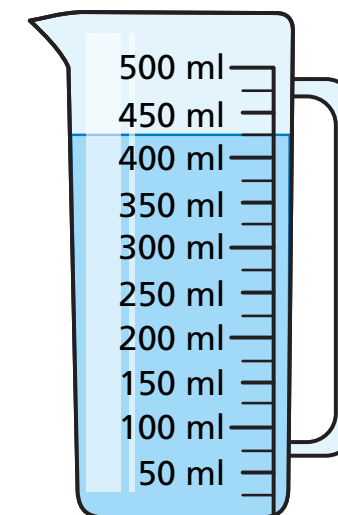
- b) What is the volume of liquid in jug B?

 ml

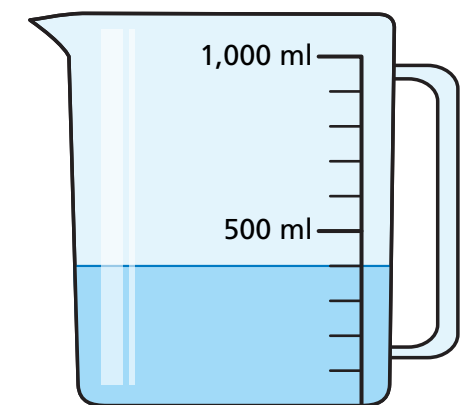
- c) How do you know that the capacity of each jug is the same?

- 4 Which measuring container has the most liquid?

A



B

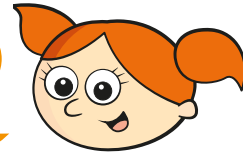


Container _____ has the most liquid.

Explain your answer.

5

300 ml is greater than 1 litre because 300 is greater than 1



Do you agree with Alex? _____

Explain your answer.



6

Here is the capacity of four different containers.

A

400 ml

B

99 ml

C

3 litres 400 ml

D

2 litres

Put the containers in order of capacity.

Start with the smallest capacity.

least

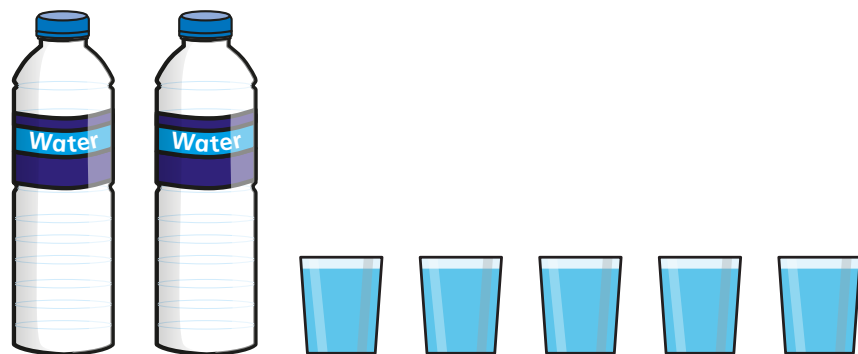
most

7

Esther is comparing the capacity of different containers.

a) Esther has two bottles of water.

She pours them into some glasses.

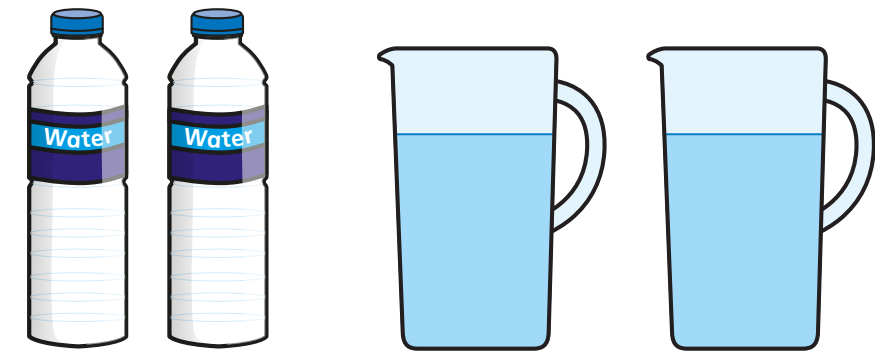


Which holds more water – a bottle or a glass? _____



b) Esther has two more bottles of water.

