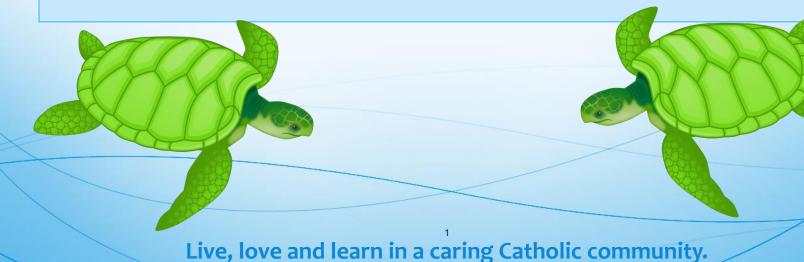


Class: Turtle

Group: Whole Class

Week beginning: 23rd March



Welcome to home learning.

Dear Parents/ Carers

Now that we have had confirmation of school closure by the Government, I would like to provide you with information regarding distance learning. However, we appreciate that children completing work is dependent on children being well enough to do so.

This information can be found on the school website – please follow the tab on the front screen labelled 'Coronavirus'. When working at home, our expectation for learning will be set for the week, by the class teacher, every Monday morning by 9:30am. This will be emailed via Class Dojo and will also be posted on the school website, on the Coronavirus tab under Home Learning. The class teacher will outline the learning for the coming week and will break down the learning into the days of the week. We will modify and improve Home Learning as the weeks go by. We have also included a possible timetable to show how you may like to structure your day around home learning. We recognise this may not work for everyone but is a starting point.

Whilst communication with your child's class teacher is important during these unprecedented times, we do ask that parents remember that teacher's will be working in school with children of the Key Workers, who are critical in the effective delivery of the government's response to COVID-19. Teachers will be communicating with many families and therefore all communications should be essential and succinct. Teaching staff will aim to respond to all communications within two working days and during working hours.

We continue to take this situation very seriously and I am very proud of the team who, with their own worries and questions, continue to provide a calm and safe space for our Key Workers' children whilst providing home learning for those unable to come to school. May we keep in our prayers our families and staff members who are self-isolating or unwell at the present time. Thank you for your continued support and understanding.

God bless, Kelly Dunne

Establishing a routine.

We recognise that quality learning can occur at a distance without solely relying on computers. Our aim is for all children to read, communicate and engage in a range of learning experiences while continuing to be physically active; the range of learning opportunities provided by your child's class teacher reflects this. Below is a possible routine that you may wish to adopt/adapt with your children.

Time	Event	Possible Activity
Before 9am	Wake up	Eat breakfast, make your bed, get dressed
9 am – 9.30 am	Morning Exercise	Joe Wicks Daily PE lesson online (YouTube The Body Coach TV) or try and get some fresh air/garden time.
9.30 – 10.30 am	Academic Time	Work through the day's learning activities set by your class teacher
10.30 – 11.30 am	Creative time	Complete a creative activity, this could be linked to your topic. You could draw, paint or bake!
11.30 – 12.00	Quiet time	Reading
12 – 1 pm	Lunch time	Remember to offer to help prepare lunch and lay the table.
1 – 1.30 pm	Chore time	Help to wipe down tables and surfaces, clear away items no longer needed and offer to help with chores around the house.
1.30- 2.30pm	Academic Time	Work through the days learning activities set by your class teacher
2 .30 - 3 pm	Quiet time	Read/ puzzles/ colouring
3 – 4 pm	Family Time	Spend time doing something as a family.
4 – 5 pm	Afternoon exercise	What can you do to get moving? Perhaps have a dance with gonoodle.com
5– 6pm	Dinner time	Remember to offer to help to prepare dinner and lay the table. Talk about your day: What did you enjoy? What have you learnt?

Turtle class Top Daily Learning Tips!

Read your book every day.

Have a go at Times Tables Rock Stars or go on the Transum website Play board games or games with dice.

