



Class: Seahorse

Year 2: **Citrine Group**

Week beginning: 1st June 2020

Hello,

I hope that you are all well and staying safe?

This week's project is Sport.

I hope that the home learning is going ok – please let me know if you need anything.

Take care, Miss Warren.



Monday



Monday 1st June 2020

1. English – Have a look at the picture of the stadium on slide 5. Your task is to write a list of words to describe it. Eg dirty, musty, ruined,
2. Maths – Counting in 2s. See slides 6 and 7.
3. Project for the week – Sport see slides 33 to 37.
4. Today's Prayer – See slide 8.



English: write a list of words to describe the stadium.






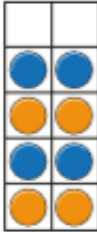
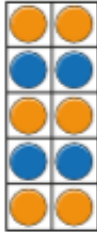
Maths: counting in 2s.

Practice counting in 2s:


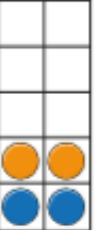

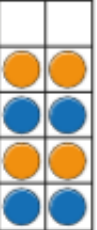
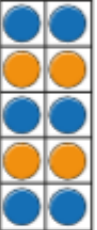
0, 2, 4, 6, 8, 10,
12, 14, 16, 18, 20,

i What are the numbers?

a)

				
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

b)

				
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Maths: counting in 2s.

- 2 How many flowers are there?



There are flowers.

- 3 Circle 14 socks.



- 4 Fill in the missing numbers.

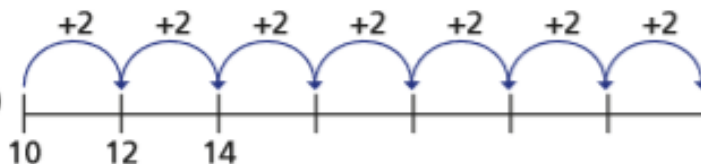
a)

0	2	4					
---	---	---	--	--	--	--	--

b)

18	16		12		8		
----	----	--	----	--	---	--	--

c)



- 5 How far can you count up in 2s?
Work with a partner.
Can you count up to 50 together?
Now try counting down in 2s from 50

Prayer Leader:

This week, we're going to be thinking more about how important and wonderful God is. Every day we're going to be asking the same question:

How can I glorify God today?

Let's pray together:

All:

**Dear God,
Help me to see you as you are.
Give me joy in my heart.
Help me act in ways that show
everyone how important
you are to me.
Amen**





Tuesday



Tuesday 2nd June 2020

1. English – Look at the sentences on slide 11 describing the stadium. Can you improve these sentences by using better words, more details and checking the punctuation?
2. Maths – Counting in 5s: see slides 12 and 13.
3. Project for the week – – Sport see slides 33 to 37.
4. Today's Prayer: see slide 14.



English: can you improve and rewrite these sentences.



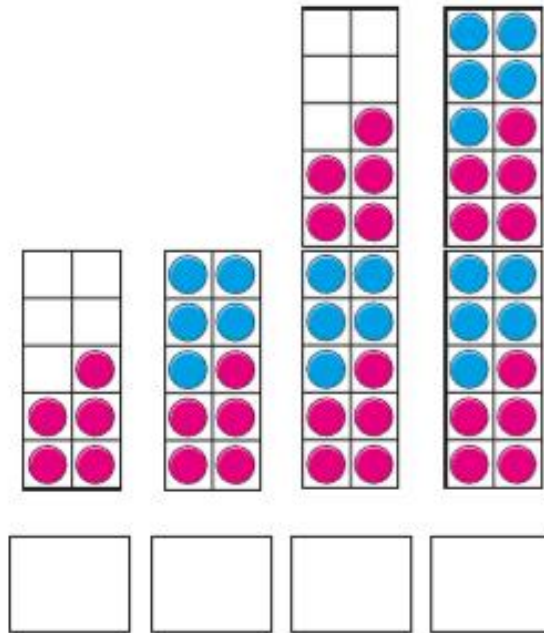
1. The stadium is horrible
2. the seats are dirty
3. The grass gone.
4. Rats run it.

Maths: counting in 5s.

Start by counting
in 5s:

0, 5, 10, 15 ...

1 What are the numbers?



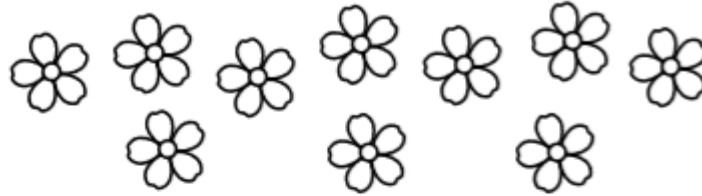
2 How many spots are there in total?