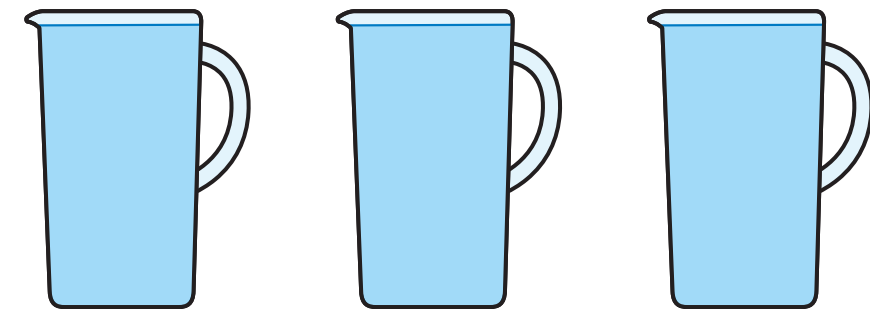
She pours them into two jugs.



Which holds more water – a jug or a bottle? _____

8

Jack has three jugs of water.



He pours one jug of water into a large container.



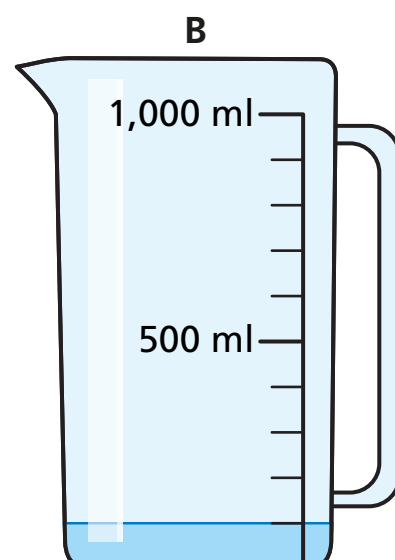
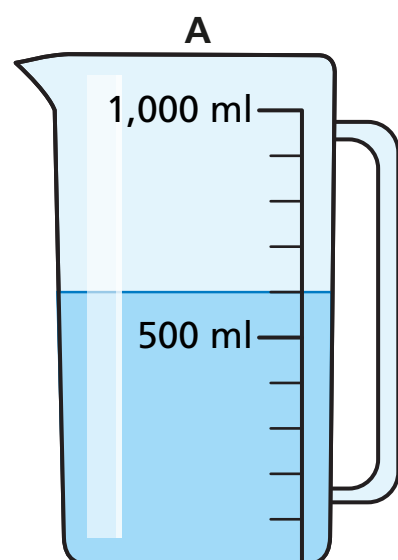
He then pours the other jugs of water in.

Draw a line on the container to show where the water will reach.



Add and subtract capacity

1 Brett has some jugs of water.

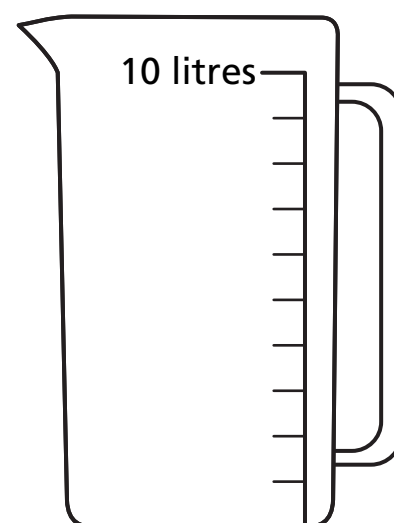


- a) How much water is in jug A? ml
- b) How much water is in jug B? ml
- c) Brett pours the water from jugs A and B into jug C.
What is the total amount of water in jug C? ml