Create your own word searches to play as a family.

Sign up fee to go noodle to keep fit this week!

Watch CBBC News round

Remember to keep practising telling the time throughout the day.



MONDAY

Monday 23rd March

- 1. Spelling see slide 6
- 2. English- see slide 7
- 3. Maths see slide 8
- 4. Geography-see slide 9
- 5. Today's Prayer Slide 10

These are the Year 3 and 4 spellings. Please check your child can read the words. Then check they can spell the words.

Then write a sentence using some of the words and check their spelling

accidentally	certain	extreme	island	peculiar	sentence	
actual	circle	famous	knowledge	perhaps	separate	
actually	complete	favourite	learn	popular	special	
address	consider	February	length	position	straight	
answer	continue	forward(s)	library	possess	strange	
appear	decide	fruit	material	possession	strength	
arrive	describe	grammar	medicine	possible	suppose	
believe	different	group	mention	potatoes	surprise	
bicycle	difficult	guard	minute	pressure	therefore	
breath	disappear	guide	natural	probably	though	
breathe	early	heard	naughty	promise	although	
build	earth	heart	notice	purpose	thought	
busy	eight	height	occasion	quarter	through	
business	eighth	history	occasionally	question	various	
calendar	enough	imagine	often	recent	weight	
caught	exercise	increase	opposite	regular	woman	
centre	experience	important	ordinary	reign	women	

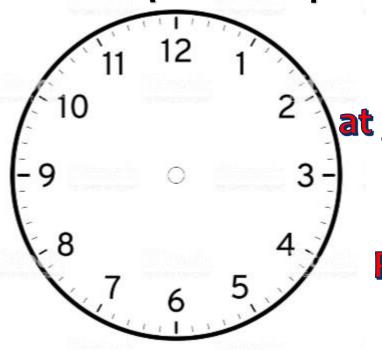
Using the picture of the lion. Write a poem to describe the lion. Look at his eyes, mane or paws.





Can you draw a clock to show the times:

3 o'clock, 10 o'clock Half past 4, half past 7 Quarter past 6, quarter past 10.



Mrs Sharman left the house at 3 o'clock. She arrived at the shop at half past 4.

How long did it take her?

Prove and explain your answer.





Write a letter to a child in our link school in Kenya.

Tell them something about our town.

Tell them about you and your family.

Then ask them questions about what it would be like to live in their town.

Our Father

Our Father, who art in heaven, hallowed be thy name. Thy kingdom come. Thy will be done on earth as it is in heaven. Give us this day our daily bread and forgive our trespasses, as we forgive those who trespass against us. And lead us not into temptation, but deliver us from evil.

Amen.



JUES DAY

Tuesday 24th Month

- 1. English see slide 12
- 2. Maths see slide 13
- 3. -see slide 15
- 4. Today's Prayer slide 17

11

Suddenly all the animals began to run..



Write a story with this starter.

Illustrate your story

Draw the clock and complete the sentences.



The time is _____ past 10

This can also be written as ____ minutes past 10

The digital time is ____: ___

Draw the clocks and then match the digital time next to it.



p.m 8 7 6 5 1

p.m. 87654

a.m. *7,55

13 : 10

07:10

00 : 45

21:20

Draw the clock with the time, then draw a digital clock and show the same time.

Write each of these times in the digital format.









Design a healthy meal as a family.

Cook the meal following a recipe.

Write a cookery review- did you enjoy the meal, what was your favourite part?



Design an information poster

Draw the teeth, name them and describe their jobs.

Show how different animals have different teeth and why.

(carnivores/omnivores/herbivores)

Make a top tips to heathy teeth!
Whats should we do to look after our teeth?

Prayer Leader:

Close your eyes for a moment. Can you picture a time when you felt unseen, ignored or misunderstood?

Let's look through God's eyes instead: Jesus notices you and wants to care for you.

All:

Jesus, thank you for seeing me and understanding me.