There are spots in total.

Maths: counting in 5s.

3 Colour 35 petals.



4 Fill in the missing numbers.

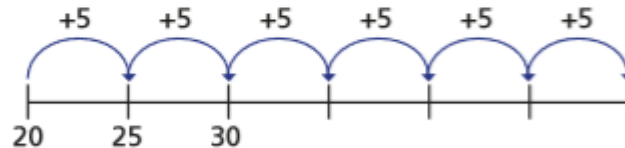
a)

0	5	10					
---	---	----	--	--	--	--	--

b)

50	45	40					
----	----	----	--	--	--	--	--

c)



5 Mo counts up to 50 in 5s.
Eva counts up to 50 in 2s.
What numbers do they both say?
Can you spot a pattern?

Prayer Leader:

Remember that 'glorify' means to worship
God like we know how important He is.
So let's ask ourselves:

How can I glorify God today?

Let's pray together:

All:

**Dear God,
Help me to see you as you are.
Give me joy in my heart.
Help me act in ways that show
everyone how important
you are to me.
Amen**





Wednesday



Wednesday 3rd June 2020

1. English – Imagine that you are in the stadium on slide 17. What can you see, hear, feel and smell. Can you write a description of it? Use your word list that you wrote on Monday to help you.
2. Maths – Counting in 10s. See slides 18 and 19.
3. Project for the week – Sport see slides 33 to 37.
4. Today's Prayer: see slide 20.



English: write a description of the stadium – what can you see, hear, smell and feel?



Maths: counting in 10s.

Start by counting in
10s:
0, 10, 20....

 How many muffins are there altogether?



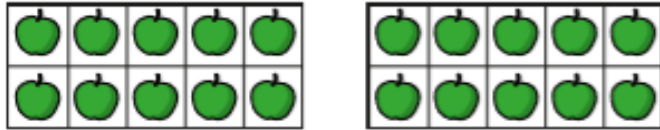
There are muffins on each tray.

There are trays.

There are muffins altogether.

Maths: counting in 10s.

- 2 How many apples are there altogether?

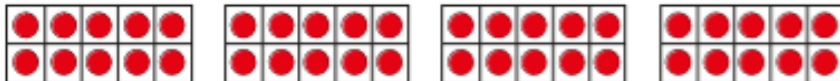


There are apples on each ten frame.

There are ten frames.

There are apples altogether.

- 3 How many counters are there altogether?



There are counters altogether.

- 4 Complete the number tracks.



- 5 Tom has these balloons.



He needs 60 balloons for a party.

Does Tom have enough balloons? _____

How do you know?

Prayer Leader:

Remember that 'glorify' means to worship
God like we know how important He is.
So let's ask ourselves:

How can I glorify God today?

Let's pray together:

All:

**Dear God,
Help me to see you as you are.
Give me joy in my heart.
Help me act in ways that show
everyone how important
you are to me.
Amen**





Thursday



Thursday 4th June 2020

1. English – What is your favourite sport and why? Write about what your favourite sport is and why you like it so much! See slide 23 for a guide.
2. Maths – Add equal groups: see slides 24 and 25.
3. Project for the week – Sport see slides 33 to 37.
4. Today's Prayer: see slide 26.



English: write about your favourite sport!

My favourite sport is....

I like it because....

You need ...
(players and equipment)

The best bit is when



Maths: add equal groups.

1 Complete the sentences.



There are apples in each bag.

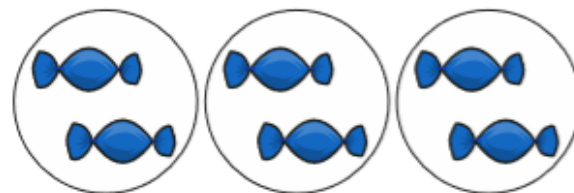
There are bags.

There are equal groups of

There are apples altogether.

$$\boxed{} + \boxed{} + \boxed{} + \boxed{} = \boxed{}$$

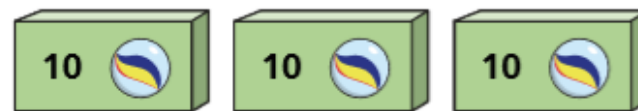
2 How many sweets are there?



$$\boxed{} + \boxed{} + \boxed{} = \boxed{}$$

There are sweets.