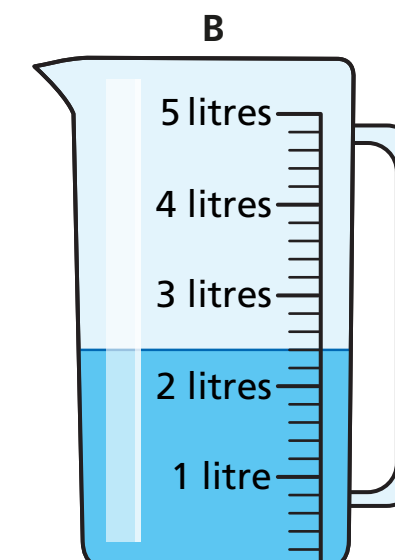
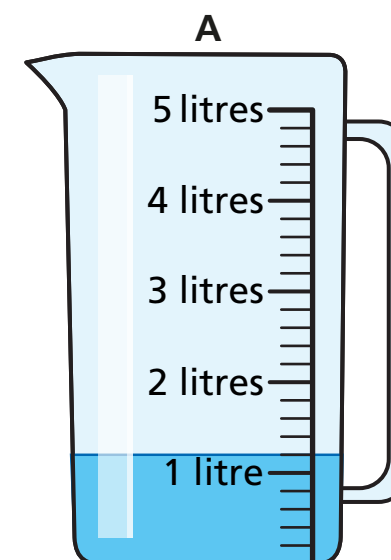
2 Kim has some bottles of juice.



- a) How much juice does she have altogether? l
- b) She pours all the juice into a jug.
Draw a line on the jug to show how much juice there is.



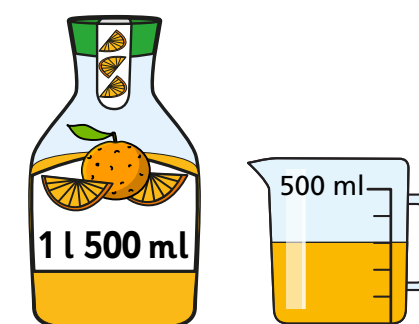
3 Mo has two jugs of water.



How much water does Mo have in total?

Mo has litres and ml

4 Dani has 1 litre 500 ml of juice in a bottle.
She pours some of the juice into a jug.

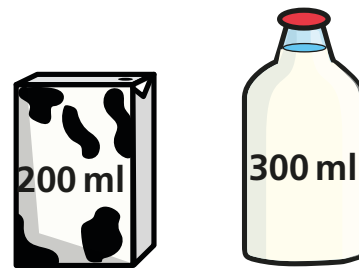


How much juice is in the **bottle** now? l ml

5 A fish tank has 3 litres 700 ml of water in it.
The capacity of the fish tank is 4 litres 900 ml.
How much more water can fit in the fish tank?

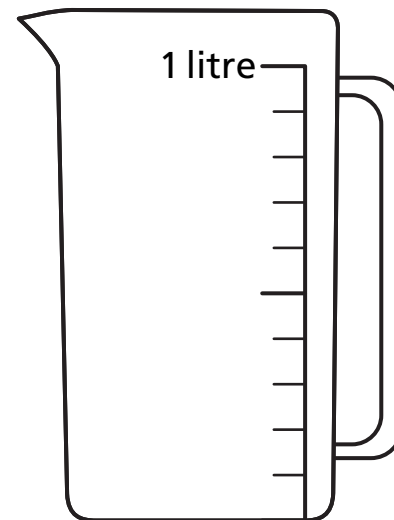
l ml

- 6 A carton holds 200 ml of milk.
A bottle holds 300 ml of milk.



- a) Three milk cartons are emptied into a jug.

Draw a line on the jug to show how much milk there is.



- b) How many bottles can be filled by the milk in the jug?

bottles

- 7 Complete the number sentences.

a) $1 \text{ l } 400 \text{ ml} + 3 \text{ l } 150 \text{ ml} = \text{ } \text{ l } \text{ } \text{ ml}$