Help me to truly see and understand others.

Amen





WEDNESDAY

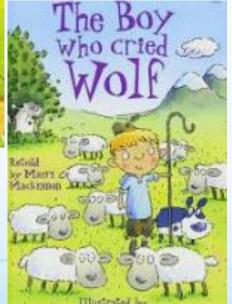
Wednesday 25th Month

- 1. English see slide 19
- 2. Maths see slide 20
- 3. -see slide 21
- 4. Today's Prayer 23

Fables stories teach us a message, choose your favourite animals and write a story with a message.

Tortoise
The hare boasted about being fast but he didn't win the

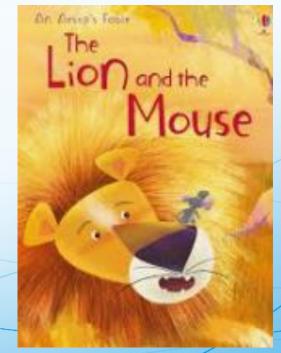
race!



The boy lied then no one believed him!

The

Hare and the



The lion was unkind but the mouse forgave him and was the brave one!

Here's a maths trick to try:

Think of one of the numbers from 1 to 9.

Add 9 to your number.

Add the digits of your answer together. What is your new number? What do you notice?

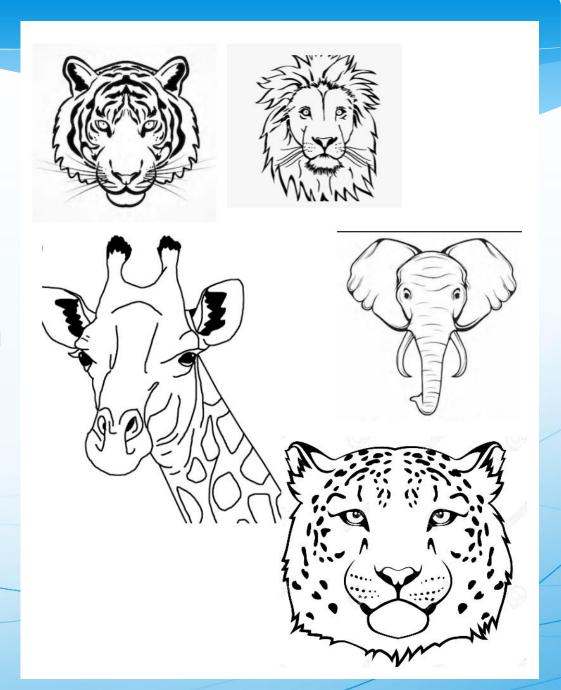
Mrs Sharman chose 2

She added the digits in her answer 1+1=2 2 was the number she started with!

What did you find out?

Try a few

Practise drawing the animals we were working on in class.
Sketch the shapes, add the detail.
You could try your own favourite animals.



Try and add colour in different ways to your final drawing.

Create an effective with the colours.

Make different tones and shades if you can.



Prayer Leader:

Close your eyes for a moment.

Can you picture a time when you felt nervous or embarrassed?

Let's look at the situation through God's eyes: Jesus was with you in your heart when you felt this way and He wants you to feel His peace and love.