3 How many marbles are there?

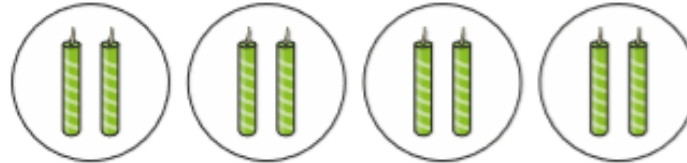


$$\boxed{} + \boxed{} + \boxed{} = \boxed{}$$

There are marbles.

Maths: add equal groups 2.

4 How many candles are there?



$$\square + \square + \square + \square = \square$$

There are candles.

5 Use counters to show the equal groups.

Complete the number sentences.

a) $2 + 2 + 2 + 2 = \square$

b) $5 + 5 + 5 + 5 + 5 = \square$

6 There are 7 equal groups of 5 counters.

How many counters are there altogether?

There are counters altogether.

Prayer Leader:

Remember that 'glorify' means to worship God like we know how important He is.
So let's ask ourselves:

How can I glorify God today?

Let's pray together:

All:

**Dear God,
Help me to see you as you are.
Give me joy in my heart.
Help me act in ways that show
everyone how important
you are to me.
Amen**





Friday



Friday 5th June 2020

1. English – Learn the digraph ‘er’ sound spellings and then use them in sentences. See slide 29.
2. Maths – Tens and ones: see slides 30 and 31.
3. Project for the – Sport see slides 33 to 37.
4. Today’s Prayer: see slide 32.



Spellings

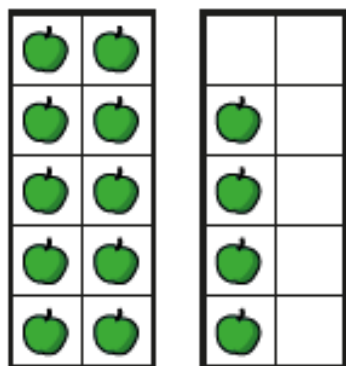
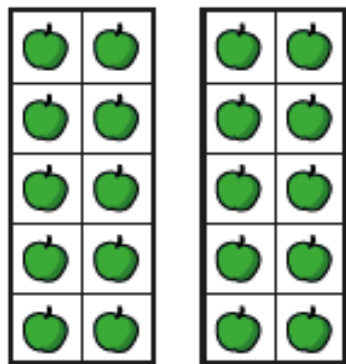
The vowel digraph 'er' sound.

- * better
- * under
- * summer
- * winter
- * sister

Can you think and write sentences using these words?

Maths: Tens and ones.

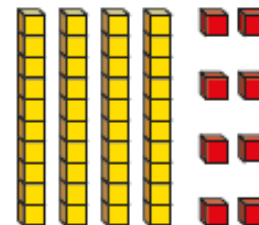
1 How many apples are there?



There are tens and ones.

There are apples.

2 What number is shown?



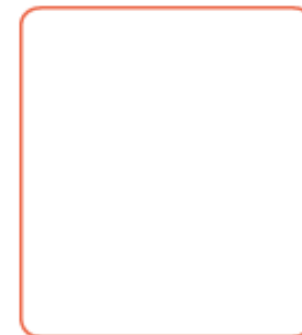
There are tens and ones.

The number shown is

3 Draw base 10 to show each number.

a) 23

b) 3 tens and 2 ones



Maths: Tens and ones.

4 Complete the number sentences.

a) 1 ten and 8 ones =

b) = 2 tens and 5 ones

c) 41 = tens and one

d) 37 ones = tens and ones

e) 2 tens and 10 ones =

5 Eva and Jack are making the same number.

Eva's number has these tens.



Jack's number has nine ones.

What number are Eva and Jack making?

Prayer Leader:

Remember that 'glorify' means to worship
God like we know how important He is.
So let's ask ourselves:

How can I glorify God today?

Let's pray together:

All:

**Dear God,
Help me to see you as you are.
Give me joy in my heart.
Help me act in ways that show
everyone how important
you are to me.
Amen**



Project: Sport!

This project is a chance to think and learn about different sports, the history of sport, sporting-heroes and performance.

- * What is your favourite sport to take part in? Why?
- * Can you make a poster about your favourite sport? Find out about the history of this sport – when and where did it start. Write down any interesting facts about it. What are the rules? Who is famous for this sport? What equipment do you need to play it? How many people do you need to play it? What special training is involved?

Project: Sport 2

- * Team kit: Can you design your very own team kit for your favourite sport? What will you be representing – a team or a country? If it is a team think about the team's colours or if it is a country think about the colours on their flag.