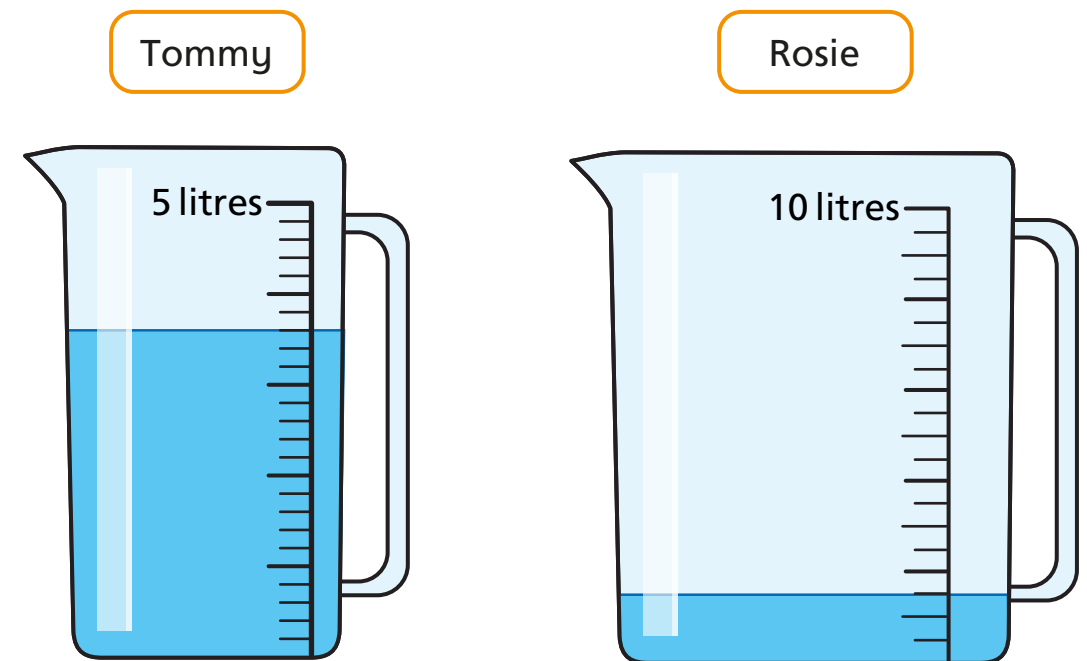
b) $7 \text{ l } 950 \text{ ml} + 2 \text{ l } 12 \text{ ml} = \text{ } \text{ l } \text{ } \text{ ml}$

c) $25 \text{ l } 350 \text{ ml} - 11 \text{ l } 220 \text{ ml} = \text{ } \text{ l } \text{ } \text{ ml}$

d) $50 \text{ l } 729 \text{ ml} - 28 \text{ l } 728 \text{ ml} = \text{ } \text{ l } \text{ } \text{ ml}$

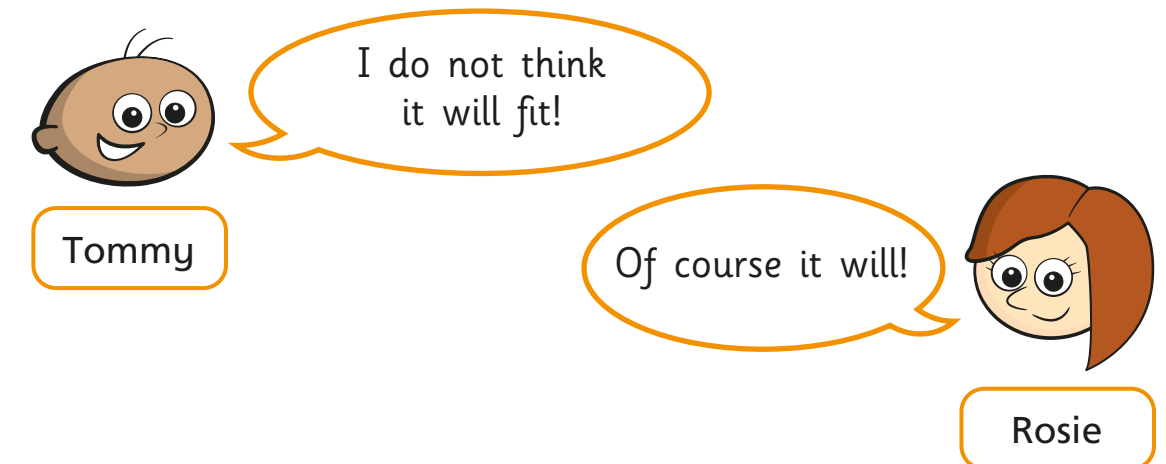
e) $1 \text{ l } - \text{ } \text{ ml} = 300 \text{ ml}$

- 8 Tommy and Rosie each have a measuring jug with some water inside.