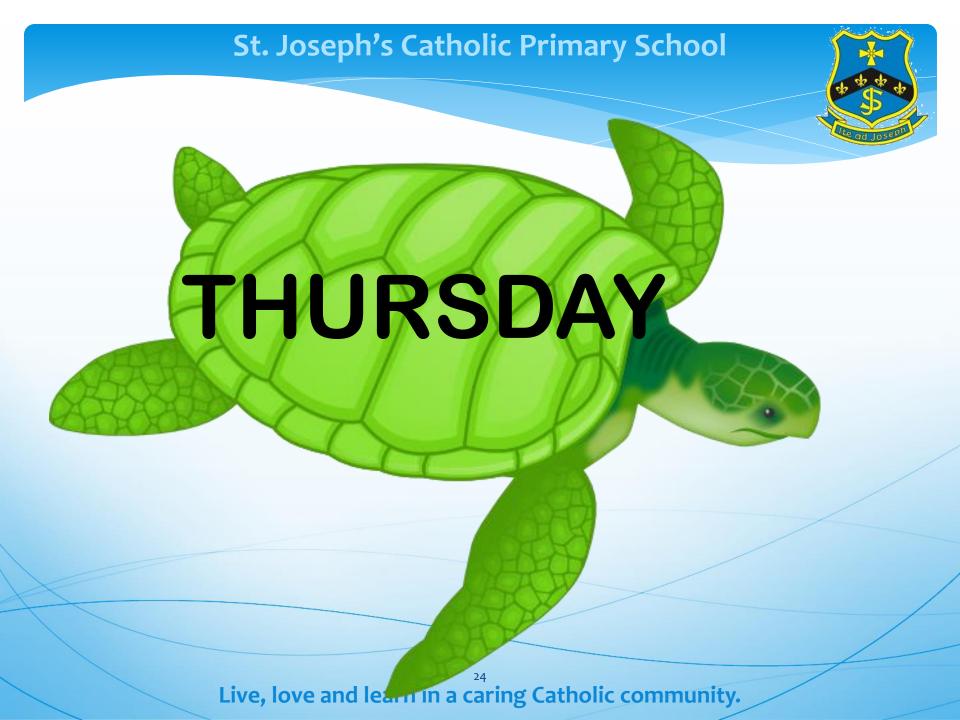
All:

Jesus, thank you for loving me and being with me even when I'm nervous and embarrassed.

Help me to love others and help them to know your peace.

Amen







Thursday 26th March

- 1. English Animal Airlines story.
- 2. Maths Rows of coins problems.
- 3. Non-screen activities 1-5. Choose one or two to enjoy.

Prayer Leader:

Close your eyes for a moment.
Can you picture a time when you felt hurt and upset, or rejected by others?

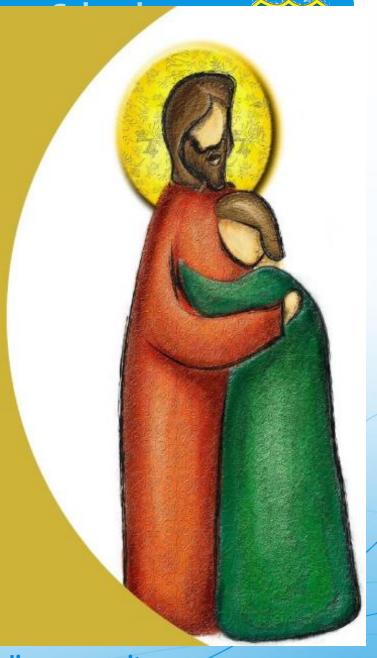
Let's look through God's eyes: Jesus never rejects or hurts you – He loves and accepts you, just as you are.

All:

Jesus, thank you for loving and accepting me just as I am.

Help me to love and accept others as they are and not reject them just because they are different.

Amen







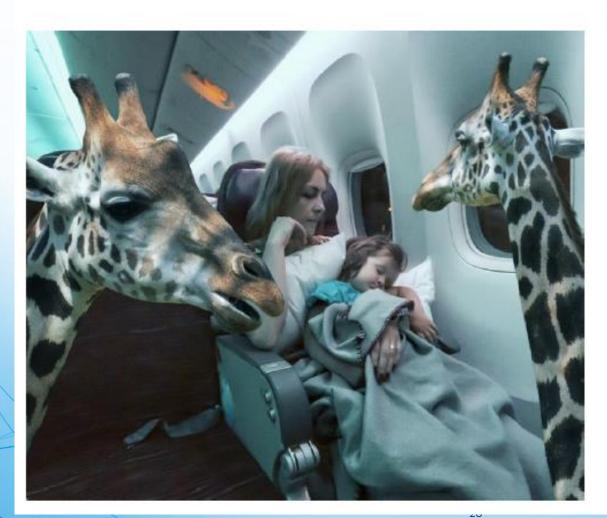
Animal Airlines

"Welcome aboard for your flight with Animal Airlines. This is your Captain speaking."