Project: Sport 3

- * What is exercise and why is it so important? Can you research this and record it as bullet points? The videos on the link below will help you:

<https://www.bbc.co.uk/bitesize/topics/zxtg9j6/resources/s/1>



Project: Sport 4

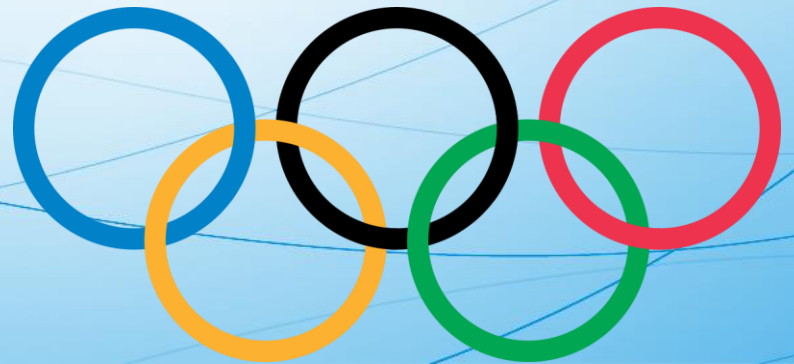
A Family Mascot: Can you design your own family mascot? Have a look at the Olympic Mascot list for inspiration. What makes a good mascot? What qualities for the mascot represent?

<https://www.olympic.org/mascots>



Project: Sport 5

- * Can you invent your own game for the next Olympics? What will you call it? What happens in it? What equipment will you need?
- * Can you watch and join in with these dance videos from around the world:
- * <https://www.bbc.co.uk/bitesize/topics/zdjnvcw/resources/1>





Other things that you can do this week:

- Play a board games and card games with your family.
 - Read your book.
 - Sketching – flowers, trees, family portraits.
- Practice counting up and down in 2s, 3s, 5s, and 10s.
- Look for shapes in the environment – can you describe them?
 - Keep a diary of what you have been doing.
 - Practice the common exception words.



Common Exception Words

the
a
do
to
today
of
said
says
are
were
was

is
his
has
I
you
your
they
be
he
me
she

no
go
so
by
my
here
there
where
love
come
some

one
once
ask
friend
school
put
push
pull
full
house
our

Book review

Your book review will need:

- ❖ The title and author of the book.
- ❖ A summary of the book - the main events.
- ❖ What you liked about it.
- ❖ What you didn't like about it.
- ❖ Who you recommend it to.

Keep practising your counting:

2s:

0, 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30
30, 28, 26, 24, 22, 20, 18, 16, 14, 12, 10, 8, 6, 4, 2, 0

5s:

0, 5, 10, 15, 20, 25, 30, 35, 40, 45, 50, 55, 60
60, 55, 50, 45, 40, 35, 30, 25, 20, 15, 10, 5, 0

10s:

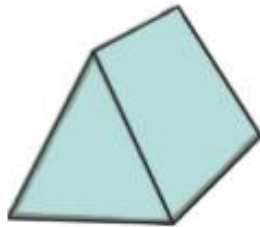
0, 10, 20, 30, 40, 50, 60, 70, 80, 90, 100
100, 90, 80, 70, 60, 50, 40, 30, 20, 10, 0

Maths: 3D shapes

3D Shapes



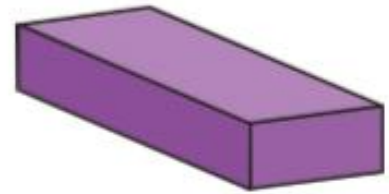
square-based pyramid



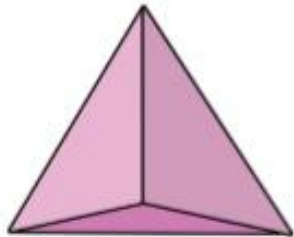
triangular prism



cone



cuboid



tetrahedron



cube



cylinder



sphere



Websites you may wish to visit

Phonics Play : <https://www.phonicsplay.co.uk/ChildrensMenu.htm>

BBC Bitesize KS1: <https://www.bbc.co.uk/bitesize/levels/z3g4d2p>

Transum Maths: <http://www.transum.org/Software/>

Numbots – maths problems to solve: <https://numbots.com/>

Oxford Owl – ebooks and phonics <https://www.oxfordowl.co.uk/for-home/>

Go noodle – dancing and exercise website <https://www.gonoodle.com/>



We hope you are well and happy.
We miss you and are looking forward to
having you back in school as soon as
possible.

Keep smiling!

Love from all the staff of St Joseph's.