They want to put all their water into one jug.

Rosie decides to pour her water into Tommy's jug.








































Who is correct? _____

Talk about it with a partner.

Pictograms

1 The pictogram shows the number of ice creams sold each day.

Day	Number of ice creams sold
Monday	   
Tuesday	 
Wednesday	      
Thursday	 
Friday	   
Saturday	          
Sunday	     

Key  = 5 ice creams

a) On which day were the most ice creams sold?

b) On which two days were 20 ice creams sold?

c) How many ice creams were sold on Thursday?




















d) How many more ice creams were sold on Friday than Thursday?

e) More ice creams were sold in total on Saturday and Sunday than during the rest of the week.

Do you agree? _____

Show your workings.

2 The pictogram shows the colour of cars parked in a car park.

Colour	Number of cars in car park
Red	    
Blue	    
White	      
Yellow	 

Key  = 2 cars

a) How many parked cars are red?

b) How many parked cars are blue?

c) How many cars are parked in total?

d) Write a question about the pictogram.





Can a partner answer your question?

- 3 Class 3 are asked how many pets they have.
Here are the results.

Children with 0 pets	8
Children with 1 pet	14
Children with 2 pets	9
Children with 3 or more pets	2

- a) Eva starts a pictogram to show the results.
Complete the pictogram and the key.

Key  =  pets

Pets	
0 pets	   
1 pet	
2 pets	
3 or more pets	

- b) How did you know what value to choose for the key?

- 4 Amir wants to use a pictogram to represent this data.

	Minutes spent on the bus
Monday	60
Tuesday	20
Wednesday	50
Thursday	50
Friday	80

- a) What symbol could Amir use? Draw a key to show what each symbol represents.

- b) Draw the pictogram for Amir.

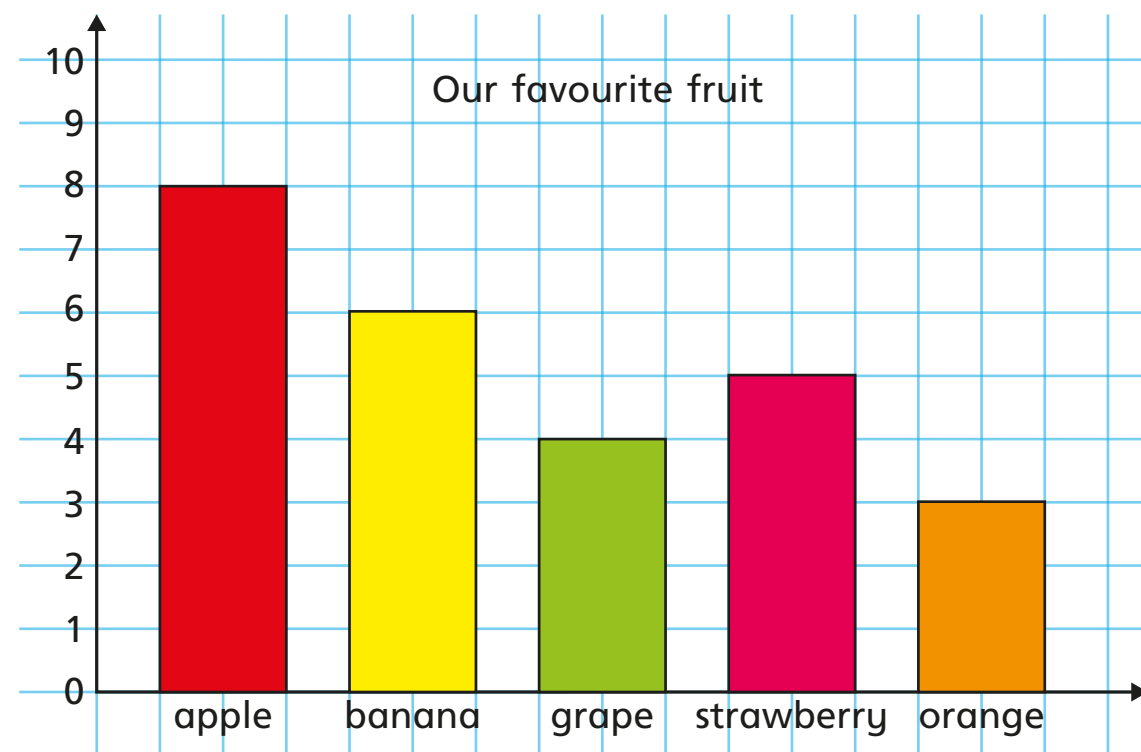
Monday	Tuesday	Wednesday	Thursday	Friday