Continue the story.

Live, love and learn in a caring Catholic community.





Perfect picture!

Can you draw the Captain of the aircraft?

Live, love and learn in a caring Catholic community.

Rows of coins













- Take five coins: 1p, 2p, 5p, 10p, 20p.
 Put them in a row using these clues.
 The total of the first three coins is 27p.
 The total of the last three coins is 31p.
 The last coin is double the value of the first coin.
 - Take six coins: two 1p, two 2p and two 5p.
 Put them in a row using these clues.
 Between the two 1p coins there is one coin.
 Between the two 2p coins there are two coins.
 Between the two 5p coins there are three coins.

What if you take two 10p coins as well, and between them are four coins?



Non-screen activities you can do at home

How many different words can you make from the letters in this sentence, below? Grab a pencil and paper and write a list!

'Learning from home is fun'

Thank a community hero.

Think of someone that helps you in some way and write a short letter to thank them.

Thanks!

3 Get building!

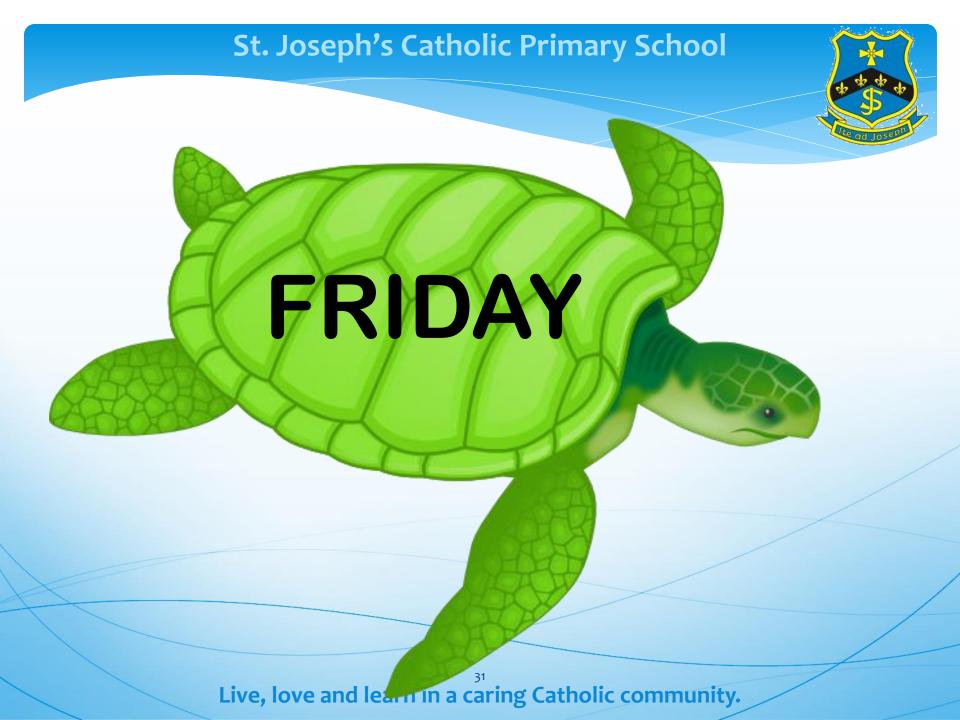
You could build a Lego model, a tower of playing cards or something else! 4 Can you create your own secret code? You could use letters, numbers, pictures or something else! Can you get

someone else to try

and crack it?

5 Start a nature diary. Look out of the window each day and keep note of what you see. Birds, flowers, changes in the weather, what else?