- c) Compare pictograms with a partner.

What is the same and what is different?

Bar charts

- 1 All the children in Class 3 choose their favourite fruit.
The bar chart shows the results.



Use the bar chart to answer the questions.

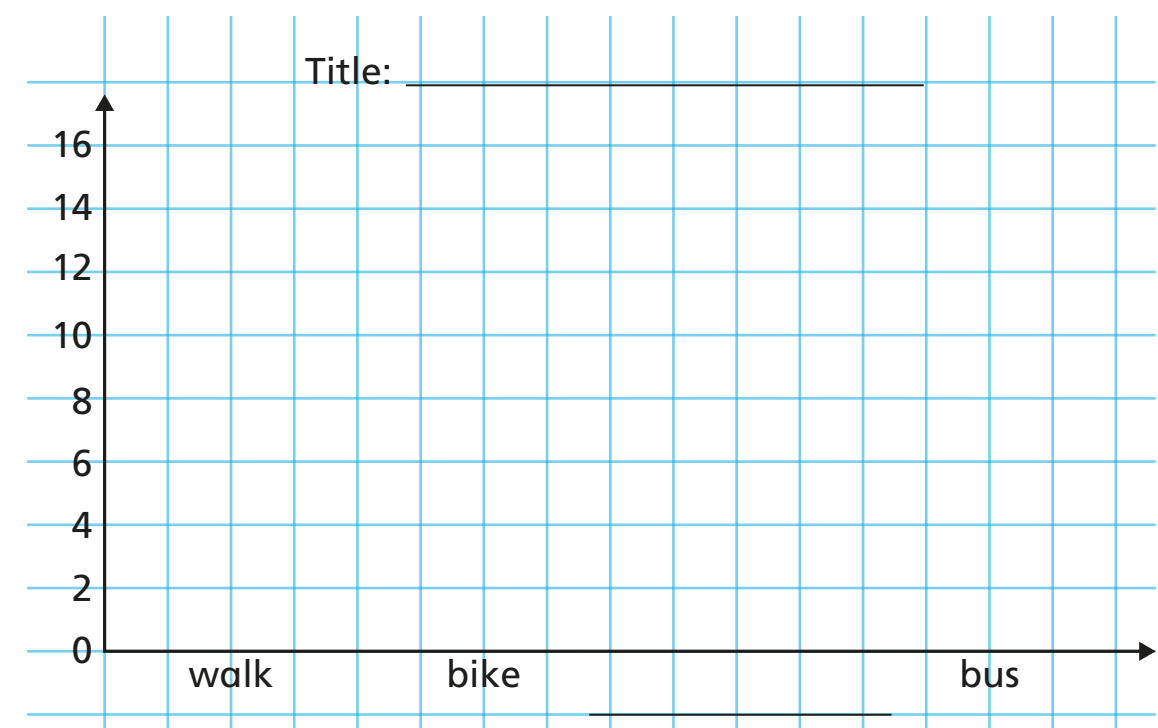
- a) What is the most popular fruit? _____
- b) How can you tell just by looking?

- c) What is the least popular fruit? _____
- d) How many more children like apples best than like grapes best?
- e) How many children are there in Class 3?

- 2 Some children are asked how they get to school.
The tally chart shows the results.






































Method	Tally	Total
Walk		
Bike		
Car		
Bus		

- a) Complete the chart.
- b) Draw a bar chart to represent the data.

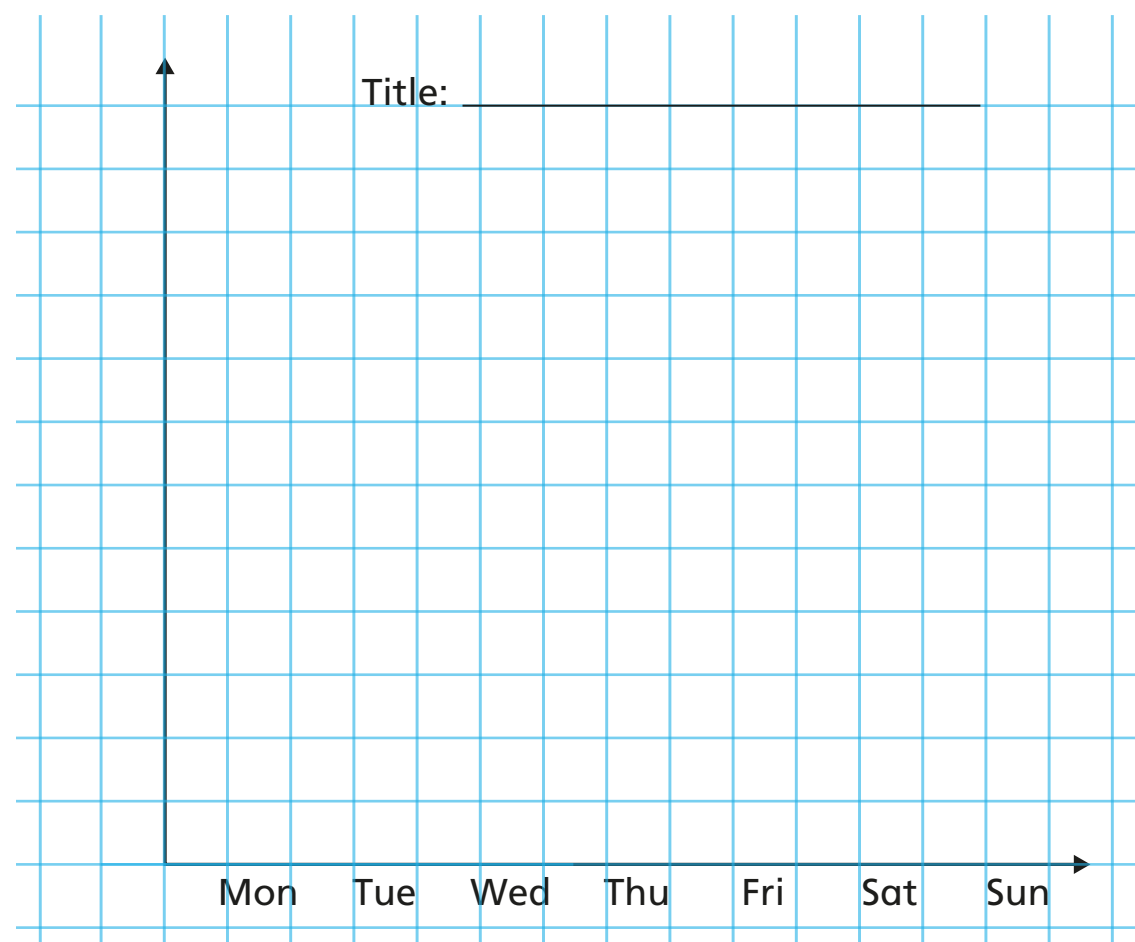


- c) Which chart do you prefer? Tick your answer.
tally chart ☐ bar chart ☐
What are your reasons?