20





Friday 27th March

- 1. English Water World
- 2. Maths Susie the snake
- 3. Non-screen activities 6-10. Choose one or two.

Prayer Leader:

Close your eyes for a moment.

Can you picture a time when you felt close to Jesus?

Even if you haven't felt this before, Jesus wants you to know He is close to you right now.

Sit in silence for a moment and picture Jesus being with you. He is so close to you – He loves you and because of this love, you can feel full of hope.

All:

Jesus, thank you for being close to me.

Thank you that I can have hope and faith in you.

Help me to share this hope and faith with everyone I meet.

Help me learn to see things through your eyes.

Amen

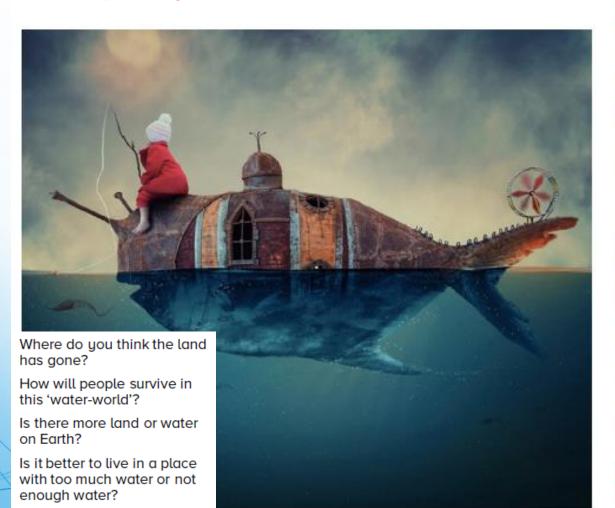


4 4 4 4

Water World

What do you think the girl had to drink when she was

out at sea?



Story starter!

She had already travelled so far, yet still had so much further to go. This was just the beginning of her journey.

She began today like every other: sitting with her line in the water, hoping to catch a bite for breakfast.

It had been over three weeks since she had seen another person, three weeks since the land had disappeared...

Continue the story.

34





Sick sentences!

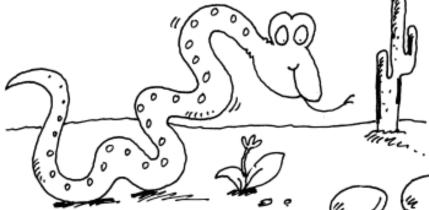
These sentences are 'sick' and need help to get better. Can you help?

The fish swam through the water. The girl sat on the fish with her fishing rod.



Susie the snake

Susie the snake has up to 20 eggs.



She counted her eggs in fours. She had 3 left over.

She counted them in fives. She had 4 left over.

How many eggs has Susie got?





Non-screen activities you can do at home

6 Hold a photo session. Use a camera or a mobile phone to take some snaps. What will you photograph? Your pets or toys perhaps? 7 Build a reading den. Find somewhere cosy, snuggle up and read your favourite book!



8 Use an old sock to create a puppet. Can you put on a puppet show for someone?



9 Make a list of all the electrical items in each room of your home. Can you come up

Can you come up with any ideas to use less electricity?







Physical activity Score card - Keeping kids and families active during isolation

Activity	Picture of how do the activity	Score							
Press up How many press ups can you do in a row without stopping (choose your level)	Easy Hard								
Burpees How many burpees can you do in a row?	X-27-X								
Sit ups How many sit ups can you do in a minute									
Skipping with a rope how many skips can you do in a minute	1								
Wall sits easy how long can you sit against the wall, without moving	Easy Hard								



Other things that you can do this week:

- Reading
- Play a card game or board game
- Gardening
- Cooking
- Play Bingo
- Tidy your bedroom!



Websites you may wish to visit. Click to open.











We hope you are well and happy. We miss you and are looking forward to having you back in school as soon as possible.

Keep smiling!

God bless you.

Love from all the staff of St Joseph's.