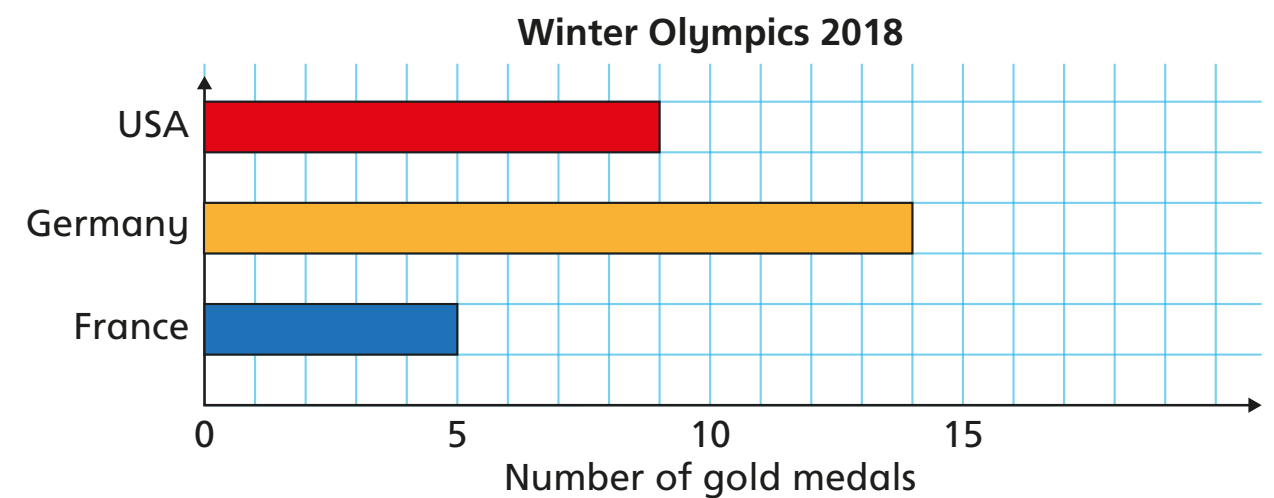
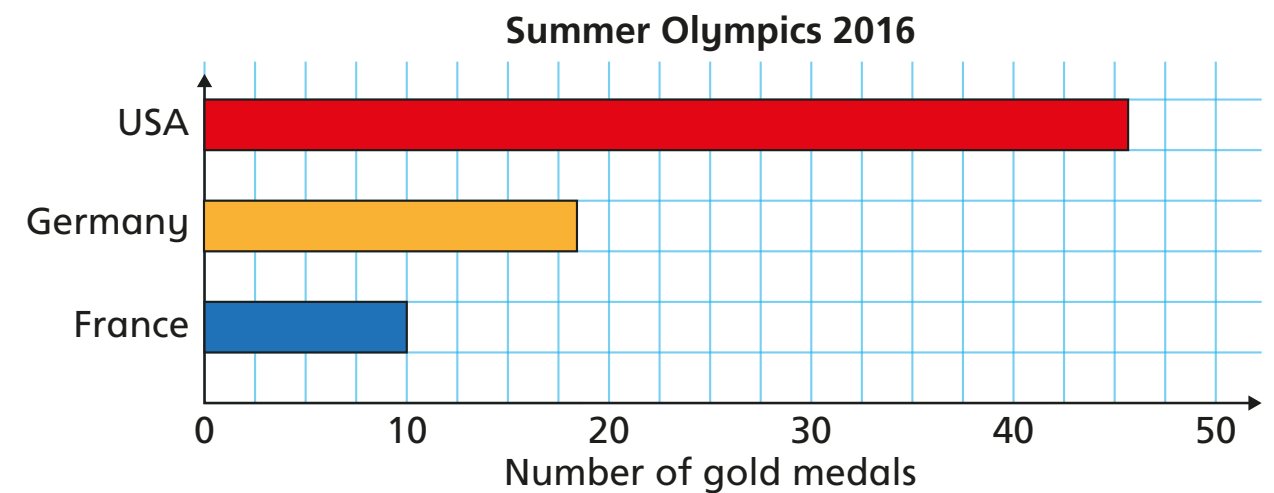
3 The pictogram shows the number of ice creams sold each day.

Day	Number of ice creams sold	Key  = 5 ice creams
Monday	   	
Tuesday	 	
Wednesday	      	
Thursday	 	
Friday	   	
Saturday	          	
Sunday	     	

Draw a bar chart to represent this data.



4 The bar charts show the number of gold medals won by some countries in the Summer and Winter Olympics.



a)

Germany won more medals at the Winter Olympics than the Summer Olympics as the bar is longer.



Is Mo correct? _____

How do you know?

b) Which country won the most medals in total?

